

## Year 2 Newsletter – Autumn 2

Mrs Smith will be in class from Monday until Friday lunchtime. Miss Johnson will be covering the class on a Friday afternoon. Children will be supported throughout the week by Mrs May-Madden, Miss Hudgill and Mrs Bradshaw. Any questions please don't hesitate to ask!

### **Reading**

As explained in the previous newsletter there will be a huge emphasis on reading and phonics in our class. It is vital that children's reading folders are in school every day for our reading lessons. Two of the days we will hear children read individually, then reading books will be changed on a Wednesday. Sharing books will be changed on a Thursday. Your support in reading at home is invaluable, so we want to hear about books you and your child have shared and enjoyed. Please sign the reading diary whenever you read or a share a book together. This will earn your child dojo's! Recommended reads: In class we are sharing the story of 'Fantastic Mr Fox'.

### **Writing**

In the second half of the Autumn Term, we are writing units are based on the books 'The Colour Monster' and 'Flat Stanley' We will think about different types of characters and settings within these stories. Children will then be taught the different ways to build and join sentences, and how to apply a variety of punctuation. Our final unit of the term is based on a short film called Catch It! Where children will be able to practise the new skills that they have learnt. Kinetic letters handwriting will remain a key focus; incorporating correct pencil grip, starting, and finishing points and correct letter formation.

### **Maths**

Having completed our work on number and place value, the next step is to apply this understanding within addition and subtraction. Children will learn 1 more and 1 less, 10 more and 10 less, and the concept of fact families where we look at the relationship of number sentences. This can include missing number calculations. This concept can be taught using a range of representations, and different practical apparatus. Rock Star Maths will take place daily in our Maths lesson where children will practise their skills in number bonds (and/or times tables) to a background of music.



### **Science**

We will follow our unit of work last term on habitats with finding out about microhabitats. This will look at the different varieties of mini-beasts, where and how they build their homes and how they survive.



### **Computing**

Children are working on being able to independently log on in school. We will complete our unit of work on will continue to check children know how to be safe online.



### **Design and Technology – 'Baby Bears Chair'**

We will be learning about building structures, what makes something balance and how to make a stable structure. Children will learn the process used in Design and Technology of design, make and evaluate – finally deciding if the product was fit for purpose.



### **Geography – Mini-Mappers**

This unit introduces children to compass directions, maps and weather. We will use a weather station to observe and record results linked to the weather. We will look at how weather can be different across different parts of the country or the world.



### **Music**

Our unit for this term is called Ho, Ho, Ho. We will learn to listen and appraise a number of pieces of music together, before learning and performing a number of songs as a class. Children will develop their understanding of key musical vocabulary such as; chorus, verse, rhythm and pitch.



### **PE – Wednesday and Friday**

Children will have 2 separate lessons during the week. This will include indoor gymnastics lesson, and a health related fitness training session based around the theme of Pirates. Children will be taught key skills in both elements and then encouraged to work individually, and as part of a team.



### **PSHE – Celebrating Difference**

This unit explores children being able to recognise what is right and wrong and know how to look after themselves. Children will begin to understand that we shouldn't judge people if they are different.



### **RE - Christianity**

Why do Christians believe God gave Jesus to the world?



### **Enrichment**

We plan to have an afternoon using the school grounds to take part in some orienteering activities. This will incorporate the children using skills of map-reading, following directions and problem solving.



### Homework Project



To look at a map and find the places you have travelled to...

Using Google Maps, can you find a place in the UK or abroad where you and your family have travelled to and create a fact file about that place. You can include things like weather, the attractions (e.g. the beach, rollercoasters), how many people live there, what is it famous for, what language they speak, etc.



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



### Times Tables Rockstars

All children will be provided with their own log in details so you can access at home.



### Spelling Shed

All children will be provided with their own log in details so you can access at home.



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Mrs Smith

**Teaching Assistants:** Mrs May-Madden, Miss Hudgill and Mrs Bradshaw.

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



### **Dates for the diary!**

*Monday 13<sup>th</sup> November – Anti-Bullying Week - Odd Socks Day*

*Friday 17<sup>th</sup> November - Children In Need Day*

*Friday 1<sup>st</sup> December - GAT training Day*

*Tuesday 12<sup>th</sup> December - Christmas Dinner Day - TBC*

*Wednesday 13<sup>th</sup> December - EYFS/KS1 Christmas Performance (am)*

*Thursday 14<sup>th</sup> December - EYFS/KS1 Christmas Performance (pm)*

*Tuesday 19<sup>th</sup> December - KS2 Christmas Carol concert*

*Wednesday 20<sup>th</sup> December - School Closes for Christmas*