

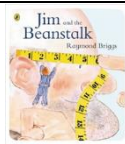

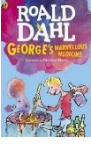


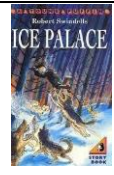






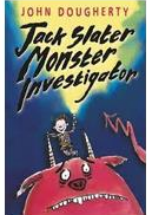
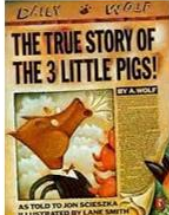


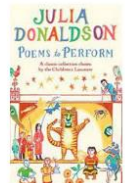













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YEAR 3		Autumn Term		Spring Term		Summer Term		
Termly breakdown		7 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks	
	Writing Stimulus:	 Tuesday by David Weisner	 Jim and the Beanstalk by Raymond Briggs, The Worst Witch by Jill Murphy, Taking Flight (film clip)	 Marcy and the riddle of the sphinx by Joe Todd-Stanton  George's Marvellous Medicine by Roald Dahl	 Lights on cotton rock by David Litchfield,  The Shirt Machine (film clip)	 The Ice Palace by Robert Swindells	 Arthur and the Golden Rope by Joe Todd-Stanton	
	Writing genres	Place Value of Punctuation and Grammar Recount Newspaper	Narrative Descriptions Playscript Persuasive advert	Narrative Playscript Character description Instructions	Narrative Comic strip Newspaper Poem Instructions Report	Description Narrative Newspaper Advert	Narrative Diary Persuasive letters Setting description Narrative Diary entry	
	Guided Reading / Phonics	Little Wandle is our validated phonics scheme which is continued into year 3 for those children who need to revisit phase 2-5						Shared texts for whole class reading lessons and story times:
		  	  	  				
Mathematics	Place Value (3 weeks)	Addition and Subtraction (2 weeks)	Multiplication and division B (3 weeks)	Fractions A (3 weeks)	Fractions B (2 weeks)	Time (3 weeks) Shape (2 weeks)		

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	Addition and Subtraction (4 weeks)	Multiplication and division A (4 weeks) Consolidation (1 week)	Length and Perimeter (3 weeks)	Mass and Capacity (3 weeks)	Money (2 weeks) Consolidation (1 week)	Statistics (2 weeks)
<p style="text-align: center;">Science</p> 	<p style="text-align: center;"></p> <p style="text-align: center;"><u>Animals, Including Humans</u> Movement and Nutrition</p> <p>Studying the human skeleton, children identify key bones and compare them to other animals explaining the role within the body. Pupils explore how changes in muscles result in movement and the implications these discoveries have in the scientific development of prosthetic limbs. They study how energy is used by the body, what constitutes a balanced diet in humans and how research contributes to nutritionist expertise.</p>	<p style="text-align: center;"></p> <p style="text-align: center;"><u>Forces, Earth and Space</u> Forces and Magnets</p> <p>Investigating the movement of vehicles on different surfaces, children learn about the impact of friction and compare uses and drawbacks. They broaden their experience in writing scientific methods and recording data as they investigate contact and non-contact forces. Pupils explore the properties of different magnets and use this to understand their uses.</p>	<p style="text-align: center;"></p> <p style="text-align: center;"><u>Materials</u> Rocks and Soil</p> <p>Studying rocks and their properties, children learn how to classify rocks and identify how they were formed. They look at the work of palaeontologists to learn about fossil formation and use models to explore how fossils tell us about the past. Pupils investigate the physical properties of rocks and link these to their particular uses. Pupils also explore soil formation, separate soil using a</p>	<p style="text-align: center;"></p> <p style="text-align: center;"><u>Energy</u> Light and shadows</p> <p>Identifying examples of light sources, children learn that light is needed to see and how its absence causes darkness. Children investigate reflection and shadow formation, including how different factors affect shadows. They explore how shadows can be used to entertain in the arts and create shadow puppets to recount how different people work or experiment with light.</p>	<p style="text-align: center;"></p> <p style="text-align: center;"><u>Plants</u> Plant reproduction</p> <p>Building on their prior knowledge of plant structures, children describe the functions of named parts and use evidence to explain their significance in plant development. They investigate factors that may affect plant growth and how water is transported. They explore how seeds vary and create</p>	<p style="text-align: center;"></p> <p style="text-align: center;"><u>Making Connections</u> Does hand span affect grip strength?</p> <p>Experimenting, analysing data and drawing conclusions allows children to explore the relationship between hand span and grip strength. They test how different gloves improve grip strength and apply their newfound knowledge to design friction gloves, fostering scientific inquiry and problem-solving skills.</p>



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				sedimentation jar and test soil drainage.		models to show seed dispersal methods.	
Non-Core Subjects	History 		Ancient Egypt	The Anglo Saxons, Scots and Vikings		Law and Power (1154-1272)	The War of the Roses
	Geography 	United Kingdom		Rivers	UK Geography: The South West	Western Europe	Asia – China and India
	Art 		Drawing: Growing artists Using botanical drawings and scientific plant studies as inspiration, pupils explore the techniques of artists such as Georgia O’Keefe and Maud Purdy to draw natural forms, becoming aware of differences in the choice of drawing medium, scale and the way tonal shading can help create form.		Craft and design: Ancient Egyptian scrolls Learning about the way colour, scale and pattern influenced ancient Egyptian art, children explore the technique of papermaking to create a papyrus-style scroll. Ideas are extended to create a modern response by designing a ‘zine’.		Sculpture and 3D: Abstract shape and space Exploring how shapes and negative spaces can be represented by 3D forms. Manipulating a range of materials, learning ways to join and create free-standing structures inspired by the work of Anthony Caro and Ruth Asawa .




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	<p>D & T</p> 	<p>Cooking and Nutrition: Eating Seasonally</p> <p>Discovering when and where fruits and vegetables are grown. Learning about seasonality in the UK and the relationship between the colour of fruits and vegetables and their health benefits by making three dishes.</p>		<p>Digital world: Wearable technology</p> <p>Design, code and promote a piece of wearable technology to use in low light conditions, developing their understanding of programming to monitor and control products to solve a design scenario</p>		<p>Structures: Constructing a castle</p> <p>Learning about the features of a castle, children design and make one of their own.</p> <p>Using configurations of handmade nets and recycled materials to make towers and turrets and constructing a base to secure them. Learning about the features of a castle, children design and make one of their own.</p> <p>Using configurations of handmade nets and recycled materials to make towers and turrets and constructing a base to secure them.</p>	
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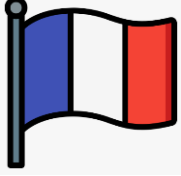
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<p>Computing (Purple Mash)</p> <p>Digital literacy Computer Science Information technology</p> 	<p>Unit 3.1 Coding</p>	<p>Unit 3.2 Online Safety</p> <p>Unit 3.4 Touch Typing</p>	<p>Unit 3.3 Spreadsheets</p>	<p>Unit 3.5 Email</p>	<p>Unit 3.7 Simulations</p> <p>Unit 3.10 micro:bit</p>	<p>Unit 3.9 Presenting</p>
<p>Music (Charanga)</p> 	<p>Musical Spotlight: Writing Music Down</p> <p>Social Question: How Does Music Bring Us Closer Together?</p> <p>SONG 1: Home is Where the Heart Is - Style: Country.</p> <p>SONG 2: Let's Work It Out Together - Style: Pop.</p> <p>SONG 3: Please Be Kind Style – Pop.</p>	<p>Musical Spotlight: Playing in a Band</p> <p>Social Question: What Stories Does Music Tell Us About the Past?</p> <p>SONG 1 Love What We Do Style: Disco</p> <p>SONG 2 When The Saints Go Marchin' In Style: New Orleans Jazz</p> <p>SONG 3 My Bonnie Lies Over The Ocean Style: Folk: Sea Shanty</p>	<p>Musical Spotlight: Compose Using Your Imagination</p> <p>Social Question: How Does Music Make the World a Better Place?</p> <p>SONG 1 Your Imagination Style: Pop</p> <p>SONG 2 You're A Shining Star Style: Pop: Ballad</p> <p>SONG 3 Music Makes The World Go Round Style: Musicals</p>	<p>Musical Spotlight: More Musical Styles</p> <p>Social Question: How Does Music Help Us Get to Know Our Community?</p> <p>SONG 1 Friendship Song Style: Pop</p> <p>SONG 2 Family Style: Rock</p> <p>SONG 3 Come On Over Style: Soul</p>	<p>Musical Spotlight: Enjoying Improvisation</p> <p>Social Question: How Does Music Make a Difference to Us</p> <p>SONG 1 He's Got The Whole World In His Hands Style: Gospel</p> <p>SONG 2 Why Does Music Make A Difference? Style: Jazz</p> <p>SONG 3 Panda Extravaganza Style: Hip Hop</p>	<p>Musical Spotlight: Opening Night</p> <p>Social Question: How Does Music Connect Us with Our Planet?</p> <p>SONG 1 Michael Row The Boat Ashore Style: Gospel</p> <p>SONG 2 The Dragon Song Style: Pop</p> <p>SONG 3 Follow Me Style: Hip Hop</p>

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PE (Primary)  PE)	Outdoor and Adventurous Activities	Gymnastics	Dance (Egyptian)	Multi-Skills (Target Games)	Tennis (Net/ Wall Games)	Yoga (Non-tradition sport)
	Competitive Games Football	Swimming	Health Related Fitness	Athletic Skills: Indoor Athletics	Competitive Games Basketball	Kwik Cricket (Striki & Fielding)
RE 	<u>What makes us human?</u> Hindu, Christian, Buddhist, Humanist	<u>Where do our morals come from?</u> Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	<u>Is scripture central to religion?</u> Jewish, Muslim, Christian,	<u>What happens if we do wrong?</u> Hindu, Muslim, Humanist, Christian, Jewish	<u>Why is water symbolic?</u> Christian, Sikh, Muslim, Shinto	<u>Why is fire used ceremonially?</u> Hindu/Sikh, Zoroastrianist
PSHE 	<u>Being Me In My World</u> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	<u>Celebrating Difference</u> Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	<u>Dreams and Goals</u> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	<u>Healthy Me</u> Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	<u>Relationships</u> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	<u>Changing Me</u> How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition

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	<p>French</p> 	<p>French Greetings with puppets</p>	<p>French adjectives of colour, size and shape</p>	<p>French playground games – numbers and age</p>	<p>In a French classroom</p>	<p>French Transport</p>	<p>A circle of life in French</p>
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