

## Year 6 Newsletter – Autumn 2

### **Welcome**

Welcome to Year 6, Kestrels Class! In this termly newsletter you will find out all about the exciting things we will be learning and any events coming up.

### **Phonics and Reading**

Whole class reading sessions will take place daily, using a variety of texts. We will focus on developing reading fluency, which children can practise at home by reading frequently.

We will also focus on comprehension skills such as inference & retrieval.

**Phonics**

### **Recommended reads:**

Cogheart by Peter Bunzl

The Nowhere Emporium by Ross McKenzie

The Boy at the Back of the Class by Onjali Rauf



### **Writing**

This term we will begin by studying the short film 'Day of the dead'. This will provide further background knowledge about how Halloween is celebrated in Mexico. We will create diary entries in role as the characters, and then move on to writing balanced arguments. We will then turn our attentions to the novel 'clockwork' by Phillip Pullman and work towards writing a persuasive leaflet. We will build on our persuasive writing as well as letter writing based on the novel 'Cosmic' by Frank Cottrell-Boyce.



### **Maths**

Our maths unit this term is fractions. We will look at equivalent fractions, simplifying and ordering fractions. We will also look at which methods to use to add and subtract fractions with different denominators, before learning how to multiply and divide fractions by whole numbers.



### **Science**

Our Science topic this term is 'The Nature Library', linked to classification of plants and animals. Children will observe the characteristics of animals and plants and use these to find similarities and differences, before classifying them into groups. They will look at vertebrates and invertebrates and give reasons why living things would be classified into one group and not another.



### **Computing**

Our computing topic this term is 'Internet Safety'. We will look at the benefits and risk of apps, location sharing and data sharing. We will learn about what is meant by our 'digital footprint' and how to ensure we are behaving appropriately online. We will then look at the important of balancing screen time with other areas of life.



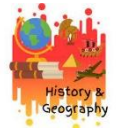
### **Art & Design/Design & Technology**

This term our unit will be D&T based – the unit is called 'Waistcoats'. The children will use a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, children design, assemble and decorate a waistcoat for a chosen purpose.



### **Geography/History**

Our Geography topic this term is 'Improving the environment'. The children will focus on the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment.



### **Music**

Our Music unit this term is 'Classroom Jazz'. We will be listening to and appraising a variety of music, then describing the style and structure. We will also identify any instruments used and any voices we can hear.



### **PE**

Our PE units this term will be gymnastics and fitness. In gymnastics we will be learning different ways of travelling and how to accurately perform balances and rolls. In Fitness we will be looking to improve our stamina and strength and work to beat our own personal bests and goals.



### **PSHE**

Our PSHE topic this term is 'Celebrating Difference.' We will be looking at what 'normal' means to us, understanding disability and inclusion, then moving on to think about what bullying looks like and why it happens, then celebrating all of our differences.



### **RE**

This half term we will be learning about Christianity. We will be investigating whether Christmas celebrations and traditions help Christians understand who Jesus was and why he was born!



### **Enrichment**

During this term, we will have an environment day dedicated to researching and developing ideas to help make the school more environmentally friendly. We hope the best ideas can be put into place!



### **Homework Project**



- Research ways to help the environment
- Create a poster to encourage recycling
- Do at least one thing at home that will benefit the environment
- TTRS/ Bug club/ Reading at home
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### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Times Tables Rockstars



### Spelling Shed



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Mr Smith

**Teaching Assistant:** Miss Johnson

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



### Dates for the diary!

Monday 30<sup>th</sup> October – school reopens for pupils

Monday 13<sup>th</sup> November – Anti-bullying week – Odd Socks Day

Friday 17<sup>th</sup> November – Children in Need Day

Friday 1<sup>st</sup> December – GAT Training Day

Tuesday 12<sup>th</sup> December – Christmas Dinner Day – tbc

Wednesday 13<sup>th</sup> December - EYFS/ KS1 Christmas Performance (am)

Thursday 14<sup>th</sup> December – EYFS/KS1 Christmas Performance (pm)

Tuesday 19<sup>th</sup> December – KS2 Christmas Carol Concert – 9.30am and 2.30pm

Wednesday 20<sup>th</sup> December – school closes for Christmas

