

**Kingswood Primary Academy Charanga Model Music Curriculum**

**Long Term Plan**

Each lesson follows the structure: Understanding Music • Listen and Respond • Learn to Sing the Song • Play Your Instruments with the Song • Improvise with the Song • Composition - Compose with the Song, Create a Graphic Score (KS1) Compose with a Theme, Music Notepad, Quick beats (KS2 only) • Perform the Song

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<p><b>Musical Spotlight:</b> My Musical Heartbeat</p> <p>Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When you are listening and singing to the music and songs in this Unit, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat.</p> <p><b>Social Question:</b> How Can We Make Friends When We Sing Together?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G</p> <p>SONG 1 Find The Beat Style: Hip Hop SONG 2 1-2-3-4-5 Style: Jazz SONG 3 Head, Shoulders, Knees And Toes Style: Hip Hop SONG 4 Shapes Style: Pop SONG 5 We Talk To Animals Style: Pop SONG 6 We Are Together Style: Soul</p>	<p><b>Musical Spotlight:</b> Dance, Sing and Play!</p> <p>Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together.</p> <p><b>Social Question:</b> How Does Music Tell Stories About the Past?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A</p> <p>SONG 1 Twinkle, Twinkle, Little Star Style: Reggae SONG 2 In The Orchestra Style: 20th and 21st Century Orchestral SONG 3 Daisy Bell (Bicycle Built For Two) Style: 20th and 21st Century Orchestral SONG 4 Dancing Dinosaurs Style: Pop SONG 5 Rock-a-bye Baby Style: Lullaby SONG 6 I'm A Little Teapot Style: Pop</p>	<p><b>Musical Spotlight:</b> Exploring Sounds</p> <p>Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Explore these sounds and create your own very simple melodies.</p> <p><b>Social Question:</b> How Does Music Make the World a Better Place?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A</p> <p>SONG 1 If You're Happy And You Know It Style: Pop SONG 2 Sing Me A Song Style: Waltz SONG 3 Sparkle Style: Pop SONG 4 Rhythm In The Way We Walk Style: Reggae SONG 5 Big Bear Funk Style: Funk SONG 6 Baby Elephant Style: Lullaby</p>	<p><b>Musical Spotlight:</b> Learning to Listen</p> <p>Listening is very important. You can listen with your eyes and ears and you can also feel sound in your body. What can you hear in this unit?</p> <p><b>Social Question:</b> How Does Music Help Us to Understand Our Neighbours?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A</p> <p>SONG 1 Days Of The Week Style: Jazz: Swing SONG 2 Name Song Style: Pop SONG 3 Cuckoo Style: Waltz SONG 4 Upside Down Style: Pop SONG 5 Hush Little Baby Style: Lullaby SONG 6 Who Took The Cookie? Style: Pop</p>	<p><b>Musical Spotlight:</b> Having Fun with Improvisation</p> <p>Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When you improvise, you can do it on your own or in groups.</p> <p><b>Social Question:</b> What Songs Can We Sing to Help Us Through the Day?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A</p> <p>SONG 1 Getting Dressed Style: Pop SONG 2 Dress Up Style: Jazz: Swing SONG 3 Brush Our Teeth Style: Pop SONG 4 Get Ready Style: Pop SONG 5 Up and Down Style: Pop SONG 6 Star Light, Star Bright Style: Lullaby</p>	<p><b>Musical Spotlight:</b> Let's Perform Together!</p> <p>Singing, dancing and playing together is called 'performing'. Performing together is great fun! Plan a concert together to celebrate all the songs you have learnt this year.</p> <p><b>Social Question:</b> How Does Music Teach Us About Looking After Our Planet?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, B</p> <p>SONG 1 The Bear Went Over The Mountain Style: Pop SONG 2 In The Sea Style: 20th and 21st Century Orchestral SONG 3 Alice The Camel Style: Jazz SONG 4 Ten Green Bottles Style: Country SONG 5 Zootime Style: Reggae SONG 6 She'll Be Coming 'Round The Mountain Style: Gospel</p>
<b>Year 2</b>	<p><b>Musical Spotlight:</b> Pulse, Rhythm and Pitch</p> <p>Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of</p>	<p><b>Musical Spotlight:</b> Playing in an Orchestra</p> <p>Playing together is a very important part of learning music. There are many ensembles, bands and groups you can play in. One of these groups is an orchestra. This unit features the</p>	<p><b>Musical Spotlight:</b> Inventing a Musical Story</p> <p>Music is used for many reasons and can help us to tell a story and express our feelings. Music can be loud or soft, fast or slow, smooth and connected, or short and detached. We can also use instruments with different sounds to help communicate a story and</p>	<p><b>Musical Spotlight:</b> Recognising Different Sounds</p> <p>When voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! Explore the voices and instruments used within the music in this unit to identify how and when harmony takes place.</p>	<p><b>Musical Spotlight:</b> Exploring Improvisation</p> <p>Explore improvisation a bit further in this unit. Perhaps use two or three notes and have a go playing or singing on your own. Explore and have fun!</p>	<p><b>Musical Spotlight:</b> Our Big Concert</p> <p>Put on a big concert! Present your choice of songs to create a performance. Remember to introduce the songs and tell your audience what you have learnt.</p>

	<p>music and how they work together.</p> <p><b>Social Question:</b> How Does Music Help Us to Make Friends?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A</p> <p>SONG 1 Music Is In My Soul Style: Soul SONG 2 Hey Friends! Style: Jazz SONG 3 Hello! Style: Pop</p>	<p>orchestra - what can you learn about the orchestra?</p> <p><b>Social Question:</b> How Does Music Teach Us About the Past?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B</p> <p>SONG 1 Sparkle In The Sun Style: Jazz SONG 2 Listen To The World Around You Style: Pop SONG 3 The Orchestra Song Style: 20th and 21st Century Orchestral</p>	<p>different emotions. Explore the music in this unit and try to connect your feelings with what you hear. Do any of the songs tell a story? Use the music in this unit to explore loud and soft sounds.</p> <p><b>Social Question:</b> How Does Music Make the World a Better Place?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B</p> <p>SONG 1 Rainbows Style: Pop SONG 2 Hands, Feet, Heart Style: Kwela SONG 3 All Around The World Style: Pop</p>	<p>How many different instruments can you recognise in the songs in this unit?</p> <p><b>Social Question:</b> How Does Music Teach Us About Our Neighbourhood?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B</p> <p>SONG 1 Helping Each Other Style: Pop SONG 2 The Music Man Style: Pop/Marching Band SONG 3 Let's Sing Together Style: Gospel</p>	<p><b>Social Question:</b> How Does Music Make Us Happy?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B</p> <p>SONG 1 I Wanna Play In A Band Style: Rock SONG 2 Music Is All Around Style: Jazz SONG 3 Saying Sorry Style: Calypso</p>	<p><b>Social Question:</b> How Does Music Teach Us About Looking After Our Planet?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B</p> <p>SONG 1 The Sunshine Song Style: Pop SONG 2 Four White Horses Style: Calypso SONG 3 Down By The Bay Style: Reggae</p>
Year 3	<p><b>Musical Spotlight:</b> Writing Music Down</p> <p>Long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. This helps us to remember what we are going to sing and play. Explore the notes, crotchets and minims within the music you learn. See how these notes can fit on the lines and spaces of a staff.</p> <p><b>Social Question:</b> How Does Music Bring Us Closer Together?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B</p> <p>Reading notation is introduced as an option in year 3.</p> <p>SONG 1: Home is Where the Heart Is - Style: Country. SONG 2: Let's Work It Out Together - Style: Pop. SONG 3: Please Be Kind Style – Pop.</p>	<p><b>Musical Spotlight:</b> Playing in a Band</p> <p>Playing together in a band is fun and exciting! Try to read the notation of one of the easy instrumental parts when playing together in this unit. In music, the steady beat is organised by time signatures which tell us how many beats there are in each bar. What are the time signatures of the music you are playing? When people sing or use instruments to play two or more different pitches that sound at the same time, we can hear harmony in music. Explore singing and playing instruments together to create these beautiful sounds.</p> <p><b>Social Question:</b> What Stories Does Music Tell Us About the Past?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B</p> <p>Reading notation is introduced as an option in year 3.</p>	<p><b>Musical Spotlight:</b> Compose Using Your Imagination</p> <p>Use your imagination when creating your compositions in this unit. What do you see when you close your eyes? Can you write a melody or find sounds that represent the story you want to tell?</p> <p><b>Social Question:</b> How Does Music Make the World a Better Place?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B</p> <p>Reading notation is introduced as an option in year 3.</p> <p>SONG 1 Your Imagination Style: Pop SONG 2 You're A Shining Star Style: Pop: Ballad SONG 3 Music Makes The World Go Round Style: Musicals</p>	<p><b>Musical Spotlight:</b> More Musical Styles</p> <p>Music, with all its styles, has changed and shaped lives around the world. When you listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes 'dynamics'. Loud sounds are called 'forte', and quiet sounds are called 'piano'. Explore these changes in dynamics within the music in this unit.</p> <p><b>Social Question:</b> How Does Music Help Us Get to Know Our Community?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B</p> <p>Reading notation is introduced as an option in year 3.</p> <p>SONG 1 Friendship Song Style: Pop SONG 2 Family Style: Rock SONG 3 Come On Over Style: Soul</p>	<p><b>Musical Spotlight:</b> Enjoying Improvisation</p> <p>Exploring the structure of songs is interesting and important. There are patterns in songs that you will recognise. Listening, singing, playing and improvising are some of them. Introduction, verse, and chorus are some more. You will improvise over a section of the song. Can you work out where you will improvise in the songs in this unit? Can you identify sections of the music that change or repeat?</p> <p><b>Social Question:</b> How Does Music Make a Difference to Us Every Day?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, Bb, B</p> <p>Reading notation is introduced as an option in year 3.</p> <p>SONG 1 He's Got The Whole World In His Hands Style: Gospel SONG 2 Why Does Music Make A Difference? Style: Jazz</p>	<p><b>Musical Spotlight:</b> Opening Night</p> <p>Have fun planning your performance! Create and present a performance with an understanding of the songs you are singing and where they fit in the world. Present what has been learnt in the lesson with confidence. If you want to create your own band, use the simple band parts provided. Every instrument is there!</p> <p><b>Social Question:</b> How Does Music Connect Us with Our Planet?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G#, G, A, Bb, B</p> <p>Reading notation is introduced as an option in year 3.</p> <p>SONG 1 Michael Row The Boat Ashore Style: Gospel SONG 2 The Dragon Song Style: Pop SONG 3 Follow Me Style: Hip Hop</p>

		SONG 1 Love What We Do Style: Disco SONG 2 When The Saints Go Marchin' In Style: New Orleans Jazz SONG 3 My Bonnie Lies Over The Ocean Style: Folk: Sea Shanty			SONG 3 Panda Extravaganza Style: Hip Hop	
<b>Year 4</b>	<p><b>Musical Spotlight:</b> Musical Structures</p> <p>Musical sections that repeat or change help create the structure, or form, of a piece of music or a song. Look for patterns in the sections of music and songs within this unit. Verses and choruses can repeat or alternate and these provide structure in music.</p> <p><b>Social Question:</b> How Does Music Bring Us Together?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B<math>\flat</math></p> <p>SONG 1 Hoedown Style: 20th and 21st Century Orchestral SONG 2 I'm Always There Style: Soul Ballad SONG 3 Martin Luther King Style: Contemporary R&amp;B</p>	<p><b>Musical Spotlight:</b> Exploring Feelings When You Play</p> <p>Sometimes, the music we hear highlights the words we are singing! There might be a special effect in the music on a particular song lyric to make that word stand out. Explore how special effects in music can make the words we sing more meaningful. The sounds that we hear in music can also help to communicate specific moods.</p> <p><b>Social Question:</b> How Does Music Connect Us with Our Past?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F<math>\sharp</math>, G, A, B<math>\flat</math>, B</p> <p>SONG 1 Looking In The Mirror Style: Electronic Dance Music (EDM) SONG 2 Take Time In Life Style: Folk SONG 3 Scarborough Fair Style: Folk</p>	<p><b>Musical Spotlight:</b> Compose with Your Friends</p> <p>When you are composing music together, there is a lot to remember! Music is often written based on various key signatures that guide melodies used in the music. There is often a note that sounds like 'home', or where a melody should 'land'. This is called the 'tonic pitch' or the 'home note' and makes a melody or a song sound final – like it has been resolved. Practice listening, singing, and playing instruments to explore this important note in music.</p> <p><b>Social Question:</b> How Does Music Improve Our World?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F<math>\sharp</math>, G, A, B<math>\flat</math>, B</p> <p>SONG 1 Bringing Us Together Style: Disco SONG 2 Old Joe Clark Style: Folk SONG 3 Dance With Me Style: 20th and 21st Century Orchestral</p>	<p><b>Musical Spotlight:</b> Feelings Through Music</p> <p>Music is used for many reasons and can help us express our feelings. Music can be loud or quiet, fast or slow, smooth and connected or short and detached. We can also use instruments with different sounds to help communicate different emotions. Explore the music in this unit and try to connect your feelings with what you hear.</p> <p><b>Social Question:</b> How Does Music Teach Us About Our Community?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F<math>\sharp</math>, G, A, B<math>\flat</math>, B</p> <p>SONG 1 Let Your Spirit Fly Style: Contemporary R&amp;B SONG 2 Frère Jacques Style: Jazz SONG 3 The Other Side Of The Moon Style: Rock</p>	<p><b>Musical Spotlight:</b> Expression and Improvisation</p> <p>Improvisation is a way to express our feelings. Music comes from our hearts. To make your improvisation more expressive in this unit, add dynamics.</p> <p><b>Social Question:</b> How Does Music Shape Our Way of Life?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F<math>\sharp</math>, G, A, B<math>\flat</math>, B</p> <p>SONG 1 Train Is A-Comin' Style: Gospel SONG 2 Oh Happy Day Style: Gospel SONG 3 A World Full Of Sound Style: 20th and 21st Century Orchestral</p>	<p><b>Musical Spotlight:</b> The Show Must Go On!</p> <p>Create and present a performance! Present what has been learnt in the lesson with confidence. Introduce the performance with an understanding of what the songs are about and any other connections. Remember, use the simple band parts if you want to.</p> <p><b>Social Question:</b> How Does Music Connect Us with the Environment?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F<math>\sharp</math>, G, A, B, B, C<math>\sharp</math></p> <p>SONG 1 You Can See It Through Style: Electronic Dance Music (EDM) SONG 2 The Octopus Slide Style: Funk SONG 3 Connect Style: Electronic Dance Music (EDM)</p>
<b>Year 5</b>	<p><b>Musical Spotlight:</b> Melody and Harmony in Music</p> <p>A melody (or a tune) is a group of notes played one after another. In music, 'melody' contrasts with 'harmony'. Harmony means notes which are played at the same time, like chords. Composers often think of a melody and then add harmony to it. Explore the voices that sing the melodies and the instruments used within the music in this unit to create the</p>	<p><b>Musical Spotlight:</b> Sing and Play in Different Styles</p> <p>Singing and playing in different styles with different grooves is part of being in a band or an ensemble. We learn about music from all around the world, too. In music, 'tempo' refers to the speed of the beat – or how fast or slow the music sounds. Sometimes tempos stay the same throughout a song, and sometimes they change. When you are singing and playing,</p>	<p><b>Musical Spotlight:</b> Composing and Chords</p> <p>If we play three or more pitches together, we can create chords in music. Chords provide the basis for accompaniment in music. By using chords in compositions, we can create music that is really interesting. In this unit, you will create an accompaniment and the composition extension activities will help you to learn about chords.</p>	<p><b>Musical Spotlight:</b> Enjoying Musical Styles</p> <p>There are so many different, wonderful and interesting styles of music. Something that happens in music that makes it so interesting is 'texture'. 'Texture' refers to the layers of sound you hear in a piece of music. Texture can be the number of voices and instruments you hear at once. Styles of music have different</p>	<p><b>Musical Spotlight:</b> Freedom to Improvise</p> <p>Improvisation gives you the freedom to express yourself, to really go for it! When you improvise in this unit, why not use notes that lie further apart? An 'interval' in music refers to the distance between two pitches. Some notes lie right next to each other (stepping motion) while</p>	<p><b>Musical Spotlight:</b> Battle of the Bands!</p> <p>Create a fun and confident performance with your choice of music and songs. You might perform in small groups and as a whole class. You might have your own band that wants to perform. You decide. Introduce your music professionally, and think about your audience and what they would like to see and hear. Don't forget to use the simple</p>

	<p>harmonies. Can you hear the difference?</p> <p><b>Social Question:</b> How Does Music Bring Us Together?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, A, Ab, Bb, B</p> <p>SONG 1 Ghost Parade Style: 20th and 21st Century Orchestral SONG 2 Words Can Hurt Style: 20th and 21st Century Orchestral SONG 3 Joyful, Joyful Style: Gospel</p>	<p>explore the various tempos of the music in this unit.</p> <p><b>Social Question:</b> How Does Music Connect Us with Our Past?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, Ab, A, Bb, B</p> <p>SONG 1 The Sparkle In My Life Style: Pop SONG 2 Dreaming Of Mars Style: 20th and 21st Century Orchestral SONG 3 Get On Board Style: Gospel</p>	<p><b>Social Question:</b> How Does Music Improve Our World?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, Ab, A, Bb, B</p> <p>SONG 1 Freedom Is Coming Style: South African Pop SONG 2 All Over Again Style: 20th and 21st Century Orchestral SONG 3 Do You Ever Wonder? Style: 20th and 21st Century Orchestral</p>	<p>textures.</p> <p>Explore how voices and instruments combine to create texture in music.</p> <p><b>Social Question:</b> How Does Music Teach Us About Our Community?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, Eb, F#, F, G, Ab, A, Bb</p> <p>SONG 1 Erie Canal Style: Reggae SONG 2 Heroes Style: Pop SONG 3 Happy To Be Me Style: 20th and 21st Century Orchestral</p>	<p>other notes lie further apart (skipping motion).</p> <p><b>Social Question:</b> How Does Music Shape Our Way of Life?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, A, Bb, B</p> <p>SONG 1 Look Into The Night Style: Pop SONG 2 Breathe Style: 20th and 21st Century Orchestral SONG 3 Keeping Time Style: Funk</p>	<p>band parts. Enjoy!</p> <p><b>Social Question:</b> How Does Music Connect Us with the Environment?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, G#, Ab, A, Bb</p> <p>SONG 1 You And Me Style: Pop SONG 2 A Bright Sunny Day Style: 20th and 21st Century Orchestral SONG 3 You Belong With Me Style: Contemporary R&amp;B</p>
Year 6	<p><b>Musical Spotlight:</b> Music and Technology</p> <p>Nowadays, music and songs are often created and composed using a DAW (Digital Audio Workstation). In all the units of work, there is a combination of live instruments with a DAW. Can you tell the difference between the live sounds and digital sounds? The YuStudio projects in the YuStudio tab will teach you invaluable skills in music production that will enrich and enhance your musical journey and inspire your creativity.</p> <p><b>Social Question:</b> How Does Music Bring Us Together?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B</p> <p>SONG 1 Do What You Want To Style: Soul SONG 2 It's All About Love Style: Pop SONG 3 Sunshine On A Rainy Day Style: Soul</p>	<p><b>Musical Spotlight:</b> Developing Ensemble Skills</p> <p>You are all used to singing and playing together in a band or ensemble now. You will have gained confidence, so when you are playing together in this unit make sure to use dynamics and expression, read a notated instrumental part. Make sure you listen to one another and follow the leader if there is one. By changing the dynamics of music, we can make the music more interesting. Sometimes, gradual changes from soft to loud ("crescendo") or from loud to soft ("decrescendo") can help make music more exciting.</p> <p><b>Social Question:</b> How Does Music Connect Us with Our Past?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B</p> <p>SONG 1 My Best Friend Style: Soul SONG 2 Singing Swinging Star Style: Jazz: Swing SONG 3 Roll Alabama Style:</p>	<p><b>Musical Spotlight:</b> Creative Composition</p> <p>By using chords in compositions, we can create music that is more harmonically interesting. We can also create accompaniment for a melody using chords. Explore how chords are used within the music in this unit by listening and responding to La Bamba and looking at the composition extension activities for Disco Fever.</p> <p><b>Social Question:</b> How Does Music Improve Our World?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, Bb, B</p> <p>SONG 1 Disco Fever Style: Disco SONG 2 La Bamba Style: Rock 'n' Roll SONG 3 Change Style: Pop</p>	<p><b>Musical Spotlight:</b> Musical Styles Connect Us</p> <p>Music is powerful and brings people from different backgrounds and parts of the world together. When we dance, sing and play, we can all share ideas and it helps us to come together. Explore how the different styles of music in this unit developed from different social themes.</p> <p><b>Social Question:</b> How Does Music Teach Us About Our Community?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, Bb, B</p> <p>SONG 1 Let's Rock Style: Rock SONG 2 Simple Gifts Style: Folk SONG 3 Friendship Should Never End Style: Pop</p>	<p><b>Musical Spotlight:</b> Improvising with Confidence</p> <p>You are now confident improvisers! You can create your own personal musical ideas. When you improvise in this unit, think about phrasing and dynamics. A 'phrase' is sort of like a 'musical sentence'. Sometimes, a melody is made up of many phrases – just like a paragraph is made up of many sentences. Explore how phrases fit together to make a melody. By changing the dynamics of music, we can make the music more interesting. Sometimes, gradual changes from soft to loud ('crescendo') or from loud to soft ('diminuendo') can help make music more exciting.</p> <p><b>Social Question:</b> How Does Music Shape Our Way of Life?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, G#, Ab, A, Bb, B</p> <p>SONG 1 Wake Up! Style: Hip Hop</p>	<p><b>Musical Spotlight:</b> Farewell Tour</p> <p>This is your last performance before you move to high school. It will be a special performance, so take time to plan and include the songs and music that represent your class. You might perform in small groups or bands and as a whole class. Remember - band parts are available. Enjoy this performance!</p> <p><b>Social Question:</b> How Does Music Connect Us with the Environment?</p> <p><b>Musical Learning:</b> Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, G#, Ab, A, Bb, B</p> <p>SONG 1 Heal The Earth Style: Reggae SONG 2 Let's Go Surfin' Style: Pop SONG 3 So Amazing Style: Soul</p>

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Each lesson follows the structure: Understanding Music • Listen and Respond • Learn to Sing the Song • Play Your Instruments with the Song • Improvise with the Song • Composition - Compose with the Song, Create a Graphic Score (KS1) Compose with a Theme, Music Notepad, Quickbeats (KS2 only) • Perform the Song