

Year 6 Newsletter – Spring 1

Welcome

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In this termly newsletter you will find out all about the exciting things we will be learning and any events coming up.

Phonics and Reading

Phonics

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Whole class reading sessions will take place daily, using a variety of texts. We will focus on developing reading fluency, which children can practise at home by reading frequently.

We will also focus on comprehension skills such as inference & retrieval.

Recommended reads:

Letters from the Lighthouse by Emma Carroll Once by Morris Gleitzman When the Sky Falls by Phil Earle



Writing

This term our writing will be based around our new topic of WW2. We will be reading the brilliant book 'Goodnight Mr Tom' and using this to support our writing. We will produce our own version of the first chapter and then move onto a setting description of a WW2 air raid. We will finish by writing our own political public address. Following this will be basing our writing on a book called 'A series of unfortunate events' by Lemony Snicket. We will be writing a diary entry as well as producing a narrative retelling of the story.

Maths

Our first maths unit this term is ratio, the children will be introduced to the idea of ratio representing a multiplicative relationship between two amounts. The children will continue to explore the differences and similarities between ratios and fractions. We will then begin to look at algebra. The children will experience forming algebraic expressions using letters to represent numbers for the first time. Towards the end of the term we will look at decimals. The children will be revising lots of decimals from previous years in school, however they will multiply numbers with up to 2 decimal places by integers other than 10, 100 and 1,000 for the first tim.

Science

Our Science topic this term is 'Animals including humans', focusing on the circulatory system of humans. We will find out about the components which make up the circulatory system, and how blood, water and nutrients are transported round our body. We will be learning about the importance of a healthy lifestyle, including nutrition and exercise, and how things can adversely affect our bodies.

Computing

Our computing topic this term is 'Spreadsheets'. We will be learning how to use tools to create a spreadsheet, and then use this to help us to calculate things quickly, such as prices and numbers of items. We will be applying our knowledge to real-life contexts and then solving problems.





Art & Design/Design & Technology

In art this term, our topic will be 'making my voice heard'. The children will be exploring expressive drawing techniques, considering how symbolism in art can convey meaning, applying understanding of the drawing technique chiaroscuro and finally applying an understanding of impact and effect to create a powerful image.

Geography/History

Our History topic this term is 'WW2'. We will begin by finding out how and why WW2 broke out, and the countries involved. We will focus mainly on the Home Front, learning about evacuation and the Blitz. We will also be looking at rationing and how Britain changed during the war, including the roles of women. We will learn about Jewish refugees to Britain and a little about the reasons they were forced to leave different areas of Europe.

Music

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Our Music unit this term is 'New Year Carol'. We will be learning some songs by Benjamin Britten, playing pulse, rhythm and pitch games to help us learn them. We will be performing vocal warm ups before coming together to perform the songs as a class.



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#### PΕ

Our PE units this term will be basketball and dance. In dance we will be learning how to collaborate in groups, how to dance in unison as well as performing canon's. In basketball we will be practising dribbling and passing techniques, before moving on to learning how to shoot effectively and applying this in game situations.

#### **PSHE**

Our PSHE topic this term is 'Dreams and Goals'. We will be looking at our personal learning goals and what steps we could take to achieve these, as well as how to recognise our achievements. We will then look at our dreams for the world and how we could help to make a difference.

#### RE

This half term we will be learning about Christianity, specifically 'Beliefs and Meanings'. We will look at the key question 'Is anything ever eternal?' finding out what eternity means and Christian's beliefs about eternal love.







#### **Enrichment**

This term we will be taking a trip to Duxford Imperial War Museum, to see some of the incredible machinery of WW2 up close!



## **Homework Project**



- Research the different types of air raid shelters used in the UK. Can you draw or make your own version?
- Can you think of some food recipes that you could make using foods available during rationing? Maybe you could even have a go at making one, such as 'rock cakes'!
- Write a letter in role as a child who has been evacuated out of the city and to the countryside. Think about how your day would be different, including sights, sounds, smells and the jobs you'd be required to do.

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## **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities















## **Times Tables Rockstars**

## Spelling Shed





#### **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



#### **Class information**

Class Teacher: Mr Smith
Teaching Assistant: Miss Johnson

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



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## Dates for the diary!



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#### Spring 1

Thursday 4th January - Training Day

Friday 5<sup>th</sup> January – Training Day

Monday 8<sup>th</sup> January – School reopens to pupils

W/B 12<sup>th</sup> February – Parents' Workshare Sessions (Maths) – days and timings tbc

Friday 16<sup>th</sup> February – school closes for Half Term





#### Spring 2

Monday 26<sup>th</sup> February – School reopens to pupils

Thursday 7<sup>th</sup> March – World Book Day

Tuesday 12<sup>th</sup> March- Parents Evening; 4-7pm

Wednesday 13<sup>th</sup> March- Parents Evening; 3.30-6pm

Friday 15<sup>th</sup> March – Red Nose day – tbc

Thursday 28<sup>th</sup> March – school closes for Easter

