



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

**2023/24**



Commissioned by



Department  
for Education

Created

Additions by:



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

Activity/Action	Impact	Comments
Partnership with unmatched coaching delivering high quality PE lessons and providing valuable CPD for teachers.	<ul style="list-style-type: none"> <li>• Increased opportunities for healthy activity available</li> <li>• Increased engagement in exercise</li> <li>• Increased understanding of the benefits of exercise for health</li> <li>• Improvement in sense of health and well-being</li> <li>• Increased participation by children who normally don't engage with physical activity opportunities</li> <li>• Increased number of children participating in, and enjoying, school clubs</li> <li>• Staff feel more confident teaching PE</li> </ul>	We have conducted an extensive review of unmatched coaching as a provider and decided to cancel the current sports coaching program due to its high cost. This decision allows us to reallocate resources more efficiently and explore other, more affordable options for providing quality sports education to our students. By seeking alternative providers, we aim to maintain or improve the quality of our sports programs while being mindful of our budget. We will look into the Northampton Town mentor program which could help us to develop key indicators at a competitive price whilst still delivering quality PE lessons and valuable CPD to staff.

<p>Playground dance - Weekly lunchtime and after-school programme for whole academic year involving time-tabled classes taking part in outdoor dance classes in the playgrounds. – Provided by MAD2PERFORM</p>	<ul style="list-style-type: none"> <li>• Increased opportunities for healthy activity available</li> <li>• Increased engagement in exercise</li> <li>• Increased understanding of the benefits of exercise for health</li> <li>• Improvement in sense of health and well-being</li> <li>• Increased participation by children who normally don't engage with physical activity opportunities</li> <li>• Increased number of children participating in, and enjoying, school clubs</li> </ul>	<p>We have decided to cancel the lunchtime dance club because it has become too expensive to sustain. We believe it is important to provide extracurricular activities that are both enriching and financially sustainable. Therefore, we will be exploring alternative providers who can offer a similar dance program at a more affordable cost, ensuring our students can continue to enjoy dance activities without straining our budget or we will look to train a lunchtime supervisor/ member of staff to lead a dance activity at lunch times.</p>
<p>Purchase equipment / resources to support Professional Development including new scheme (Primary PE Planning)</p>	<ul style="list-style-type: none"> <li>• Teachers using new lesson plans, video clips and resource cards – increased confidence, knowledge and understanding to deliver more effective PE lessons</li> <li>• This will support enhanced planning and delivery of PE lessons based on targeted needs of our children</li> <li>• Sustainability: new schemes of work in place and can be used year on year</li> <li>• Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity</li> <li>• More effective planning skills including clearer differentiation within lessons</li> </ul>	<p>Using the sports premium to Invest in sports equipment and a new PE scheme of work has been highly beneficial for our school. Quality sports equipment has enhanced physical education by providing students with the necessary tools to engage in a variety of activities, promoting physical fitness, coordination, and teamwork. A well-structured PE scheme of work has ensured that lessons are comprehensive, engaging, and aligned with educational standards. This combination not only improves students' physical health but also contributes to their overall development, including discipline, cooperation, and a positive attitude towards an active lifestyle. It has also given the staff more confidence to teach PE to a high standard.</p>

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In line with the requirements contained within last years' national PE & Sport Premium template, at the end of the last academic year we reviewed our spend and key achievements. We then completed the 'Next Steps' and sustainability column on last years' version of the national PE & Sport Premium template. One key purpose of this exercise was to inform and support our planning and spend for this academic year. Based on this review please now see our current plans and related spend below.

Academic Year: 2023/24

Date Updated: 08/07/24

## Budget Summary for 2023/24

Underspend (Figure carried forward)	-	£1000
2023/24 Premium	-	£16,210

Total Funding Available	-	£17,210
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## Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas\*

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

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It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).



## Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	What Key Indicator(s) does this meet?	Impact, Evidence and how sustainability will be achieved?	Cost linked to the action
<p style="text-align: center;"><b><u>Staff CPD (1)</u></b></p> <p><b>1.1 Northampton Town Mentoring Scheme and Coach:</b></p> <ul style="list-style-type: none"> <li>• <i>Safeguarding / Quality Assurance: Ensure all DBS / Coaching Qualifications are in place</i></li> <li>• <i>Supervision of any first sessions to ensure all safe-practice and appropriate interaction with children in place</i></li> <li>• <i>On-going monitoring of practice by PE Lead (Learning Walks)</i></li> <li>• <i>Coaches to work alongside teachers in PE lessons using new PPP SoW, supporting staff with the planning and delivery of high-quality PE lessons</i></li> <li>• <i>Teachers / TA's to receive CPD in key areas of the P.E curriculum</i></li> <li>• <i>Collaborate with Northampton Town Football Club to establish a mentoring scheme.</i></li> <li>• <i>Sports coach to train lunch times supervisors and young leaders to offer a more active playground.</i></li> </ul>	<p>PE Lead</p> <p>Staff</p> <p>Pupils</p>	<p>Key indicator 1,2,3,4,5,</p>	<p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> <li>• Enhanced subject leadership</li> <li>• Support teaching PE</li> <li>• Ongoing CPD/ skill enhancement</li> <li>• Increased confidence teaching PE</li> <li>• Reduced workload with collaborative planning</li> <li>• Support with extra-curricular activities</li> <li>• Improved behaviour through the mentorship scheme</li> </ul> <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> <li>• Effective teaching/ coaching of PE</li> <li>• Additional extracurricular activities with morning, lunch and after school clubs</li> <li>• Improved physical fitness</li> <li>• Skill development</li> <li>• Additional support for SEMH children through the mentorship scheme</li> </ul> <p>Evidence</p> <ul style="list-style-type: none"> <li>• Learning walks</li> <li>• Staff questionnaire</li> <li>• Weekly meetings with coach</li> </ul>	<p><b>£6904.30</b></p>

<ul style="list-style-type: none"> <li>• <i>dedicated coach from the club to provide regular sessions every Thursday and mentorship to chosen children in the school.</i></li> <li>• <i>develop technical skills, foster teamwork, and inspire students to pursue sports at a higher level through breakfast, lunch and after school clubs</i></li> </ul> <p><b>1.2 Re-visit staff CPD needs and support from PE Lead</b></p> <ul style="list-style-type: none"> <li>• <i>Informal discussions with staff</i></li> <li>• <i>Key focus on any new staff</i></li> <li>• <i>PE Learning Walks to help identify needs</i></li> <li>• <i>Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance</i></li> <li>• <i>PE Lead to arrange support and purchase resources to meet needs</i></li> <li>• <i>Ensure that CPD that has taken place last year is cascaded to any new staff</i></li> <li>• <i>PE Lead to monitor impact of the CPD – PE Learning Walks / Pupil and Staff Voice</i></li> </ul>	<p>PE Lead</p> <p>Staff</p> <p>Pupils</p>	<p>Key indicator 1 &amp; 3</p>	<ul style="list-style-type: none"> <li>• Pupil voice</li> <li>• Staff voice</li> </ul> <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> <li>• Identification of strengths and areas of staff need with regards to training</li> <li>• More effective subject leadership</li> <li>• Subsequent CPD bespoke to meet identified needs</li> </ul> <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> <li>• Children engaged in more effective, enhanced provision from upskilled staff</li> <li>• Increased PESSPA opportunities provided by staff</li> </ul> <p>Evidence</p> <ul style="list-style-type: none"> <li>• Staff Voice / Discussions with staff</li> <li>• Learning walk information</li> <li>• Updates from PE Lead</li> </ul>	<p>£0</p>
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<p><b>1.3 TRUST – GAT PE Membership Support Package</b></p> <p><i>Purchase membership of TRUST PE CPD and Sports Programme. Support to include:</i></p> <p><i>Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</i></p> <p><i>3 x Central TRUST PE Co-Ordinator Network Development Days</i></p> <p><i>Support to include:</i></p> <ul style="list-style-type: none"> <li>• <i>Updates and guidance on latest national and Trust requirements</i></li> <li>• <i>PE &amp; Sport Premium - DfE Conditions of Grant and national guidance / Ofsted information</i></li> <li>• <i>PE &amp; Sport Premium – new national template and planning</i></li> <li>• <i>Review and update of PE &amp; Sport Premium and PE Curriculum Sections of the website</i></li> <li>• <i>Website compliancy review</i></li> <li>• <i>GAT Website Audit (PESSPA Section)</i></li> <li>• <i>Ofsted Subject Report</i></li> <li>• <i>New opportunities – practical: ‘Developing Leadership &amp; Team-Building through dance’</i></li> <li>• <i>Data collection Resources for PE &amp; Sport</i></li> </ul>	<p><b>PE Lead</b></p> <p><b>Headteacher</b></p>	<p><b>Key indicator 1 &amp; 3</b></p>	<p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• Enhanced subject leadership</li> <li>• Increased awareness of the national PE &amp; Sport Premium Web Reporting and Action Plan Template</li> <li>• Clearer understanding of the updated National Outcome Indicators</li> <li>• A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</li> <li>• New, enhanced Long and Medium-Term Plans in place to support enhanced teaching and learning for staff and children in PE using new lesson plans – increased confidence, knowledge and understanding to plan and deliver more effective PE lessons that engage children</li> <li>• Staff upskilled to deliver enhanced provision in PE lessons</li> <li>• Sustainability: new resource in place and can be used year on year</li> <li>• New schemes will support staff to plan and deliver more effective PE lessons</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Effective use of the funding leading to enhanced PESSPA provision and opportunities for children</li> <li>• Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children</li> <li>• Enhanced opportunities for healthy exercise</li> <li>• Children engaged in enhanced, more effective PE lessons</li> <li>• Children engaged in more effective, enhanced PE provision from upskilled staff</li> <li>• All children involved in more regular, healthy, sustained, vigorous physical activity in PE</li> <li>• Enhanced quality of learning</li> </ul>	<p><b>£1700</b></p>
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<p><i>Premium</i></p> <ul style="list-style-type: none"> <li><i>Equipment &amp; Resources review of safe practice – meeting compliancy</i></li> <li><i>Safeguarding</i></li> <li><i>Health and Safety Updates</i></li> <li><i>Sharing of best practice</i></li> <li><i>PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff</i></li> <li><i>Access to Sport Plan (12000 lesson plans)</i></li> </ul> <p><i>1 x In-school day of support as part of TRUST Membership</i></p> <p><i>1 x Day (6/10/23)</i></p> <ul style="list-style-type: none"> <li><i>PE &amp; Sport Premium</i></li> <li><i>Work with academy to review 2022/23 Plan and use as basis to develop draft 2023/24 Plan</i></li> <li><i>AC – develop new plan using the new national template</i></li> </ul>			<ul style="list-style-type: none"> <li>Improved challenge and engagement across all pupils</li> <li>Leads to greater pupil progress and attainment in PE against national, age-related expectations</li> </ul> <p>Evidence</p> <ul style="list-style-type: none"> <li>Membership purchased</li> <li>Central Development Days attended</li> <li>Bespoke support day from Allison</li> </ul> <p>Consultancy taken place</p> <ul style="list-style-type: none"> <li>Subscription for schemes of work purchased</li> <li>Equipment purchased</li> <li>Training from Sports Coaching taken place</li> <li>Engagement with SSP</li> <li>Discussions with staff and children</li> <li>Costed, 2023/24 PE and Sport</li> </ul> <p>Premium Plan in place</p> <ul style="list-style-type: none"> <li>All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>Template on website and web-compliant</li> <li>PE Learning walks data</li> <li>Staff Voice data</li> </ul>	
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<p><b>1.5. Purchase equipment / resources to support Professional Development</b></p> <ul style="list-style-type: none"> <li>• <i>Purchase subscription for Primary PE Planning (PPP) SoW</i></li> <li>• <i>Sustainability: purchase new resources to support staff learning and delivery that can be used year on year</i></li> </ul>	<p>Staff Pupils</p>	<p>Key indicator 1, 2, 3</p>	<p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> <li>• <b>Enhanced Instructional Tools:</b> Improved equipment provides teachers with better tools to deliver engaging and effective lessons.</li> <li>• <b>Curriculum Expansion:</b> Access to a wider range of equipment allows for the expansion of the curriculum, incorporating more diverse and innovative teaching methods.</li> <li>• <b>Training Opportunities:</b> Staff may receive training on how to effectively use new equipment, enhancing their professional skills.</li> <li>• <b>Resource Utilization:</b> Teachers learn to make the most of available resources, integrating them into lesson plans creatively and effectively.</li> <li>• <b>Smooth Transitions:</b> Modern equipment can streamline classroom transitions and activities, leading to more efficient use of instructional time.</li> <li>• <b>Reduced Preparation Time:</b> High-quality, ready-to-use equipment can reduce the time teachers spend preparing lessons and setting up activities.</li> </ul> <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> <li>• <b>Enhanced Physical Activity:</b> Up-to-date and diverse equipment encourages more active participation in physical activities.</li> <li>• <b>Skill Development:</b> High-quality and varied equipment can help pupils develop a broader range of physical skills.</li> <li>• <b>Safety:</b> Modern equipment often adheres to higher safety standards, reducing the risk of injuries during physical activities.</li> <li>• <b>Engagement:</b> New and exciting equipment can increase pupils' enthusiasm and engagement in lessons, particularly in PE</li> </ul>	<p>£2352</p>
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			<ul style="list-style-type: none"><li>• Accessibility: Modern equipment often includes features that cater to children with diverse needs, promoting inclusivity.</li><li>• Equal Opportunities: All pupils have access to high-quality resources, ensuring that everyone has the opportunity to participate fully.</li></ul> <p>Evidence:</p> <ul style="list-style-type: none"><li>• Staff Voice / Discussions with staff</li><li>• Learning walk information</li><li>• Updates from PE Lead</li></ul>	
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<p style="text-align: center;"><b>Increasing engagement for Pupils (2)</b></p> <p><b>2.1 Focus on outdoor opportunities</b></p> <p>We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning. Forest school lead to work with Paula Boulton to deliver.</p>	<p><b>Staff</b></p> <p><b>Pupils</b></p>	<p><b>Key indicator</b> 2,3,4</p>	<p><b>Impact / Outcomes for children</b></p> <ul style="list-style-type: none"> <li>• More pupils meeting their daily physical activity goal</li> <li>• 30 Minute a Day target achieved by more pupils / classes across the school</li> <li>• More pupils encouraged to take part in PE and Sport Activities.</li> <li>• Greater understanding and enhanced knowledge about the benefits of healthy physical activity</li> <li>• Increased awareness of the wide range of different types of healthy activity available</li> <li>• Increased opportunities for healthy activity available</li> <li>• Increased engagement in exercise</li> <li>• Improvement in health and well-being</li> <li>• Increased participation by children who normally do not engage with sporting / physical activity opportunities</li> <li>• Enhanced sense of well-being</li> <li>• Greater understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, and concentration in lessons</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Sports Coaches engaged</li> <li>• 30 Minute a Day eTracker</li> <li>• Participation / Club Registers</li> <li>• Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>• Pupil / Staff Voice data</li> <li>• Equipment purchased</li> </ul>	<p><b>£220</b></p>
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<p><b>2.2 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Identify strategies and programmes to develop 30 minutes a day across the school to help meet this target in the School Sport Activity Action Plan</li> <li>Track and monitor 30 Minutes a Day activity and extend opportunities across academy</li> <li>Use 30 Minutes a Day Tracking Tool to evidence progress – make sure the eTracker is complete and up to date <ul style="list-style-type: none"> <li>Establish baseline</li> <li>Target and support any children not achieving 30 Minutes</li> </ul> </li> <li>Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li> </ul>	Pupils	Key Indicator 2 & 4	See above	£0
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<p><b>2.3 Targeting non-engagement</b></p> <ul style="list-style-type: none"> <li>Review participation registers to identify non-participants</li> <li>Use pupil voice to target areas of non-participation. This could be including more non-traditional sports at break times with children working in their own spaces</li> <li>Offer some extra opportunities (Coaches could provide some of these)</li> <li>Class Dojo – share with parents’ clubs and activities</li> </ul>	Pupils	Key indicator 2	See above	£0
<p><b>2.4 Active Playground – Lunchtime Programme and equipment</b></p> <ul style="list-style-type: none"> <li>Young Leaders will come to the classroom and work with timetabled class e.g. Year 1 to do some activity using the smartboard e.g, Go Noodle and Super Movers to keep activity levels up and to promote the importance of a healthy lifestyle and for children to develop a positive self-image.</li> <li>Continue to use and re-stock the playground equipment</li> <li>Purchase range of inclusive equipment</li> <li>Divide by number of children in the Class to get Class Average</li> <li>Supports learning in Science and Health / Exercise / Numeracy</li> </ul>	Pupils Staff	Key indicator 2,3,4	<p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> <li>New sports available at break/ lunch times including table tennis, football, basketball, tennis, skipping</li> <li>Additional games available outside to encourage teamwork including big Jenga, four in a row</li> <li>More pupils meeting their daily physical activity goal</li> <li>30 Minute a Day target achieved by more pupils / classes across the school</li> <li>More pupils encouraged to take part in PE and Sport Activities.</li> <li>Greater understanding and enhanced knowledge about the benefits of healthy physical activity</li> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> </ul>	£1251.85 £1450

<p style="text-align: center;"><b>Raising the profile of PE (3)</b></p> <p><b>3.1 Celebrate Participation and Achievement</b></p> <ul style="list-style-type: none"> <li>• Ensure individuals and teams are celebrated within assemblies for children who have: <ul style="list-style-type: none"> <li>☐ taken part in competitions</li> </ul> </li> <li>• Staff should acknowledge their success in any competitive activity in PE lessons e.g. for: <ul style="list-style-type: none"> <li>☐ teamwork</li> <li>☐ leadership</li> <li>☐ fair play</li> <li>☐ improved confidence</li> <li>☐ physical ability</li> <li>☐ learning a new skill</li> <li>☐ showing resilience</li> <li>☐ displaying focus and concentration</li> <li>☐ encouragement of others</li> </ul> </li> </ul>	Pupils	Key indicator 3	<ul style="list-style-type: none"> <li>• Increased engagement in exercise</li> <li>• Improvement in health and well-being</li> <li>• Increased participation by children who normally do not engage with sporting / physical activity opportunities</li> <li>• Enhanced sense of well-being</li> </ul>	£0
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<p><b>3.2 Inclusive competitive PE Curriculum Sports / Physical Activity Competition Programme</b></p> <ul style="list-style-type: none"> <li>• Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all</li> <li>• PE Lead to ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children</li> <li>• Give all children more opportunities over the school year to experience competitive opportunities</li> <li>• Ensure all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year</li> <li>• Competitions must involve ALL children</li> </ul>	<p>Pupils Staff</p>	<p>Key indicator 3,4,5</p>	<p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> <li>• Sustainability – Teaching Staff able to deliver competitive sport / physical activity opportunities for their children in lessons</li> </ul> <p>Increased pupil:</p> <ul style="list-style-type: none"> <li>• Experience of competition against self and others</li> <li>• Experience and understanding of rules and scoring systems</li> <li>• Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>• Confidence</li> <li>• Enjoyment of sport across the school</li> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> <li>• Socialisation with other children from other schools / backgrounds</li> <li>• Experience of sense of well-being and the feeling of achieving their best</li> </ul>	<p>£0</p>
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<p><b>Offer a broader and more equal experience (4)</b></p> <p>4.1 Equip the primary school with the necessary orienteering gear to facilitate safe and engaging outdoor navigation activities for students.</p> <ul style="list-style-type: none"> <li>• Create a structured approach to equipping the primary school for orienteering activities, emphasizing safety, durability, and educational value. By following this plan, the school can provide students with a valuable outdoor learning experience.</li> </ul>	<p><b>Pupils</b></p> <p><b>Staff</b></p>	<p><b>Key indicator</b> 4,3,2,1</p>	<p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> <li>• Skill Enhancement: Teachers gain new skills in outdoor education and navigation.</li> <li>• Engagement Techniques: Learn innovative ways to engage students in active learning.</li> <li>• Cross-curricular links: Integrates multiple subjects such as geography, science, and physical education.</li> <li>• Innovative Lessons: Provides a fresh and exciting approach to teaching standard curriculum topics.</li> <li>• Outdoor Spaces: Makes effective use of the school's outdoor areas for educational purposes.</li> </ul>	<p><b>£2400</b></p>
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<p>4.2 Outdoor activities - Camping trip to Mablethorpe</p> <ul style="list-style-type: none"> <li>• Provide educational and fun outdoor activities.</li> <li>• Promote physical health, teamwork, and environmental awareness.</li> <li>• Enhance social skills and independence.</li> </ul>	Pupils	Key indicator 4	<p>Impact/ outcomes for pupils:</p> <ul style="list-style-type: none"> <li>• Engaging in outdoor activities like beach games, hiking, and water sports promotes physical exercise, helping children stay active and healthy.</li> <li>• Navigating new environments and participating in team challenges enhance problem-solving skills and critical thinking</li> <li>• Group activities encourage teamwork, cooperation, and effective communication.</li> <li>• Overcoming new challenges and stepping out of their comfort zones help build confidence and self-esteem.</li> <li>• Real-life experiences complement classroom learning, making subjects like geography, biology, and physical education more engaging and relevant</li> <li>• Memorable activities and shared adventures strengthen the school community, creating a sense of belonging among students and teachers</li> </ul>	£600
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<p><b>4.3 Trip to lords</b></p>	<p><b>Pupils</b></p>	<p><b>Key indicator 4</b></p>	<p>Impact/ outcomes for pupils:</p> <ul style="list-style-type: none"> <li>• Lord's Cricket Ground, known as the "Home of Cricket," offers rich insights into the history and evolution of cricket, helping children understand the sport's cultural significance.</li> <li>• Understanding the traditions and legacy of Lord's can instill a sense of respect and appreciation for sports history.</li> <li>• Visiting a world-renowned sports venue can inspire children to pursue their own interests in sports, whether cricket or other physical activities.</li> <li>• The grandeur and history of Lord's Cricket Ground make it a memorable destination that can leave a lasting positive impression on children.</li> </ul>	<p><b>£325</b></p>
<p><b>4.4 Top-up swimming</b></p> <p>Provide additional 'Top-Up' Swimming &amp; Water-Safety sessions for Year 6 pupils to increase the percentage of children achieving national curriculum requirements</p> <ul style="list-style-type: none"> <li>• If required, provide additional sessions to enhance progress and attainment in relation to the national targets.</li> <li>• In line with new national guidance, due to</li> </ul>	<p><b>Pupils</b></p>	<p><b>Key indicator 2,4</b></p>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• More children achieving national Swimming and Water-Safety targets</li> <li>• School performance against national targets improved</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Increase in Top-Up Swimming sessions</li> <li>• Registers – Swimming &amp; Water-safety data</li> </ul>	<p><b>£330</b></p>

lack of access to swimming because of COVID, the focus is now on Self-Safe Rescue and Water-safety

- Pupils who are identified as not achieving the NC requirements particularly in relation to safe-self rescue and personal survival are able to access top up sessions

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<p><b>Increase participation in competitive sport (5)</b></p> <p>5.1 Inclusive competitive PE Curriculum Sports / Physical Activity Competition Programme</p> <ul style="list-style-type: none"> <li>Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all</li> <li>PE Lead to ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children</li> <li>Give all children more opportunities over the school year to experience competitive opportunities</li> <li>Ensure all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year</li> <li>Competitions must involve ALL children</li> </ul>	<p><b>Pupils Class Teachers Staff</b></p>	<p><b>Key Indicator 5</b></p>	<p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Sustainability – Teaching Staff able to deliver competitive sport / physical activity opportunities for their children in lessons</li> </ul> <p><b>Leading to the following outcomes, <u>accessible by all children.</u></b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Socialisation with other children from other schools / backgrounds</li> <li>Experience of sense of well-being and the feeling of achieving their best</li> </ul>	
<p>5.2 Participation Target</p> <ul style="list-style-type: none"> <li>Over the academic year we will look to try and ensure that every child in KS2 has the opportunity to engage in external competition</li> </ul>	<p><b>Pupils PE Lead</b></p>	<p><b>Key Indicator 5</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Participation in GAT Trust / Northamptonshire SSP Competition</li> <li>Competition Programme Summary Sheet</li> <li>PE Units of Work developed to include competitive opportunities</li> <li>New Sports and physical activity competitive</li> </ul>	

<p>5.3. Participate in TRUST and local Cluster Competitions and provide transport</p> <ul style="list-style-type: none"> <li>Engage in TRUST and local Cluster competitions</li> <li>Look at triangulation events / mini-festivals</li> <li>Look at competition opportunities for children that don't usually get to represent the academy</li> <li>Coach to work with children before events come up</li> </ul>	<p>Pupils PE Lead</p>	<p>Key Indicator 5</p>	<p>opportunities in place</p> <ul style="list-style-type: none"> <li>Participation Registers</li> <li>Resources to plan and deliver programme</li> <li>Celebration assemblies</li> </ul>	<p>£400</p>
<p>5.4 Participate in North Northamptonshire SSP Competitions 23/24</p> <ul style="list-style-type: none"> <li>Enter TRUST Competitions</li> <li>Enter NSSP Competitions</li> <li>Cover transport costs so all children are able to attend</li> </ul>	<p>Pupils</p>	<p>Key Indicator 5</p>	<ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Socialisation with other children from other schools / backgrounds</li> <li>Experience of sense of well-being and the feeling of achieving their best</li> </ul>	<p>£325 SSP</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Provide additional 'Top-Up' Swimming &amp; Water-Safety sessions for Year 6 pupils to increase the percentage of children achieving national curriculum requirements</p>	<ul style="list-style-type: none"> <li>• More children achieving national Swimming and Water-Safety targets</li> <li>• School performance against national targets improved</li> </ul>	<p>Very pleased with the progress made in our swimming data. Compared with last year, over 40% more children can now swim at least 25m in their preferred stroke and also perform self-rescue safety in the pool.</p>
<p>Provide educational and fun outdoor activities.</p>	<ul style="list-style-type: none"> <li>• Memorable activities and shared adventures strengthen the school community, creating a sense of belonging among students and teachers</li> <li>• Engaging in outdoor activities like beach games, hiking, and water sports promotes physical exercise, helping children stay active and healthy.</li> <li>• Navigating new environments and participating in team challenges enhance problem-solving skills and critical thinking</li> </ul>	<p>We have been able to fund exciting and memorable trips for our students including a residential trip for our year 4's, a trip to Lords cricket ground for years 5/6 and tickets to watch Northampton Town FC play at Sixfields stadium for 60 of our children across the school. We believe these memorable experiences are vital to creating a love of PE and a healthy lifestyle. Hopefully we can continue to do this next year.</p>

<p>Active Playground – Lunchtime Programme and equipment</p>	<ul style="list-style-type: none"> <li>• New sports available at break/ lunch times including table tennis, football, basketball, tennis, skipping</li> <li>• Additional games available outside to encourage teamwork including big Jenga, four in a row</li> <li>• More pupils meeting their daily physical activity goal</li> <li>• 30 Minute a Day target achieved by more pupils / classes across the school</li> <li>• More pupils encouraged to take part in PE and Sport Activities.</li> </ul>	<p>Spending sports premium funds on playground equipment has been an excellent investment for our school. Quality playground equipment has helped us to promote physical activity and encouraged children to be active during break and lunchtimes. This not only helps in developing their motor skills, balance, and coordination but also fosters social interaction and cooperative play. By providing a stimulating and safe environment for physical activity, we support our students' health and well-being, making the most of the sports premium to benefit their overall development. It has also helped us to ensure children are occupied during play times which has helped us to limit any behaviour issues.</p>
<p>Northampton Town Mentoring Scheme and Coach</p>	<ul style="list-style-type: none"> <li>• Effective teaching/ coaching of PE</li> <li>• CPD for teachers</li> <li>• Additional extracurricular activities with morning, lunch and after school clubs</li> <li>• Improved physical fitness</li> <li>• Skill development</li> <li>• Additional support for SEMH children through the mentorship scheme</li> </ul>	<p>Investing sports premium funds in a sports coach/ mentor from Northampton Town FC has been a great way to enhance our school's physical education curriculum. A skilled coach has provided expert instruction, motivates students, and helps them develop essential skills and a love for sports. However, to better manage our sport premium, we are considering reducing the coach's hours. This approach will allow us to maintain the benefits of professional coaching while also allocating resources more efficiently. By optimising the coach's hours to one afternoon, we can continue to provide quality sports education and give CPD to the teachers that would benefit.</p>

## Budget Summary as of 08/07/24

<b>Total Funds (Including any underspend)</b>	-	<b>£17,210</b>
<b>Total Spend so Far - Identified in Plan ('Blue' figures)</b>	-	<b>£18,287.85</b>
<b>Left to Spend</b>	-	<b>£-1077.15</b>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82.5%	<i>Children have swum in school in years 4 &amp; 5 and furthermore we have provided top up swimming for year 6 children to help reach our target.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69.3%	<i>We have had a main focus on ensuring children can swim at least 25 meters in their preferred stroke as well as water safety. Ensuring children can use a range of strokes confidently will be a focus in the coming years.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89.1%	<i>We have focused a lot on water safety during the top up swimming sessions. We wanted to ensure that all of the children could be safe when in and around water.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	In recent years, our swimming data has been below the national expectation, therefore this year we decided to ensure all classes in KS2 get the opportunity to swim using our sports premium. We go swimming 5/6 terms of the year, meaning every class get at least a half term with year 4's getting two half terms.  6x Top up sessions
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All of our KS2 staff has worked with a qualified swimming teacher that the pool provides.  Furthermore, we have a teaching assistant who is a qualified swimming coach, who accompanies every class, and it is our intention next year to continue her CPD as a swimming teacher.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aiden Smith – PE Co-Ordinator</i>
Governor:	
Date:	