

Year 1 Newsletter – Spring 1

Welcome

Hello and welcome back squirrel class! We hope you had a fantastic Christmas and are ready for a fabulous new term with lots of exciting topics. Below is a summary of what we will be covering this term. If you have any questions please don't hesitate to ask!

Phonics and Reading

Phonics

Following the Little Wandle Phonics scheme, the children will be continuing to learn the phase five sounds. They will have their daily phonics session where they will learn the sound, learn to read words with the sound then spell and write them too.

They will also have their daily reading session, where they are reading a book at their appropriate level.

This is also the book that they take home, we have seen a huge amount of progress in reading so please continue reading at home!

Recommended reads:

Small Knight and George by Ronda Armitage

The princess and the Wizard by Julia Donaldson

The kiss that missed by David Melling

The Princess and the Pea by Hans Christian Anderson



Writing

This term we will be continuing to focus on novel led writing and visual literacy film clips. The stories we will be covering this term are Alan's big scary teeth by Jarvis and Grandad's Island by Benji Davis. The visual literacy film clip is called 'something fishy'. All writing topics will cover both fiction and non-fiction writing outcomes. We are super impressed with how much progress year one is making in their writing, so we look forward to writing some longer pieces this term!



Maths

This term's units will include;

Addition and subtraction: representation and use of number bonds relating subtraction facts within 20. To read, write and interpret mathematical statements involving addition (+), subtraction (-), and equals (=) signs. To add and subtract one digit and two digit numbers to 20, including zero. To solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems as $7 = [] - 9$.

Place value: Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. To be given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least. To count in multiples of twos, fives and tens.



Science

The children will be following our Snap Science scheme looking at using our senses. We will be looking at the human body and all the different senses that we have. You could begin by asking your child what sort of things they can hear, see, smell in different places.



Computing



In computing this term the children will be looking at maze explorers and animated story Books.

Art & Design.



In Design and technology this term our topic will be 'textiles- puppets'. Over the course of this term the children will be joining fabrics together using pins, staples or glue. Designing a puppet and use a template. Joining their two puppets' faces together as one and decorating a puppet to match their design.

Geography

Our geography topic this term will be 'where we are'. This will be an exploration of the United Kingdom and using map skills. We will be aiming to compare different locations of the United Kingdom.

Music

The focus this term in music will look at playing/singing in different styles and learning about those styles.

Mixed styles:

- In The Groove by Joanna Mangona (Blues, Baroque, Latin, Bhangra, Folk and Funk).
- How Blue Can You Get by B.B. King (Blues)
- Let The Bright Seraphim by Handel (Baroque)
- Livin' La Vida Loca by Ricky Martin (Latin/Pop)
- Jai Ho by J.R. Rahman (Bhangra/Bollywood)
- Lord Of The Dance by Ronan Hardiman (Irish)
- Diggin' On James Brown by Tower Of Power (Funk)



PE

PE days this term will still be on a Monday and Wednesday.

On Mondays we will be doing different ball games, this will include throwing and catching skills as well as how to move in games that involve balls.

On Wednesdays we will be doing dance, this will include different ways of interpreting movements to music.



PSHE

In PSHE this term the children will be focusing on Dreams and Goals. The children will know how to set simple goals, achieve a goal, how to work well with a partner, to know that tackling a challenge can stretch their learning how to identify obstacles which make achieving their goals difficult and work out how to overcome them and finally to know when a goal has been achieved.



RE

Our topic this term will continue to be Christianity. We will be looking at the focus question 'Was it always easy for Jesus to show friendship?'. We will be participating in lots of discussion for this enquiry.



Enrichment

As part of our science topic, we plan to dedicate an afternoon to going around the school and area on a sensory walk to see the different things that we can feel, touch, hear, smell and see.

Homework Project

Reading at home and recording this in the reading record.

As part of our science topic and enrichment we would love to find out about some of the things you can see, hear, smell, feel, taste so please feel free to make a poster to demonstrate this and we can add it to our working wall!



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Harris

Teaching Assistant: Mrs Donativo, Mrs Anderson.

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



Spring 1

Thursday 4th January - Training Day

Friday 5th January – Training Day

Monday 8th January – School reopens to pupils

W/B 12th February – Parents' Workshare Sessions (Maths) – days and timings tbc

Friday 16th February – school closes for Half Term



Spring 2

Monday 26th February – School reopens to pupils

Thursday 7th March – World Book Day

Tuesday 12th March- Parents Evening; 4-7pm

Wednesday 13th March- Parents Evening; 3.30-6pm

Friday 15th March – Red Nose day – tbc

Thursday 28th March – school closes for Easter

