

## Year 5 Newsletter – Autumn 2

### Welcome

Welcome to the Autumn 2 Newsletter, Eagles Class! Last half term, we thoroughly enjoyed getting to know the children and making a start on our topics across the Year 5 curriculum. This half term, we aim to continue where we left off, starting with some exciting units that the children are very curious about. Below is a summary of what we will be covering this half term.

### Reading

Across the school, we wish for all children to develop a passion for reading. In class, we run a daily reading session where we explore a variety of texts and genres. The children have already taken part in a Book Battle to select our book for this half term – *Space Band* by Tom Fletcher! Whilst pursuing a love of reading, the class will develop their reading fluency and increase their comprehension skills. During this time, the class will also have opportunities to read aloud to a member of staff. These skills can be further developed at home by reading frequently. Please remember to return school books so these can be changed.



### **Recommended reads:**

*The Treasure Hunters* by Lisa Thompson

*Wolf Brother* by Michelle Paver

*Who Let the Gods Out?* by Maz Evans

### Writing

This half term, we will be completing written pieces based on a novel and a short film. Our first stimulus will be a clip titled '*Three Little Pigs*'; it is a modern, twisted retelling of the original fairytale. The film will inspire a piece of comparative writing where the class will compare the characterisation of the Wolf in both stories. Following from this, we will use the film as a prompt to retell the Goldilocks story in a modern setting. After this, Year 5 will read *Wild Boy* by Rob Lloyd Jones and use this to inspire both a character description and a balanced argument. Producing both fiction and non-fiction pieces of writing will help the children to develop an array of writing skills, including writing for purpose and persuasion.



### Maths

Our next maths unit is 'Multiplication and Division'. We will assist the children to develop their knowledge of multiples and factors, as well as introducing new concepts such as prime numbers and square/cube numbers. Having a secure knowledge of times table facts will be extremely valuable for this unit, so frequent practice of these at home would be beneficial! We will then move onto our first fractions unit of the year, focusing on equivalent fractions and the conversion of mixed numbers and improper fractions. This will then lead us towards using addition and subtraction strategies with fractions.



Year 5 will also have frequent practice of arithmetic skills, working with numbers up to 1,000,000.

### Science

Eagles Class are very excited to learn about Space in our new science topic, 'The Earth and Beyond'! This topic answers key questions relating to space, such as:

- Why does the moon change shape?
- How does the Sun help us measure time?
- What is in space?



We will cover the content using a combination of theoretical and practical elements. The class will also engage further with the topic on our trip to Leicester's Space Centre (23.11.2023). We are VERY excited!!

## **Computing**

Our computing unit is centred around online safety. The children will learn about the importance of staying safe online, including how to protect their privacy, how to seek support online and why we need to cite sources. Towards the end of the term, Year 5 will then learn about spreadsheets and how to create formulae.



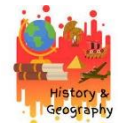
## **Art & Design/Design & Technology**

We will be running an Art & Design unit this half term. Our focus is on Interactive Installations, which are artworks which present a message. The children will explore various pieces of interactive art, before planning and creating their own. The class love being creative and showing their individuality in projects, so we are looking forward to seeing what they create!



## **Geography/History**

Our topic this half term, 'Early Islamic Civilisation', is History driven. The topic takes us back to the beginning of the Islamic religion, considering the impact that this had on the world. We will learn about the values of Islamic society, such as key individuals and their pursuit of knowledge. The children will then place this period in the greater historical context, evaluating its impact and significance in our curriculum.



## **Music**

Our first music unit of the year is jazz centred. We will be exploring a variety of jazz pieces, learning to listen intently and appraise music using technical vocabulary. The children have fun learning to perform in our music lessons!



## **PE**

In year 5, we have PE twice a week. Our PE units this term are swimming and gymnastics. Swimming will take place on Friday afternoons. Children will be placed into a group based on their ability and will work through progressive milestones, aiming to swim 25m. We will also focus greatly on water safety skills. Our gymnastics lessons will be on Mondays. We will focus on skills such as jumps, rolls, balances and vaults.



## **PSHE**

Our weekly PSHE sessions follow the Jigsaw curriculum. Our second unit is called 'Celebrating Difference'. In this unit, the class will learn about the importance of individuality. We will consider the differences that we have to others around us and learn how to celebrate those things that make us unique. This will lead onto conversations around bullying and stereotyping.



## **RE**

Our RE lessons this half term explore the religion of Christianity and what it means to be a Christian. Our key enquiry question is: Is the Christmas Story true? The children will consider the importance of the Christmas story to Christians and how this has been adapted through modern Christmas traditions.



## **Enrichment**

As part of our topic, we have planned a class trip to Leicester's Space Centre on 23<sup>rd</sup> November. Please remember to log into Parent Pay to give permission and pay for the trip. During our visit, Year 5 will explore the various exhibits and interactions. They will also watch a short film about space in the Centre's planetarium. We are incredibly excited for the trip!



## Homework Project



Here are some activities that link to our topic. If your child completes one, please bring it in – we would love to see it!

- Track the moon's changes over a month. Can you create a moon diary?
- Create a timeline with key events in the Early Islamic period.
- Create a detailed drawing of our solar system, labelling each of the planets and their distance from the sun.



## Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



## Times Tables Rockstars



## Spelling Shed



## Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



## Class information

**Class Teacher:** Miss Church

**Teaching Assistants:** Mrs Mitchell and Miss Minton

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!

#### Autumn 2

Monday 30<sup>th</sup> October – school reopens for pupils

Monday 13<sup>th</sup> November – Anti-bullying week – Odd Socks Day

Friday 17<sup>th</sup> November – Children in Need Day

Friday 1<sup>st</sup> December – GAT Training Day

Tuesday 12<sup>th</sup> December – Christmas Dinner Day – tbc

Wednesday 13<sup>th</sup> December - EYFS/ KS1 Christmas Performance (am)

Thursday 14<sup>th</sup> December – EYFS/KS1 Christmas Performance (pm)

Tuesday 19<sup>th</sup> December – KS2 Christmas Carol Concert – 9.30am and 2.30pm

Wednesday 20<sup>th</sup> December – school closes for Christmas

