GREENWOOD ACADEMIES TRUST

KINGSWOOD PRIMARY ACADEMY

Pupil Premium Policy

Reviewed: Sept 26

Next review: Sept 28

KINGSWOOD
PRIMARY ACADEMY

School Vision

At Kingswood Primary Academy, we aim to provide all pupils with an outstanding and inclusive educational environment in which everyone feels safe, respected and supported to grow and develop to their full potential. We encourage our children to develop an internal moral code based on British values and a wish to learn and understand how they can improve their own lives through education and first-hand experiences.

Academy Policy for Pupil Premium

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- All members of staff accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We will promote an inclusive and collaborative ethos in their classrooms which enable students from disadvantaged backgrounds to thrive.
- Support disadvantaged groups of students in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind.
- The funding is given to us to spend as we see fit, based on our knowledge of all our pupil's needs, however we are accountable for the use of the extra funding.
- Pupil Premium funding will be allocated based on what areas of the curriculum need it the most. Groups of priority pupils will be identified first.
- Not all children receiving free school meals will be in receipt of pupil premium interventions at one time, they will spread throughout the year
- We will provide opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and role. This will support them in implementing successful strategies to accelerate progress of students and narrowing the gaps.

Provision

The range of provision we may consider making for this group could include:

- Emotional Literacy interventions to support children's wellbeing, emotional regulation and social skills
- Enrichment of the curriculum through trips, residential experiences, visitors and after school clubs
- Academic support to ensure that children who have fallen below age-related expectations make accelerated progress. This may take the form of support in class or targeted intervention groups.
- Pupil Premium Ticket- allocating funds to parent to spend on trips, uniform etc.

- Bespoke strategies to support disadvantaged pupils who also have SEND.

Reporting

A designated Pupil Premium lead, working in close collaboration with the principal, will take responsibility for monitoring the progress and attainment of disadvantaged pupils, and evaluating the effectiveness of the strategies put in place. Information will be regularly shared with key stakeholders across the academy trust, and will be made available annually to parents via the school website.