

Pupil Premium Grant Report 2019-2020

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on role	205 pupils
Total number of pupils eligible for PPG	103
Total LAC	2
Amount PPG received per pupil	£1,320
Total amount of PPG received	£135,960
Total amount of LAC funding	£13, 800

*Figure will significantly decrease to due to number changes after census

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Barriers to learning	
A. Low prior attainment due to poor oral and written language skills – specifically a lack of vocabulary in EYFS/KS1 which slows progress in subsequent years.	Attainment
B. Gaps in prior learning impacting on ability to access new information.	Attainment
C. Pupils are not 'learning ready' due to social / emotional challenges stemming from home environment	Social, emotional well being
D. High percentage of pupils with low emotional resilience and self-esteem (impacts on ability to rise to the challenge of more stretching academic activities)	Social, emotional well being
E. Low expectations / life goals due to limited life experiences	Enrichment
F. Historically, the area has a lower rate of literacy and numeracy skills in adults which in turn can affect parental engagement and aspiration for certain pupils.	Social, emotional well being

Desired Outcomes	Success Criteria
A. Improve oral and written language skills for pupils eligible for PP in EYFS and KS1	Pupils eligible for PP make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations in EYFS and in Y1 phonics check.
B. Improve attainment and progress for pupils eligible for PP	All pupils (despite prior attainment) to be making expected progress. With some pupils, who are below ARE, making accelerated progress and are beginning to narrow the attainment gap. Attainment gap between PP and NPP is narrowed and closer in line with National data.
C. Issues from home to be addressed; provided emotional support for pupils to share and communicate feelings	Attendance and punctuality rising for targeted pupils. Reduced number of incidents involving poor parenting, safeguarding and social / emotional issues.
D. Pupils face challenges with more desire, effort and with a growth mindset feelings	Pupils demonstrate resilience, especially when faced with failure. They accept feedback positively and act on it to demonstrate impact.
E. Broaden pupils life experiences	Pupils reflect on trips and other opportunities by writing about them – widening vocabulary too.
F. Pupils to understand the depth of possibilities their future holds	Pupils to identify their possible future goals by Year 6. Pupils have high learning aspirations.

Attainment	Group	Spend	Intended Impact	Evaluation
Pupil Premium Ticket - £10 BookFair	All PP Children	£1,030	<i>A. Children to have access to more reading materials at home-encouraging regular reading and increasing reading attainment</i>	
Early intervention for EYFS pupils	EYFS	£700	<i>B. Stop gaps from forming in the earlier years- close then straight away</i>	

Targetted 1:1 Support	KS2 PP Children	£25,875	A, B. Addressing low attainment and previous gaps in learning with targeted 1:1 or small group support	
Premier Sport Coach extra afternoon a week- To release teacher for intervention	Year 6	£4,125	A, B. Addressing low attainment and previous gaps in learning with targeted 1:1 or small group support	
TA afternoon targetted support	All PP children	£15,000	A, B. Addressing low attainment and previous gaps in learning with targeted 1:1 or small group support	
Numicon intervention	EYFS/KS1	£220	B. Close gaps in prior attainment to bring children closer to A.R.E	
SENCO interventions	Across School	£5,825	B. Close gaps in prior attainment to bring children closer to ARE C: Provide children with structure during the school holidays which will mean they can come back in Sep more ready to learn	
Summer School 2020	Y2,3, 4 & 5	£10,000	B. Close gaps in prior attainment to bring children closer to ARE C: Provide children with structure during the school holidays which will mean they can come back in Sep more ready to learn E. Visitors will widen children's experiences F. Opportunities to meet different visitors give children wider perspective on future job roles	
Beanstalk Readers	Selected PP pupils	£600	B. Close gaps in prior attainment to bring children closer to ARE E. Visitors will widen children's experiences F. Opportunities to meet different visitors give children wider perspective on future job roles	
Resources	Selected PP pupils	£7,578		
SATs revision guides	Y6	£300	B. Close gaps in prior attainment to bring children closer to ARE C: Provide children with structure during the school holidays which will mean they can come back in Sep more ready to learn	
Attainment - Total Spend:		£71,253	Percentage of funding: 51%	

Social, emotional well-being	Group	Spend	Intended Impact	Evaluation
'Pupil Premium Ticket' -£65 to spend on trips, uniform, clubs etc.	All PP Children	£6,695	C. Improves self-esteem as it allows all children access to correct uniform without financial burden E. Gives children the chance to access all trips and widen experiences	
Admin to maintain attendance and keep above 95%, systems in place and followed	All PP Children	£5,970	A,B,C,D,E,F. Children need to be in school regularly in order to achieve all of our desired outcomes	
Attendance rewards	All pupils	£500	A,B,C,D,E,F. Children need to be in school regularly in order to achieve all of our desired outcomes	
To provide pupils with opportunities such as play therapy or nurture groups to develop social and emotional wellbeing.	As identified by SENCO	£9,000	C, D: Children given the opportunity to share and reflect on experiences and try to overcome difficulties	
Learning mentor/family support worker supports pupils with social emotional well being	All pupils	£26,380	C, D, F: Children given the opportunity to share and reflect on experiences and try to overcome difficulties. Discuss future, set targets..	
Milk	Targetted PP	£150	A, B: Support for children's health to support good attendance and concentration	
Breakfast club places	Targetted PP	£3,000	A, B: Children need to have eaten a good amount before they can start the day	
Social, emotional well-being - Total Spend:		£51,695	Percentage of funding: 37%	

Enrichment	Group	Spend	Intended Impact	Evaluation
Enrichment of the curriculum through trips, visits and residential experiences Trips, Residential, Panto	Across school	£11,000	C, E, F: Life experiences widened, which provides stimulus for writing, builds connections in reading and builds aspirations for what children want to do in the future	

Career Fair	Across school	£300	<i>D,E,F: Children meet a range of different people from different jobs and set targets goals for the future. Build self-confidence in knowing where other people started and the jobs they now have.</i>	
Street dance club	Acroos school	£1,000	<i>Extending cultural experience and opportunity to support and further enjoy foundation subjects. Build creativity and language skills. Build confidence and enthusiasm.</i>	
Enrichment - Total Spend:		£12,300	Percentage of funding: 9%	
TOTAL SPEND		£ 135,248		
TOTAL BUDGET		£135,960		