
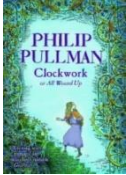
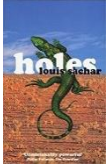
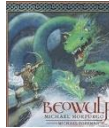



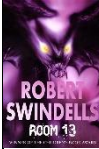
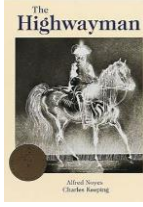

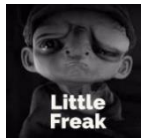


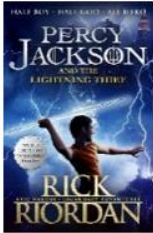

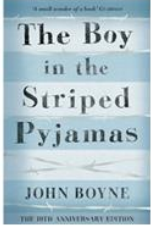
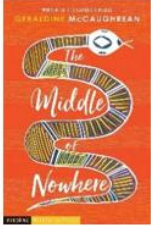



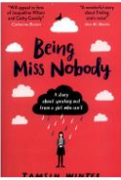












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YEAR 6		Autumn Term		Spring Term		Summer Term	
Termly breakdown		7 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
	Writing Stimulus:  Clockwork by Phillip Pullman	 Holes by Louis Sachar  Beowulf by Michael Morpurgo	 Goodnight Mr Tom by Michelle Magorian  Beyond the Lines (film clip)	 Macbeth by William Shakespeare  Room 13 by Robert Swindells	 The Highwayman by Alfred Noyes	 Alma (film clip)  Little Freak (film clip)	
	Writing genres	Place Value of Punctuation and Grammar Setting description Persuasive leaflet	Discussion – should children be sent to Camp Green Lake? Non-chronological report – yellow-spotted lizard Fantasy Narrative	Setting description Narrative Political address Letters Narrative	Letter Balanced argument Setting description Narrative	Report – year 6 survival guide Newspaper report	Setting description Narrative Film review
	Guided Reading / Phonics 	Shared texts for whole class reading lessons and story times:   	Shared texts for whole class reading lessons and story times:   	Shared texts for whole class reading lessons and story times:   			
	Mathematics 	Place Value (2 weeks) Addition, Subtraction, multiplication and division (5 weeks)	Fractions A (2 weeks) Fractions B (2 weeks) Converting Units (1 week) Consolidation (2 weeks)	Ratio (2 weeks) Algebra (2 weeks) Decimals (2 weeks)	Fractions, decimals and percentages (2 weeks) Area, perimeter and volume (2 weeks) Statistics (2 weeks)	Shape (3 weeks) Position and Direction (1 week) Consolidation 1 week	Themed projects, consolidation and problem solving (7 weeks)



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<p style="text-align: center;">Science</p> 	 <p style="text-align: center;"><u>Living Things and their Habitats</u> Classifying big and small</p> <p>Children broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things. Pupils use and produce classification keys to sort and identify organisms.</p>	 <p style="text-align: center;"><u>Energy</u> Light and Reflection</p> <p>Proving that light travels in a straight line, children use this information to explain observations of reflection and shadows. They explore how our eyes allow us to see and how mirrors can be used in a variety of ways. Pupils investigate factors affecting the size of shadows and the laws of reflection. Children apply what they have learned about light by exploring real-life uses of mirrors.</p>	 <p style="text-align: center;"><u>Living Things and their Habitats</u> Evolution and Inheritance</p> <p>Studying patterns in humans and other species, children learn about characteristics that are inherited from parents and those that are environmental. Through the eyes of Darwin and Wallace, they learn how observations lead to theories and explore natural selection. By modelling the variation and natural selection of Darwin's finches, they begin to explain how species evolve over time and the role of</p>	 <p style="text-align: center;"><u>Energy</u> Circuits, Batteries and Switches</p> <p>Using their prior knowledge of electrical circuits, children learn to draw conventional circuit diagrams and use models to explain current, resistance and voltage. They compare different batteries and consider the effect on bulb brightness. Pupils apply their knowledge of switches and electrical circuits to design and produce their own practical devices.</p>	 <p style="text-align: center;"><u>Animals, Including Humans</u> Circulation and Health</p> <p>Studying the human circulatory system, children learn about the role of the heart, blood and blood vessels and use models to demonstrate their function. They explore how lifestyle choices affect our health and use secondary sources to help them play the role of healthcare professionals advising patients. Pupils devise their own</p>	 <p style="text-align: center;"><u>Making Connections</u> Are some sunglasses safer than others?</p> <p>Exploring sun safety and its impact on health, children investigate the efficacy of different sunglasses. They devise enquiries to test light and UV transmission of the lenses to form a conclusion about which sunglasses are best, applying their knowledge of electrical circuits to provide a light source in the experiment. The children summarise their findings through presentations</p>
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				fossil evidence that supports this theory.		investigation to look at the relationship between exercise and heart rate, applying their knowledge of variables and then analysing secondary data to understand fitness better.	and advertisements.
Non-Core Subjects	History 	Longitudinal study – Crime & Punishment		The Rise of Hitler and World War 2	World War 2 and the Holocaust	The Cold War	The History of Human Rights
	Geography 		Improving the environment Renewable energy, reducing waste, actions that humans can take to improve the environment.	North America	South America	Africa	Globalisation




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<p style="text-align: center;">Art</p> 	<p>Craft and design: Photo Opportunity</p> <p>Exploring photography as a medium for expressing ideas, pupils investigate scale and composition, colour and techniques for adapting finished images. They use digital media to design and create photographic imagery for a specific design brief.</p>		<p>Drawing: make my voice heard</p> <p>On a journey from the Ancient Maya to modern-day street art, children explore how artists convey a message. They begin to understand how artists use imagery and symbols as well as drawing techniques like expressive mark making, tone and the dramatic light and dark effect called 'chiaroscuro'.</p>		<p>Sculpture and 3D: Making memories</p> <p>Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.</p>	
<p style="text-align: center;">D & T</p> 		<p>Textiles: Waistcoats</p> <p>Selecting suitable fabrics, using templates, pinning, decorating and stitching to create a waistcoat for a person or purpose of their choice.</p>		<p>Structures: Playgrounds</p> <p>Designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plan view and get creative with their use of natural features.</p>		<p>Digital World: Navigating the world</p> <p>Programming a navigation tool to produce a multifunctional device for trekkers. Combining 3D objects to form a complete product in CAD 3D modelling</p>

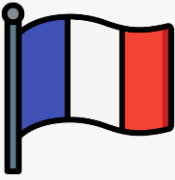
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							software and presenting a pitch to 'sell' their product.
Computing (Purple Mash) Digital literacy Computer Science Information technology 	Unit 6.1 Coding	Unit 6.2 Online Safety Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.7 Quizzing	Unit 6.6 Networks Unit 6.8 Understanding Binary	Unit 6.9 Spreadsheets	
Music (Charanga) 	Musical Spotlight: Music and Technology Social Question: How Does Music Bring Us Together? SONG 1 Do What You Want To Style: Soul SONG 2 It's All About Love Style: Pop SONG 3 Sunshine On A Rainy Day Style: Soul	Musical Spotlight: Developing Ensemble Skills Social Question: How Does Music Connect Us with Our Past? SONG 1 My Best Friend Style: Soul SONG 2 Singing Swinging Star Style: Jazz: Swing SONG 3 Roll Alabama Style: Rock	Musical Spotlight: Creative Composition Social Question: How Does Music Improve Our World? SONG 1 Disco Fever Style: Disco SONG 2 La Bamba Style: Rock 'n' Roll SONG 3 Change Style: Pop	Musical Spotlight: Musical Styles Connect Us Social Question: How Does Music Teach Us About Our Community? SONG 1 Let's Rock Style: Rock SONG 2 Simple Gifts Style: Folk SONG 3 Friendship Should Never End Style: Pop	Musical Spotlight: Improvising with Confidence SONG 1 Wake Up! Style: Hip Hop SONG 2 Down By The Riverside Style: Gospel SONG 3 Dance The Night Away Style: Salsa	Musical Spotlight: Farewell Tour Social Question: How Does Music Connect Us with the Environment? SONG 1 Heal The Earth Style: Reggae SONG 2 Let's Go Surfin' Style: Pop SONG 3 So Amazing Style: Soul	

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PE (Primary)  PE	Outdoor and Adventurous Activities	Gymnastics	Dance (WW2)	Multi-Skills (Target Games)	Tennis (Net/ Wall Games)	Competitive Games Quick Sticks
	Competitive Games Tag Rugby	Competitive Games Basketball	Health Related Fitness	Athletic Skills: Indoor Athletics	Athletic Skills: Athletics	Rounders (Striking Fielding)
 RE	<u>Why does religion look different around the world? (Part 1)</u> Jewish, Muslim, Christian	<u>Why does religion look different around the world? (Part 2)</u> Hindu, Sikh, Buddhist, Jain	<u>Why is it better to be there in person?</u> Muslim, Jewish, Christian, Humanist	<u>Why is there suffering? (Part 1)</u> Jewish, Christian, Zoroastrianist, Buddhist	<u>Why is there suffering? (Part 2)</u> Shinto, Buddhist, Sikh Humanist	<u>What place does religion have in our world today?</u> Multiple worldviews
PSHE 	Being Me In My World Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Celebrating Difference Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Dreams and Goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Healthy Me Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Changing Me Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition

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	<p>French</p> 	<p>Catch up unit 1</p> <ul style="list-style-type: none"> -French greetings with puppets - French playground games, numbers and age - French numbers, calendars and birthdays 	<p>Year 5 unit 3 Shopping in France</p>	<p>Catch up unit 2</p> <ul style="list-style-type: none"> -In a French classroom -portraits – describing in French -French and the Eurovision song contest -Meet my French family 	<p>Year 5 unit 5 Verbs in a French week</p>	<p>Year 6 unit 3 In my French house</p>	<p>Year 6 unit 1 French sport and the Olympics</p>
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