

Music Development Plan Summary

Kingswood Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the academy music lead	Eva Harris and Kerry Langley
Name of academy leadership team member with responsibility for music (if different)	
Name of local music hub	Northamptonshire
Name of other music education organisation(s) (if partnership in place)	NMPAT The Core at Corby Cube Education Partnership

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, wider music provision/opportunities and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is the information about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our academy already publishes our curriculum for music for each year group online. This can be found here:

<https://www.kingswoodprimaryacademy.org/page/?title=Music&pid=122>

The Music curriculum and the time we spend on Music is set out as follows:

- In Key Stage 1 we ensure there is a weekly thirty-minute music lesson.
- In Key Stage 2 we ensure there is a forty-five minute music lesson in each term.
- In addition there is a weekly bi-weekly singing assembly for all pupils.

Other Music curriculum information at this academy:

- Our current provision for curriculum design, sequencing and progression is based on a scheme of work that maps the knowledge, skills and elements of music that are covered over time. Each lesson includes understanding the music, listening and responding, singing, playing instruments, composing and improvising and then performing. We currently use Charanga. Information on this can be found here: <https://www.nmpatcharanga.co.uk/>.
- We also use Charanga SEND with some of our children who require a different learning style. It provides music technology lessons and projects for students using iPads, accessible games, lessons, warm-up activities and songs/ Signed Songs.
- In addition to the core music curriculum our academy operates a Digital Skills for Pupils offer and a number of sections of this include graduated competencies that have a digital music making, editing and performing elements.
- This year we are moving to use the model music curriculum (March 2021) using the Charanga Model Music Scheme.
- There are a wide range of opportunities that pupils have to learn to sing or play an instrument during lesson time at this academy. These include:
 - Year 5 Ukulele – during the spring term - whole class tuition
 - Year 2 Percussion– during the spring term – whole class tuition
 - NMPAT teaching of violin to 6 KS2 children across the school
 - Christmas performances in all year groups

Kingswood Primary Academy supports curriculum music, and this starts with our relationship with the local theatre The Core, who partner with Royal Ballet & Opera, Royal Shakespeare Company and Moving Together enabling the school to get involved in creative workshops, projects and activities as well as being able to attend shows and performances.

Part B: Wider Music Opportunities

This is about the opportunities for Kingswood Primary Academy pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils at our academy can make progress in Music beyond the core curriculum.

Kingswood Primary Academy offers a wide range of music tuition outside of what is taught in lesson time (as described above) and this includes:

- We provide one-to-one
- small-group and large group tuition for instruments or voice.

Our pupils can choose to join ensembles outside of what is taught in lesson time:

- Musical theatre after school club, who also perform to the rest of the school and parents.

A smaller number of Kingswood Primary Academy pupils make progress in music outside of lesson time. The main offering is through instrument loans (through NMPAT) that parents sign up to and pay directly with the provider.

Instruments currently offered through NMPAT:

- Violin

Charging and remissions information can be found on the main NMPAT website:

- [Pricing & Payments - NMPAT](#)

The tuition is subsidised for some Pupil Premium children otherwise this is chargeable.

Part C: Musical Experiences

This section sets out all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have set out here what musical experiences and opportunities are planned for the standard year at Kingswood Primary Academy.

Regular events include:

- Bi-weekly singing assembly for all pupils (opportunities for music appraisal also included).
- Musical performances by the children (Christmas – EYFS and KS1 Nativity, KS2 Christmas Concert, Summer – year 6 musical production) to their parents.
- Each year we have a touring theatre company come to school to perform a musical for the whole school.
- As part of our curriculum enrichment classes choose to take part in; a play in a day and musical theatre workshop
- Whole school Diwali workshop where the children listen and respond to music linked to Diwali celebrations.

Kingswood Primary Academy engagement in partnerships from outside the school in order to support musical experiences include the local theatre Corby Cube (The Core). Whilst these offer performances to attend, they also provide workshops for pupil that underpin the curriculum as well as CPD for teachers to further develop subject knowledge.

In the future

At our academy we have an ambition to enrich, broaden and continue to develop the opportunities and curriculum provision for Music. In this section we set out what this could be and what we hope to achieve.

We plan to extend the range of musical instruments children experience in year groups to broaden the children's musical experience.

- Musical Theatre club planning a termly performance
- Other musical clubs during lunch or after school e.g. recorder club.

Further Information

The Core at Corby Cube Education Partnership

<https://www.thecorecorby.com/getinvolved/education/>

NMPAT music education plan [Curriculum guidance - NMPAT](#)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.