








MFL

AT

KINGSWOOD PRIMARY ACADEMY



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| <p>VALUES</p> | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>RESPECT Our Environment & Community</p> </div> <div style="text-align: center;">  <p>RESPECT Each Other</p> </div> <div style="text-align: center;">  <p>RESPECT Yourself</p> </div> </div> |
| <p>INTENT</p> | <p>At Kingswood Primary Academy, we aim to provide all pupils with a stimulating and inclusive educational environment in which everyone feels safe, respected and supported to grow and develop to their full potential.</p> <p>Our purposeful curriculum is therefore designed to give children the entitlement to:</p> <ul style="list-style-type: none"> • Knowledge - develop a rich and deep subject knowledge • Skills - secure basic skills in reading, writing and maths • Nurture – be supported to grow and develop new skills and independence through a variety of contexts and enrichment experiences • Curiosity -be curious learners who fully engage in learning, enjoying challenges and develop a lifelong thirst for knowledge • Ambition – become independent, responsible citizens who fulfil their potential and are prepared for life in modern Britain • Diversity - gain an understanding of fundamental British Values and use these to inform their own moral code <div style="text-align: center; margin-top: 20px;">  </div> |
| <p>SKILLS FOR LIFE</p> | <p>The curriculum entitlement supports the development of individual essential skills for life through the Skills Builder aspects:</p> <ol style="list-style-type: none"> 1. Listening 2. Speaking 3. Problem Solving 4. Creativity 5. Staying Positive 6. Aiming High 7. Leadership 8. Teamwork <div style="text-align: center; margin-top: 20px;">  </div> |

OVERVIEW

At Kingswood Primary Academy we follow the national curriculum for modern foreign languages.

INTENT

Our MFL curriculum at Kingswood Primary Academy is taught through the language of French. We aim to instill a passion and appreciation for all languages in a way that is both stimulating and enjoyable for the children. We harness their innate curiosity and facilitate their growing confidence when learning another language. Our planning develops their **knowledge** of and respect for other cultures, making links through similarities and learning about **cultural** differences with other countries. This is achieved through learning about our protected characteristics, British values and curriculum **enrichment** opportunities. We strive to embed the **skills** of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning. Through regular lessons in KS2 and the whole school taking part in themed days, children progressively acquire, use and apply a growing bank of vocabulary organised around topics. We follow the Kapow scheme of work to ensure we provide our children with the coverage and progression necessary for their age to set the knowledgeable foundation and **aspiration** for a life-long learning and admiration of all languages and cultures.

IMPLEMENTATION

Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games at a level that is appropriate for them. As their confidence and skills grow and they progress through the curriculum, children are challenged to record their work through pictures with simple words or phrases and captions, all the way through to writing complete sentences in French.

We support our children in a variety of ways:

- displays are used to remind children of key vocabulary
- practical activities, songs and games are used to help improve memory and recall
- where possible, instructions are given in French and it is also used regularly within the context of day to day tasks to expose children to the language and reinforce and connect existing knowledge
- visual and auditory prompts are used to support children in translating new vocabulary
- word mats/ Knowledge organisers are available for children to have out on desks to support their learning and recap previous learning

IMPACT

We measure the impact of our curriculum through the following methods:

- Assessing children's understanding of topic linked vocabulary before and after the unit is taught.
- Images and videos of the children's practical learning.
- Interviewing the pupils and staff about their learning, knowledge and confidence (pupil/ staff voice).
- Annual reporting of standards across the curriculum.
- Verbal Feedback throughout lessons and marking of written work in books.

CURRICULUM DESIGN

SEND – Strategies for supporting access:

- Break down learning – now/then
- Images to support
- Specific simple instructions
- Adaptive Teaching
- Scaffold to support learners
- Pre-learning tasks
- Re-capping within lessons for all or groups of pupils
- Flexible grouping
- Immersive Reader
- Definitions – revisit
Vocabulary banks

Enrichment

- French day in KS2 in Summer Term

SUBJECT LEADERSHIP AND DEVELOPMENT

Subject Strengths

- Knowledge of subject gaps and how these have been addressed.
- Staff knowledge of their curriculum – progression and sequence
- Pupil enjoyment of MFL and remembering key facts
- Clear sequence of learning in planning and in pupil books

Areas to Develop

- Continue to develop use of knowledge organisers and quizzes
- Continue to develop lesson activities for effectiveness
- Continue to access specialist training from external providers to ensure the best and most current practise.
- Continue to develop academy website
- Develop exemplification folders

Monitoring

- T1 Focus – MTPs – lesson monitoring
- T2 Focus – CTs discussions – Books/pupil voice
- T3 Focus – SL discussions with CTs – Lesson monitoring

CPD

- Sequence of learning – Development of LTPs and MTPs – identifying and addressing gaps