

## Pupil Premium Grant Report 2018-2019

| Number of pupils and pupil premium grant (PPG) received   |   |
|---|---|
| Total number of pupils on role  | <b>205 pupils</b>   |
| Total number of pupils eligible for PPG   | <b>101</b>  |
| Total LAC   | <b>5</b>  |
| Amount PPG received per pupil   | <b>£1,320</b>   |
| Total amount of PPG received  | <b>£133,320</b>   |
| Total amount of LAC funding   | <b>£11, 500</b>   |
| Barriers to learning  |   |
| <b>A.</b> Low prior attainment due to poor oral and written language skills – specifically a lack of vocabulary in EYFS/KS1 which slows progress in subsequent years.       | <b>Attainment</b>   |
| <b>B.</b> Gaps in prior learning impacting on ability to access new information.  | <b>Attainment</b>   |
| <b>C.</b> Pupils are not 'learning ready' due to social / emotional challenges stemming from home environment   | <b>Social, emotional well being</b>   |
| <b>D.</b> High percentage of pupils with low emotional resilience and self-esteem (impacts on ability to rise to the challenge of more stretching academic activities)      | <b>Social, emotional well being</b>   |
| <b>E.</b> Low expectations / life goals due to limited life experiences   | <b>Enrichment</b>   |
| <b>F.</b> Historically, the area has a lower rate of literacy and numeracy skills in adults which in turn can affect parental engagement and aspiration for certain pupils. | <b>Social, emotional well being</b>   |
| Desired Outcomes  | Success Criteria  |
| <b>A.</b> Improve oral and written language skills for pupils eligible for PP in EYFS and KS1   | Pupils eligible for PP make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations in EYFS and in Y1 phonics check. |



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PRIMARY ACADEMY**

|   |   |
|---|---|
| <b>B.</b> Improve attainment and progress for pupils eligible for PP  | All pupils (despite prior attainment) to be making expected progress. With some pupils, who are below ARE, making accelerated progress and are beginning to narrow the attainment gap. Attainment gap between PP and NPP is narrowed and closer in line with National data. |
| <b>C.</b> Issues from home to be addressed; provided emotional support for pupils to share and communicate feelings | Attendance and punctuality rising for targeted pupils. Reduced number of incidents involving poor parenting, safeguarding and social / emotional issues.  |
| <b>D.</b> Pupils face challenges with more desire, effort and with a growth mindset feelings                        | Pupils demonstrate resilience, especially when faced with failure. They accept feedback positively and act on it to demonstrate impact.   |
| <b>E.</b> Broaden pupils life experiences   | Pupils reflect on trips and other opportunities by writing about them – widening vocabulary too.  |
| <b>F.</b> Pupils to understand the depth of possibilities their future holds  | Pupils to identify their possible future goals by Year 6. Pupils have high learning aspirations.  |

| Attainment  | Group           | Spend   | Intended Impact   | Evaluation |
|---|-----------------|---------|---|------------|
| Pupil Premium Ticket - £10 BookFair   | All PP Children | £1,020  | <i>A. Children to have access to more reading materials at home-encouraging regular reading and increasing reading attainment</i> |            |
| Early intervention for EYFS pupils  | EYFS            | £700    | <i>B. Stop gaps from forming in the earlier years- close then straight away</i>   |            |
| Targetted 1:1 Support   | KS2 PP Children | £25,875 | <i>A, B. Addressing low attainment and previous gaps in learning with targeted 1:1 or small group support</i>                     |            |
| Premier Sport Coach extra afternoon a week- To release teacher for intervention | Year 6          | £4,125  | <i>A, B. Addressing low attainment and previous gaps in learning with targeted 1:1 or small group support</i>                     |            |
| TA afternoon targetted support  | All PP children | £15,000 | <i>A, B. Addressing low attainment and previous gaps in learning with targeted 1:1 or small group support</i>                     |            |
| Numicon intervention  | EYFS/KS1        | £220    | <i>B. Close gaps in prior attainment to bring children closer to A.R.E</i>  |            |



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|                                  |                    |                |  |            |
|----------------------------------|--------------------|----------------|--|------------|
| SENCO interventions              | Across School      | £5,825         | <i>B. Close gaps in prior attainment to bring children closer to ARE<br/>C: Provide children with structure during the school holidays which will mean they can come back in Sep more ready to learn</i>   |            |
| Summer School 2019               | Y2,3, 4 & 5        | £10,000        | <i>B. Close gaps in prior attainment to bring children closer to ARE<br/>C: Provide children with structure during the school holidays which will mean they can come back in Sep more ready to learn<br/>E. Visitors will widen children's experiences<br/>F. Opportunities to meet different visitors give children wider perspective on future job roles</i> |            |
| Beanstalk Readers                | Selected PP pupils | £600           | <i>B. Close gaps in prior attainment to bring children closer to ARE<br/>E. Visitors will widen children's experiences<br/>F. Opportunities to meet different visitors give children wider perspective on future job roles</i>   |            |
| Resources                        | Selected PP pupils | £7,578         |  |            |
| SATs revision guides             | Y6                 | £300           | <i>B. Close gaps in prior attainment to bring children closer to ARE<br/>C: Provide children with structure during the school holidays which will mean they can come back in Sep more ready to learn</i>   |            |
| <b>Attainment - Total Spend:</b> |                    | <b>£71,243</b> | <b>Percentage of funding:</b>  | <b>51%</b> |

| Social, emotional well-being   | Group           | Spend  | Intended Impact  | Evaluation |
|--|-----------------|--------|--|------------|
| 'Pupil Premium Ticket' -£65 to spend on trips, uniform, clubs etc.             | All PP Children | £6,630 | <i>C. Improves self-esteem as it allows all children access to correct uniform without financial burden<br/>E. Gives children the chance to access all trips and widen experiences</i> |            |
| Admin to maintain attendance and keep above 95%, systems in place and followed | All PP Children | £5,970 | <i>A,B,C,D,E,F. Children need to be in school regularly in order to achieve all of our desired outcomes</i>  |            |
| Attendance rewards   | All pupils      | £500   | <i>A,B,C,D,E,F. Children need to be in school regularly in order to achieve all of our desired outcomes</i>  |            |



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|   |                        |                |   |            |
|---|------------------------|----------------|---|------------|
| To provide pupils with opportunities such as <b>play therapy</b> or nurture groups to develop social and emotional wellbeing. | As identified by SENCO | £9,000         | <i>C, D : Children given the opportunity to share and reflect on experiences and try to overcome difficulties</i>                                   |            |
| Learning mentor/family support worker supports pupils with social emotional well being  | All pupils             | £26,380        | <i>C, D, F : Children given the opportunity to share and reflect on experiences and try to overcome difficulties. Discuss future, set targets..</i> |            |
| Milk  |                        | £150           | <i>A, B: Support for children's health to support good attendance and concentration</i>   |            |
| Breakfast club places   |                        | £3,000         | <i>A, B: Children need to have eaten a good amount before they can start the day</i>  |            |
| <b>Social, emotional well-being - Total</b>   |                        | <b>£51,630</b> | <b>Percentage of funding:</b>   | <b>37%</b> |

| <b>Enrichment</b>   | <b>Group</b>  | <b>Spend</b>     | <b>Intended Impact</b>   | <b>Evaluation</b> |
|---|---------------|------------------|--|-------------------|
| Enrichment of the curriculum through trips, visits and residential experiences<br>Trips - £6000, Residential - £6000, | Across school | £12,000          | <i>C, E, F : Life experiences widened, which provides stimulus for writing, builds connections in reading and builds aspirations for what children want to do in the future</i>                            |                   |
| Career Fair   | Across school | £300             | <i>D,E,F : Children meet a range of different people from different jobs and set targets goals for the future. Build self-confidence in knowing where other people started and the jobs they now have.</i> |                   |
| Street dance club   | Acroos school | £1,000           | <i>Extending cultural experience and opportunity to support and further enjoy foundation subjects. Build creativity and language skills. Build confidence and enthusiasm.</i>                              |                   |
| <b>Enrichment - Total Spend:</b>  |               | <b>£13,300</b>   | <b>Percentage of funding:</b>  | <b>10%</b>        |
| <b>TOTAL SPEND</b>  |               | <b>£ 136,173</b> |  |                   |
| <b>TOTAL BUDGET</b>   |               | <b>£136,173</b>  |  |                   |