

Year 4 Newsletter – Spring 1

Welcome

Happy New Year! Welcome back to Year 4, Deer Class! I hope you've all had a great Christmas break? In this termly newsletter you will find out all about the exciting things we will be learning and any events coming up.

Reading

Whole class reading sessions will take place daily, using various text across all non-fiction and fiction genres. We will focus on developing reading fluency, which children can practise at home by reading frequently. We will also focus on comprehension skills such as inference & retrieval.

Recommended reads:

DESIREABLE by Frank Cottrell-Boyce

Varjak Paw by SF Said

Charlie and the chocolate factory by Roald Dahl



Writing

This term we will be studying 'The Iron man' By Ted Hughes & 'Eye of the wolf' By Daniel Pennac. We will be creating our own narratives, learning how to create tense, atmospheric writing through sentence structures and exciting vocabulary choices. We will also be exploring lots of different themes within these texts like bravery, prejudice and fear.

Maths

The term we are continuing our learning journey on Multiplication and Division. The children will be recapping previously learned tables like the x2 & x3 tables along with tables from the 4's through to the 12's. We will be working on programmes like TT Rockstars and begin to develop new strategies to solve problems as well as looking at abstract along with formal written methods.



Science

Our Science topic this term is 'Changing State'. In this unit we will learn all about solids, liquids and gases. The children will learn about how their properties change by exploring melting, freezing, evaporation and condensation. To further this learning we will also be looking at the water cycle. As ever with science, some of our lessons will involve physical learning where the children will be in charge of their own outcomes by carrying out and conducting experiments.



Computing

Our computing topic this term is 'spreadsheets'. The children will learn how to format cells as well as looking at spin and timer buttons along with turning data into line/bar graphs. As part of this learning children will use a range of digital devices to complete their learning.



Art & Design/Design & Technology

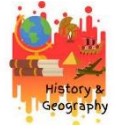
This term our unit will be 'art' based around 'Painting and mixed media'. The children will be developing colour mixing skills, using shades and tints to show form and create



three dimensions when painting. Pupils learn about composition and plan their own still life to paint, applying chosen techniques.

Geography/History

Our unit for this term is History based and is all about 'The Romans and Britain'. The children will build upon their knowledge obtained in term 1 by exploring the Roman invasion of Britain. They will explore themes such as government and Empire along with the term 'conquer'. Children will also learn that Roman invasion laid the foundations for modern Britain.



Music

The song we are working on this term is 'Grime'. The children will listen to and appraise this song as well as others. Each lesson we will take part in warm up games, where we move our bodies along to the beat of the music. Throughout this unit children will learn the 'Grime', anti-bullying song 'STOP!'



PE

Our PE unit this term will be Dance. We will be working on warming up our bodies effectively, balancing and basic floor routines. As part of this scheme of work we will be using some of the gymnastic equipment. Throughout this term, one of our PE lessons will be taken up with swimming.



PSHE

Our PSHE topic this term is 'Celebrating difference'. We will be identifying what it means to be different; looking at themes such as bullying. Throughout the unit we will be looking at what makes us special and how to understand and accept people for who they are.



RE

This term we will be studying Judaism. We will be looking at the different people and countries who have adopted this culture along with the many celebrations they undertake like Hanukkah.

Enrichment

At the end of this term we will be holding a 'Celts vs Romans' afternoon. Children will be assigned a 'team' and will be asked to make weapons and armoury of their given group.



Homework Project



Why try some 'pre-learning' ...
Try and find out, who or what was Boudicca and the Iceni?
Why are they important? How have they impacted our lives today?



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Mr Mathew

Teaching Assistants: Miss Organ & Miss Hudgill

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



Spring 1

Thursday 4th January - Training Day

Friday 5th January – Training Day

Monday 8th January – School reopens to pupils

W/B 12th February – Parents' Workshare Sessions (Maths) – days and timings tbc

Friday 16th February – school closes for Half Term



Spring 2

Monday 26th February – School reopens to pupils

Thursday 7th March – World Book Day

Tuesday 12th March- Parents Evening; 4-7pm

Wednesday 13th March- Parents Evening; 3.30-6pm

Friday 15th March – Red Nose day – tbc

Thursday 28th March – school closes for Easter

