



COVID'19

SCHOOL CATCH-UP

PLANS



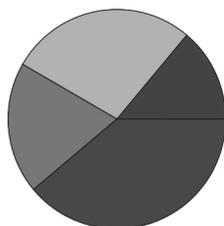


FUNDING AMOUNT

Pupils: 210

Funding Amount: £16,800

HOW ARE WE SPENDING THE MONEY?



THERAPY FOR A CHILD

Guiding Young Minds will be coming in to support children who have experience trauma.

They will be coming in for 10 sessions, each session costing £60.

COST: £600



KINGSWOOD
PRIMARY
ACADEMY



EMPLOY A HLTA FOR INTERVENTION

We will be employing a HLTA for 5 afternoons a week to work on interventions with targeted children.

Our baseline data shows a drop in mathematics attainment for many children so this will be their main focus for interventions two afternoons a week.

We will also use the HLTA to cover our English Lead, Maths Lead and Phonics Lead one afternoon a week each so that they go and deliver interventions to groups in need across the school.

COST: £12,000

ADDITIONAL HOURS FOR EXISTING TA FOR INTERVENTIONS

We have given extra hours to a TA who would have only been working in the mornings to support in classes to lead some interventions and work alongside a HLTA to free up the class teacher.

£9.50 an hour x 2 hours a day=
x 5 days a week x 38 weeks of the year=
£3610

COST: £3610



RESOURCES

Year 6 SATS revision booklets:
KS2 Maths SATS Bundle: £5 x 30= £150
KS2 SPAG bundle £5 x 30= \$150
KS2 Reading bundle £5 x 30 = £150
KS1 Maths bundle £5 x 28= £140

COST: £590



COVID'19 CATCH-UP FUNDING AT KINGSWOOD PRIMARY ACADEMY



Teachers, support staff, parents and other families helped to provide fantastic home learning support during the COVID'19 pandemic. However, we know that for some children, school closures will have had a negative impact on their learning as well as their social, emotional wellbeing.

While every school across the country will have been affected by the COVID'19 pandemic, the impact will differ depending on each school. We have thought very carefully about the adjustments and changes that we need to make to our curriculum to ensure that children are emotionally ready to return to learning and that gaps are closed as quickly as possible. We have also thought very carefully about what we will do in the event that children need to learn from home again in the future.

HOW WE WILL OVERCOME THE IMPACT OF LOST TEACHING TIME:

- Work to re-socialise students and reacquaint them with routines and habits of effective learning
- Nurturing pastoral care that promotes positive mental health and wellbeing
- Identify gaps in core learning that need to be filled
- Quality-first teaching
- Conduct baseline assessments once children are settled back in school to help identify gaps
- Use PiXL and Power Bi to effectively track children's progress
- Additional support for the most disadvantaged
- Identify opportunities across the curriculum so that the children can read widely and develop their knowledge and vocabulary.
- Ensure the curriculum remains broad, so that the majority of pupils are taught a full range of subjects over the year.



RECOVERY CURRICULUM AT KINGSWOOD PRIMARY ACADEMY



SUBJECT-SPECIFIC CHANGES

MUSIC

'Given that there could be an additional risk of infection in environments where children and adults are singing, chanting, playing wind and brass instruments or shouting, singing should not happen in groups of more than 15 and when it does take place, children need to be side-by-side and not facing one another.'

This has implications for our music curriculum and adjustments have needed to be made. Therefore, we have decided as an Academy to halt our Music lessons for Autumn 1.

PE IN SCHOOLS

PE lessons are still to take place. Where possible, they are to take place outside as transmission of the disease is reduced in the outdoors. The systems of control will still need to be applied during these sessions. Pupils will be kept in consistent groups and sports equipment will be cleaned thoroughly between each use by different groups. Hand hygiene and respiratory hygiene is paramount due to the nature of exercising and the way people breathe as a result. Hands must be washed thoroughly after completing a PE session. Contact sports are to be avoided. At the moment this includes football at break times and lunchtimes.

ICT

We have made temporary changes to our ICT curriculum and will therefore not be following our usual Medium Term Plan.

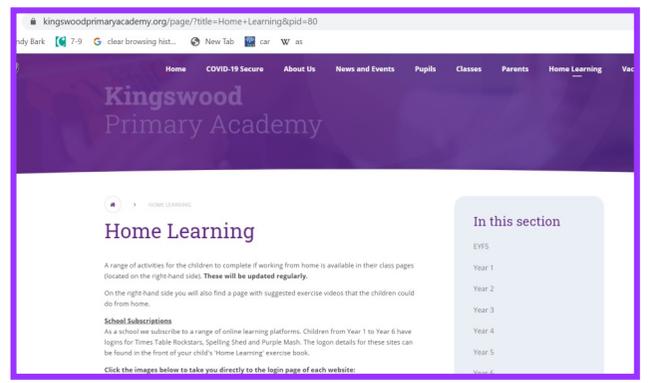
Each class from Year 2 to Year 6 will have the ICT available to them for a whole afternoon a week (to ensure bubbles do not mix no other classes will use the suite on those days). The lessons will focus on teaching the children how to get onto 'Airhead' from home and then how to access and use Microsoft TEAMS. Children will learn how to respond and complete assignments that have been set over TEAMS. They will also create shortcuts to other home learning platforms.





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WHAT ARE WE DOING TO PREPARE FOR THE EVENT OF HOME LEARNING?

To prepare the children in case they have to work from home again we are having extended ICT lessons which focus on teaching the children how to access Microsoft TEAMS. We want to ensure that communication between staff and children can be regular, so we the children need to be proficient on using TEAMS. The lessons are also focussing on how to gain quick and easy access to our range of home learning platforms, through creating shortcuts on the children's launchpads.

WHAT WILL THE CHILDREN DO?

On the school website, each class their own Home Learning page. On these pages there is a document with weekly plans for the whole term which ensure any individual children isolating can continue to follow the same lesson focus as the rest of their class. On the website there is also a recommended daily home learning timetable. As a school we also have subscriptions to Spelling Shed, Times Table Rockstars and Purple Mash to aid learning from home.

Links to the work you should be completing if you are isolating at home.

| Home Learning- wb 21/09/2020 | | |
|-----------------------------------|---|---|
| English | Monday | Lesson 1 |
| | Tuesday | Lesson 2 |
| | Wednesday | Lesson 3 |
| | Thursday | Lesson 4 |
| | Friday | Lesson 5 |
| Maths | Monday | Week 3 Lesson 1 - Tens and ones using addition |
| | Tuesday | Week 3 Lesson 2 - Use a place value chart |
| | Wednesday | Week 3 Lesson 3 - Compare objects |
| | Thursday | Week 3 Lesson 4 - Compare numbers |
| | Friday | Week 3 Lesson 5 - Order objects and numbers |
| Reading | Monday | Enjoy reading your school reading book or a book from home with your parent. |
| | Tuesday | Link to Oxford Owl's Story teller: CLICK HERE |
| | Wednesday | Free Ebook Library: CLICK HERE |
| | Thursday | Phonics Support/ Letters and Sounds Revision Sessions: CLICK HERE |
| | Friday | |
| Topic | Please continue with one of the 'Home Learning Projects' sent out with your class newsletter. These can be found on your year group page of the 'Classroom' section of the website. | |
| Science | Start with Lesson 1 (one lesson a week) | |
| Useful links (Click on the words) | <ul style="list-style-type: none"> Times Tables Rockstars Spelling Shed Twinkl Home Learning | |



HOME LEARNING AT KINGSWOOD PRIMARY ACADEMY



While the Covid-19 pandemic has spread globally and shut schools across the UK, we have been busy thinking about the ways in which we can support our students returning to school in September.

Fundamental to a successful return to school for students is ensuring that they feel supported by their peers, parents and teachers as they transition back into school.

Students will require differing amounts of support upon their return and we aim to ensure that the pastoral support on offer will be effective and can help all students to engage successfully in their studies and integrate back into the whole school experience. Students may not have seen their friends, classmates and teachers for some time so our aim is to provide a framework within school to support these relationships.

RE-DEPLOYMENT OF HLTA TO LEARNING MENTOR

We recognised that our pastoral team would need to be extended in order to meet the needs of all of the children coming back into school. We identified the skill-set of one of our HLTAs and have re-deployed her as a Learning Mentor. She has worked closely with our Family Support Worker to ensure she understands the role and will shadow her to begin with. She has also been put on a DSL course.

The Learning Mentor will support children throughout the school with their social and emotional needs.

EXTRA PSHE SESSIONS

PSHE sessions will need to provide children with the opportunity to rebuild friendships and social engagement and address issues linked to coronavirus. Where issues arise, the pastoral support team will be informed so that specific interventions can take place. Members of the team will need to ensure that they distance appropriately during meetings (outside preferably) given that both adults will be required to work across phases.

REGULAR PASTORAL TEAM MEETINGS

We will increase the amount of Pastoral Team Meetings that we have at the beginning of the year so that we can regularly discuss the needs of our children and actions to address these.



PASTORAL RECOVERY AT KINGSWOOD PRIMARY ACADEMY