

\*\*\*\*\*\*\*\*\*\*

# Year 2 Newsletter – Spring 2 2024

### **Welcome Back**

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

\*

**☆ ☆** 

☆ ☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆ ☆

☆

It's going to be a busy half term with lots of things going on. Any questions please don't hesitate to ask!

### **Phonics and Reading**

In the Spring term there will be a greater emphasis on fluency within reading and comprehension skills. We will work on the skills of comprehension as a whole class, while we continue to focus on expression and fluency. It's vital that children are sharing their chosen books at home, whilst practising the skills of reading using their school reading book.

Recommended reads: In class we are sharing the story 'Wiggles Bottom Primary The Classroom Cat'



### Writing

In the Spring Term, we are going to be looking at 2 fictional texts; The Magic Finger and How to Hide a Lion. We will be writing for a range of purposes, encouraging children to build up their stamina so that they can produce a larger quantity of writing. Children will then be taught the different ways to

include grammar within sentences, and how to apply a variety of punctuation. We will work on handwriting, spelling and presentation.

### Maths

We will start the term with a unit of work on Multiplication and Division followed by units on Fractions and Measures. Alongside this we will have daily practise using the skills of mental maths and calculations, ensuring these basic skills are used frequently and therefore children should have a quick recall when responding to maths questions. We still enjoy our daily rock star sessions and encourage children to join in with our school competitions by logging in at home, to win awards in assembly.

# Science - Life Cycles and Health

Children will be taught to identify stages in the life cycles of different animals, including humans. They will describe the basic survival needs of animals. They will learn how to take care of their own personal hygiene. At the end of this unit children should be able to describe some positive effects of exercise. As a class we will identify foods in different food groups. Together we will measure using simple equipment, record results in a table and use data to answer a simple question. To consolidate our learning this will be followed by a trip to Sacrewell Farm, where they can see farm animals and meet their new offspring.

### Computing – Questioning

This includes using programmes which help us to collect data and analyse results.



### D & T - Fairground Wheels

Children will learn about the structures of a Ferris Wheel. They will work together as a group to design and make their own Ferris Wheel. This will include trying different combinations of recycled materials, designing the finished product and evaluating how successful their choices are.

# **Geography – Hot and Cold Deserts**

This topic involves looking around the world at different hot and cold deserts and finding out where they are located in relation to the equator.



### Music - Zoo Time

Our unit for this term is called Zoo Time and looks at the genre of Reggae. We will learn to listen and appraise a number of pieces of Reggae music together, before learning and performing a number of songs, based on the theme of animals.

## PE - Thursday and Friday

Children will have 2 separate lessons during the week. This will include Indoor Athletic skills and a Multi-skills lesson.

\*\*\*\*\*\*\*\*



### **PSHE** – Healthy Me

Leading a Healthy and active lifestyle and having the information to make good choices.

### RE – Christianity

Children will be learning all about the Easter Story and the concept of Resurrection.

### **Homework Project**

☆

☆ ☆

☆ ☆ ☆ ☆ ☆  $\stackrel{\wedge}{\sim}$ ☆

 $\stackrel{\wedge}{\sim}$ ☆ ☆

☆ ☆

☆

☆

☆ ☆ ☆

☆

☆

☆

☆  $\frac{1}{\sqrt{2}}$  $\stackrel{\wedge}{\sim}$ ☆ 

☆

☆ ☆ ☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$ ☆

☆

 $\stackrel{\wedge}{\leadsto}$ 

 $\stackrel{\wedge}{\sim}$ 

☆ ☆

☆

You can choose different ways to represent the information you know about life Cycles.



This may be a piece of Art, a diagram, a piece of writing, or facts with pictures. This is your choice!





\*\*\*\*\*\*\*



# **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



## **Times Tables Rockstars**

All children will be provided with their own log in details so you can access at home.



### **Spelling Shed**

All children will be provided with their own log in details so you can access at home.



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



# **Class information**

Class Teacher: Mrs Smith

Teaching Assistants: Mrs May-Madden, Mrs Bradshaw, Miss White.

Please remember to name your child's school jumper or cardigan. We request that all children bring a named water bottle to school every day. Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

## **Key Dates**

Monday 26<sup>th</sup> February – School reopens to pupils

Thursday 7<sup>th</sup> March – World Book Day

Tuesday 12th March-Parents Evening; 4-7pm

Wednesday 13th March- Parents Evening; 3.30-6pm



Friday 15<sup>th</sup> March – Easter Mufti Day

Monday 25<sup>th</sup> March – Maths Rockstar Day

Thursday 28<sup>th</sup> March – school closes for Easter

☆

☆

\*\*\*\*\*\*\*\*\*



\*\*\*\*\*\*\*\*\*\*\*

\$