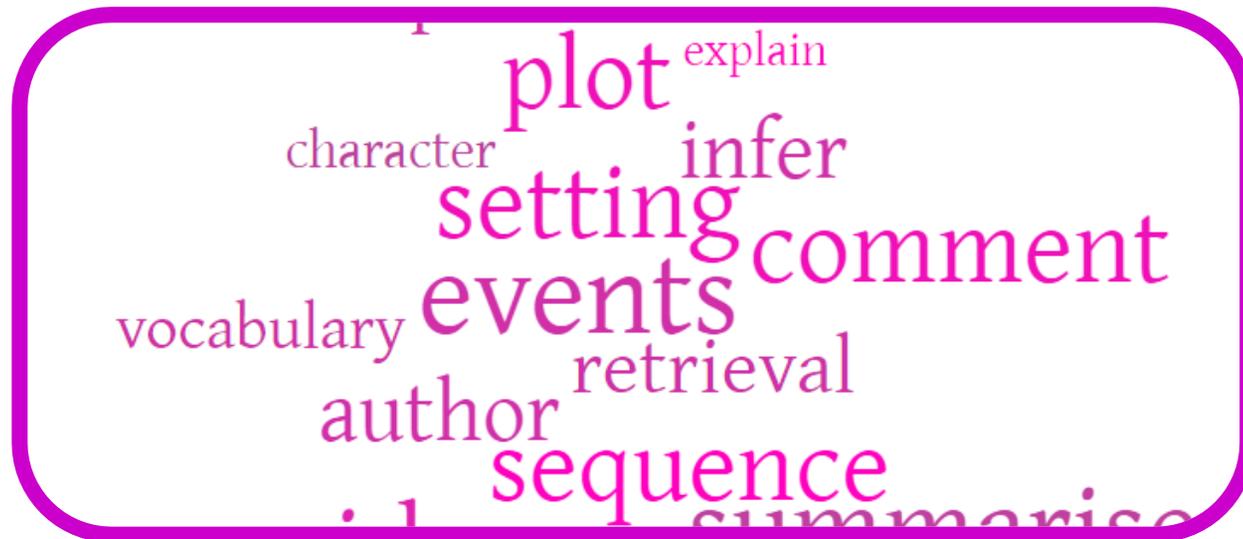
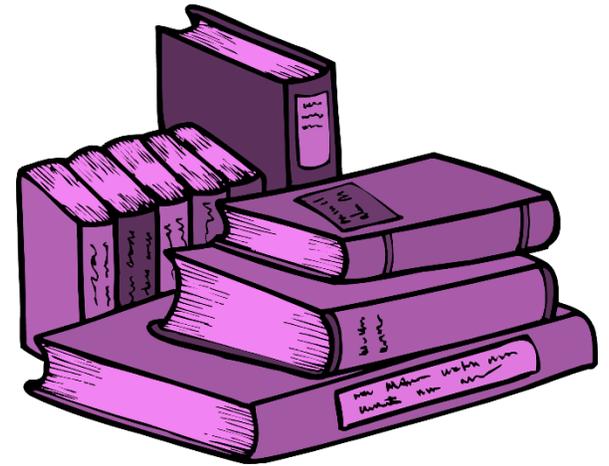


READING AND PHONICS

AT

KINGSWOOD PRIMARY ACADEMY



KINGSWOOD PRIMARY ACADEMY CURRICULUM INTENT

<p>VALUES</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>RESPECT Our Environment & Community</p> </div> <div style="text-align: center;">  <p>RESPECT Each Other</p> </div> <div style="text-align: center;">  <p>RESPECT Yourself</p> </div> </div>
<p>INTENT</p>	<p>At Kingswood Primary Academy, we aim to provide all pupils with a stimulating and inclusive educational environment in which everyone feels safe, respected and supported to grow and develop to their full potential.</p> <p>Our purposeful curriculum is therefore designed to give children the entitlement to:</p> <ul style="list-style-type: none"> • Knowledge - develop a rich and deep subject knowledge • Skills - secure basic skills in reading, writing and maths • Nurture – be supported to grow and develop new skills and independence through a variety of contexts and enrichment experiences • Curiosity -be curious learners who fully engage in learning, enjoying challenges and develop a lifelong thirst for knowledge • Ambition – become independent, responsible citizens who fulfil their potential and are prepared for life in modern Britain • Diversity - gain an understanding of fundamental British Values and use these to inform their own moral code <div style="text-align: center; margin-top: 20px;">  </div>
<p>SKILLS FOR LIFE</p>	<p>The curriculum entitlement supports the development of individual essential skills for life through the Skills Builder aspects:</p> <ol style="list-style-type: none"> 1. Listening 2. Speaking 3. Problem Solving 4. Creativity 5. Staying Positive 6. Aiming High 7. Leadership 8. Teamwork <div style="text-align: center; margin-top: 20px;">  </div>

OVERVIEW

At Kingswood Primary Academy, we aim to develop our pupils into confident, fluent readers who enjoy reading. In the early years and year 1, children follow the Little Wandle phonics scheme in order to build secure phonics and fluency skills. Throughout the rest of the school, our reading is taught through discussion-based whole class reading sessions, independent reading and comprehension lessons.

INTENT

Reading underpins all areas of the curriculum and is a key skill for learning and understanding throughout life. Reading lessons ensure that children are able to read fluently and securely at an age-appropriate level, as well as comprehending the texts that they are able to read independently. Children in the early years and year 1 begin their reading journey by developing secure phonics skills, which enable them to decode confidently. Through high-quality, engaging texts, children are exposed to higher-level vocabulary in context. Children are supported in developing a love of reading for pleasure, which will continue beyond their time at Kingswood Primary Academy. We believe that reading is key to developing empathy, understanding and tolerance, and so children share high-quality texts which expose them to a broad range of themes and allow them to gain a deeper understanding of the world around them.

IMPLEMENTATION

Pupils in reception and year 1 receive daily phonics lessons focusing on decoding and reading fluency, following the Little Wandle scheme. Where appropriate, this continues into year 2. Children are regularly assessed to ensure that they remain on track, and where children are at risk of falling behind interventions are put into place to address any gaps. Children are provided with books which closely match their phonics ability, which they read in class guided reading sessions and at home.

From years 2 – 6, children receive daily reading lessons. These include:

- Independent reading sessions: children independently read books which are closely matched to their ability. Adults regularly listen to each child read. Children take these books home to read with an adult.
- Whole class reading sessions: a high-quality text is shared by the whole class. In these lessons, the teacher reads aloud to provide a good model of reading, while children follow along with the text. Rich discussions about the text are carried out, led by the children and using a range of reading skills in order to promote good understanding and enjoyment of reading.
- Reading comprehension sessions: the children develop secure comprehension skills to ensure that they are able to draw meaning from the texts they are reading independently.

A positive reading culture is built around the school. Each class visits the library weekly, and children are encouraged to choose and share books which they are interested in. In all classes, teachers lead daily story times. Events such as World Book Day spotlight reading, and parent engagement sessions are planned throughout the year.

IMPACT

We measure the impact of our curriculum through the following methods:

- Regularly assessing children's phonics attainment through Little Wandle assessments and phonics screening checks

- Regularly listening to each child independently read and matching books which are appropriate for their level
- Using PiXL assessments to assess the children’s comprehension skills
- Tracking children’s reading ages using FFT assessments
- Discussing books which the children are reading to discover children’s personal preferences, and encouraging children to carry out discussions about books with their peers

CURRICULUM DESIGN

SEND

Children working below age-related expectations or at risk of falling behind are quickly identified so that additional support and interventions can be put in place. This support may take the form of:

- Little Wandle daily keep-up interventions for children in reception and year 1
- Little Wandle rapid catch-up interventions for children in year 2 and above
- Daily 1:1 reading with a school adult
- Reading comprehension intervention groups

Children who are unable to access the phonics units followed in in reception and year 1 are taught through the Little Wandle SEND program, which is tailored to meet a range of addition needs.

Where appropriate, children are provided with resources such as coloured overlays.

Enrichment

Throughout the year, enrichment activities are planned to raise the profile of reading for pleasure. These include:

- World Book Day celebrations
- Book fairs
- Visits from the local library
- Reading challenges
- Parent workshops
- Parent “book and breakfast” events

SUBJECT LEADERSHIP AND DEVELOPMENT

Subject Strengths

- All adults who deliver phonics teaching and interventions receive regular training
- Enrichment events are prioritised throughout the school
- Teachers act as reading role models, promoting reading for pleasure throughout all children

Areas to Develop

- Continue to make use of assessments, such as Little Wandle and FFT reading ages, to track reading attainment and plan interventions
- Strengthen parental engagement in reading

- Reading lessons are delivered daily throughout the academy

Monitoring

- Regular reading and phonics learning walks

CPD

- Roade English Hub
- Little Wandle phonics training