

Year 1 Newsletter – Spring2

Welcome

Hello and welcome back squirrel class! We hope you had a great break and are ready for a fabulous new term. Below is a summary of what we will be covering this term. If you have any questions, please don't hesitate to ask!

Phonics and Reading

Phonics

Following the Little Wandle Phonics scheme, the children will be continuing to learn the phase five sounds. They will have their daily phonics session where they will learn the sound, learn to read words with the sound then spell and write them too. The children are brilliant at spotting digraphs and trigraphs in words so please encourage this at home!

They will also have their daily reading session, where they are reading a book at their appropriate level.

This is also the book that they take home, we have seen a huge amount of progress in reading so please continue reading at home!

Recommended reads:

Augustus and His Smile by Catherine Rayner

Silly Stories Collection - The Lion Inside, Little Monkey, Dear Zoo, Hippo has a Hat,

There's a Tiger in the Garden by Various Authors



Writing

This term we will be continuing to focus on novel led writing and visual literacy film clips. The stories we will be covering this term are 'Dog's don't do ballet' by Anna Kemp and 'The storm whale' by Benji Davies.



The visual literacy film clip is called 'once in a lifetime'. All writing topics will cover both fiction and non-fiction writing outcomes. We are really proud of some of the longer pieces of writing that have been produced in Year 1 so far, this term we will be continuing this and making sure that we are punctuating our sentences with capital letters and full stops!

Maths

This term's units will include;

Place value: Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Read and write numbers to 50 in numerals. To be given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least. To count in multiples of twos, fives and tens.

Length and height: compare lengths and heights, measure lengths using objects and measure length in centimetres.



Science



We will be following our Snap Science scheme and continuing to look at using our senses. We will be looking at an enrichment topic linked to the princess and the pea story, and the children will need to decide which materials and how many layers will stop the princess from feeling the pea!

Computing



In computing this term, the children will be looking at animated story books. Lessons will include Drawing and Creating - Children know the difference between a traditional book and an e-book. Children can use the different drawing tools to create a picture on the page. Children can add text to a page. Animation - Children can open previously saved work. Children can add an animation to a page. Children can play the pages created. Children can save changes and overwrite the file. Sounds and More! - Children can add a sound to the page. Children can add voice recording to the page. Children can create music for a page. Making a Story - Children can add a background to the page. Children can use the additional drawing tools on My Story mode. Children can change the font style and size. Copy and Paste - Children can use the copy and paste function to add more pages to their animated e-book. Children can share their e-books on a class story book display board.

Art & Design.



In Art and Design this term, we will be doing 'Sculpture and 3D paper play'. Children will be using paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.

History

Our History topic this term will be 'Homes through time. This will be an exploration of the different types of homes both past and present such as narrow boats, Georgian houses, castles and how we formally recognise homes today. This topic will also link to our enrichment trip this term.

Music

This term in music we will be focusing on the charanga unit called 'round and round (Bosa Nova).



The children will be listening and appraising music and comparing this to 'round and round'. They will listen for what instruments are similar and different as well as the tempo, texture and pitch.

PE

PE days this term will still be on a Monday and Wednesday.

On Mondays we will be doing indoor athletics. This will be focusing on throwing, catching, skipping and jumping skills.

On Wednesdays we will be doing multi-skills where will be focusing on balancing, changing direction and keeping control.



PSHE

In PSHE this term the children will be focusing on Health me. Lessons will include, 'Being healthy, - I understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.

Healthy choices – I know how to make healthy lifestyle choices.



Clean and healthy - I know how to keep myself clean and healthy and understand how germs cause disease/illness. I know that all household products including medicines can be harmful if not used properly.

Medicine Safety - I understand that medicines can help me if I feel poorly, and I know how to use them safely.

Road Safety - I know how to keep safe when crossing the road, and about people who can help me to stay safe.

Happy and healthy me - I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.

RE



Our topic this term will continue to be Christianity. We will be looking at the focus question 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?' We will be discussing the Easter story and be participating in lots of discussion for this enquiry.

Enrichment

As part of our History topic, we will be going on our school trip on Tuesday 19th March to Warwick Castle. We will be finding out about life in a castle as well as discussing the different parts of a castle such as portcullis, towers and turrets.

Homework Project



Reading at home and recording this in the reading record.

As part of our history topic and enrichment we would love it if you could make a castle, this could be a picture or even 3D model, the more creative the better! We can't wait to see what you create.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Harris

Teaching Assistant: Mrs Donativo, Mrs Anderson.

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



Spring 2

Monday 26th February – School reopens to pupils

Thursday 7th March – World Book Day

Tuesday 12th March- Parents Evening; 4-7pm

Wednesday 13th March- Parents Evening; 3.30-6pm

Friday 15th March – Red Nose day – tbc

Tuesday 19th March- Y1 trip to Warwick Castle

Thursday 28th March – school closes for Easter

**EASTER
HOLIDAYS**

