

Pupil Premium Grant Report 2017-2018

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on role	210 pupils
Total number of pupils eligible for PPG	102
Total LAC	1
Amount PPG received per pupil	£1,320
Total amount of PPG received	£134,673
Total amount of LAC funding	£1,500
Barriers to learning	
A. Low prior attainment due to poor oral and written language skills – specifically a lack of vocabulary in EYFS/KS1 which slows progress in subsequent years.	Attainment
B. Gaps in prior learning impacting on ability to access new information.	Attainment
C. Pupils are not 'learning ready' due to social / emotional challenges stemming from home environment	Social, emotional well being
D. High percentage of pupils with low emotional resilience and self-esteem (impacts on ability to rise to the challenge of more stretching academic activities)	Social, emotional well being

<p>E. Low expectations / life goals due to limited life experiences</p>	<p>Enrichment</p>
<p>F. Historically, the area has a lower rate of literacy and numeracy skills in adults which in turn can affect parental engagement and aspiration for certain pupils.</p>	<p>Social, emotional well being</p>
<p>Desired Outcomes</p>	<p>Success Criteria</p>
<p>A. Improve oral and written language skills for pupils eligible for PP in EYFS and KS1</p>	<p>Pupils eligible for PP make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations in EYFS and in Y1 phonics check.</p>
<p>B. Improve attainment and progress for pupils eligible for PP</p>	<p>All pupils (despite prior attainment) to be making expected progress. With some pupils, who are below ARE, making accelerated progress and are beginning to narrow the attainment gap. Attainment gap between PP and NPP is narrowed and closer in line with National data.</p>
<p>C. Issues from home to be addressed; provided emotional support for pupils to share and communicate feelings</p>	<p>Attendance and punctuality rising for targeted pupils. Reduced number of incidents involving poor parenting, safeguarding and social / emotional issues.</p>
<p>D. Pupils face challenges with more desire, effort and with a growth mindset feelings</p>	<p>Pupils demonstrate resilience, especially when faced with failure. They accept feedback positively and act on it to demonstrate impact.</p>

E. Broaden pupils life experiences	Pupils reflect on trips and other opportunities by writing about them – widening vocabulary too.
F. Pupils to understand the depth of possibilities their future holds	Pupils to identify their possible future goals by Year 6. Pupils have high learning aspirations.

Attainment	Group	Spend	Intended Impact	Evaluation
Pupil Premium Ticket - £10 BookFair	All PP Children	£1,020	<i>A. Children to have access to more reading materials at home-encouraging regular reading and increasing reading attainment</i>	90% of chn accessed the book fair through their PP ticket money. More money raised through the book fair than in previous years.



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1:1 Tuition	KS2/Y6	£20,678	<i>B. Close gaps in prior attainment to bring children closer to A.R.E</i>	1:1 tuition was mainly provided for Year 6 until SATs then relocated to Year 5. Outcomes of 1:1 are hard to clearly identify as there are many factors contributing to KS2 SATs results. An increase in weekly arithmetic test scores by the targeted children are one good measure of progress. 42% of PP children achieved the expected level combined in Y6 compared to a whole class average of 50%
1:1 Tuition (After school)	Y6	£1,500	<i>B. Close gaps in prior attainment to bring children closer to A.R.E</i>	
Early intervention for EYFS pupils	EYFS	£700	<i>B. Stop gaps from forming in the earlier years- close then straight away</i>	Helped to achieve phonics score of 89%
TA afternoon targeted support	All PP children	£24,000	<i>A, B. Addressing low attainment and previous gaps in learning with targeted 1:1 or small group support</i>	SEN team help children to achieve their IEP targets
Numicon intervention	EYFS/KS1	£220	<i>B. Close gaps in prior attainment to bring children closer to A.R.E</i>	Children on intervention on average made 4pts progress throughout the year
Numbers Count - training and support	Across School	£400	<i>B. Close gaps in prior attainment to bring children closer to A.R.E</i>	



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SENCO interventions	Across School	£5,825	<p><i>B. Close gaps in prior attainment to bring children closer to ARE</i></p> <p><i>C: Provide children with structure during the school holidays which will mean they can come back in Sep more ready to learn</i></p>	SENDCO worked with a range of pupils throughout the year. To do this on a more consistent, timetabled basis next year.
Summer School	Y2,3, 4 & 5	£10,000	<p><i>B. Close gaps in prior attainment to bring children closer to ARE</i></p> <p><i>C: Provide children with structure during the school holidays which will mean they can come back in Sep more ready to learn</i></p> <p><i>E. Visitors will widen children's experiences</i></p> <p><i>F. Opportunities to meet different visitors give children wider perspective on future job roles</i></p>	<p>Summer School has not yet happened.</p> <p>Last year's was again, hugely successfully and we are operating this year's using the same model.</p> <p>See PP vs Non PP analysis for progress/attainment</p>
Beanstalk Readers	Selected PP pupils	£600	<p><i>B. Close gaps in prior attainment to bring children closer to ARE</i></p> <p><i>E. Visitors will widen children's experiences</i></p> <p><i>F. Opportunities to meet different visitors give children wider perspective on future job roles</i></p>	Helps to increase confidence of readers
SATs revision guides	Y6	£300	<p><i>B. Close gaps in prior attainment to bring children closer to ARE</i></p> <p><i>C: Provide children with structure during the school holidays which will mean they can come back in Sep more ready to learn</i></p>	Used very regularly by all pupils. AB checked that they were being used on a regular basis and noticed impact in lessons



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Attainment - Total Spend:	£65,243	Percentage of funding:	47%
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Social, emotional well-being	Group	Spend	Intended Impact	Evaluation
'Pupil Premium Ticket' -£65 to spend on trips, uniform, clubs etc.	All PP Children	£6,630	<i>C. Improves self-esteem as it allows all children access to correct uniform without financial burden E. Gives children the chance to access all trips and widen experiences</i>	A key part of our PP provision. In general all children in school are in correct uniform and all children access every class trip
Admin to maintain attendance and keep above 95%, systems in place and followed	All PP Children	£5,970	<i>A,B,C,D,E,F. Children need to be in school regularly in order to achieve all of our desired outcomes</i>	PP attendacnce is just under the National average at 94.8%
Attendance rewards	All pupils	£500	<i>A,B,C,D,E,F. Children need to be in school regularly in order to achieve all of our desired outcomes</i>	PP attendacnce is just under the National average at 94.8%
To provide pupils with opportunities such as play therapy or nurture groups to develop social and emotional wellbeing.	As identified by SENCO	£9,000	<i>C, D: Children given the opportunity to share and reflect on experiences and try to overcome difficulties</i>	Benefits are not necessarily seen in raw data. Benefits are socially and perhaps more long-term. Current play therapist communicates far more with staff than the previous one.



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Learning mentor/family support worker supports pupils with social emotional well being	All pupils	£26,380	<i>C, D, F: Children given the opportunity to share and reflect on experiences and try to overcome difficulties. Discuss future, set targets..</i>	Provides children with an outlet to share their emotional issues. Knowing that the children have someone to talk to inside school, outside of the class, helps to improve attendance of particular children. LTF has worked hard with mainly PP chn with behaviour issues and is working to control their temper and help them work better with others. This is having a clear impact in regards to playground incidents.
Taxi service for 2 pupils to attend Woodnewton Nurture Provision four days a week		£7,000	<i>D: Enables 2 pupils to access specific provision to increase emotional resilience, self-esteem and improve behaviour</i>	Ensures that they are there on time
Milk		£150	<i>A, B: Support for children's health to support good attendance and concentration</i>	Provides children with must needed calcium
Breakfast club places		£3,000	<i>A, B: Children need to have eaten a good amount before they can start the day</i>	Ensures that children have eaten a good meal before school and also means that they are here on time.
Social, emotional well-being - Total		£58,630	Percentage of funding:	42%

Enrichment	Group	Spend	Intended Impact	Evaluation
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<p>Enrichment of the curriculum through trips, visits and residential experiences Trips - £4000, Residential - £5700, Pantomime - £1300</p>	<p>Across school</p>	<p>£11,000</p>	<p><i>C, E, F : Life experiences widened, which provides stimulus for writing, builds connections in reading and builds aspirations for what children want to do in the future</i></p>	<p>Pantomime was again, hugely successful, all of the children and staff from the school went. This provides a great sense of school unity, made the children feel valued and provided a good stimulus for writing afterwards.</p> <p>Residential was also very successful. It provided the children with many opportunities to learn new skills, enhance group work skills and develop social relationships.</p>
<p>Career Fair</p>	<p>Across school</p>	<p>£300</p>	<p><i>D,E,F : Children meet a range of different people from different jobs and set targets goals for the future. Build self-confidence in knowing where other people started and the jobs they now have.</i></p>	<p>This was a great success All PP chn said that at least have a slight idea of what they want to be when they are older -In Oct when asked the same question 33% of PP chn said that they didn't know what they wanted to be. -75% said they knew what they wanted to be (not just slight idea)</p>



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Street dance club	Acroos school	£1,000	<i>Extending cultural experience and opportunity to support and further enjoy foundation subjects. Build creativity and language skills. Build confidence and enthusiasm.</i>	Attended by 28 different PP children across the whole year
Enrichment - Total Spend:		£12,300	Percentage of funding:	9%
TOTAL SPEND		£ 136,173		
TOTAL BUDGET		£136,173		