

Year 5 Newsletter – Autumn 1

Welcome

Hello and welcome to Year 5! We have really enjoyed getting to know the children and making a start on our first topics of the year. Below, you can find a summary of each of our subjects, our topics and how you can continue to engage the children at home.

Reading

In Year 5, we run a daily reading session where we will explore a variety of texts and genres. Our goal is to develop a passion for reading whilst developing reading fluency and increasing comprehension skills. During this time, the class will also have opportunities to read aloud to a member of staff. These skills can be further developed at home by reading frequently.



Recommended reads:

The Thief of Farrowfell by Ravena Guron

Skandar and the Unicorn Thief by A.F. Steadman

Tyger by S.F. Said

Writing

This half term, we will be completing written pieces based on both novels and short films. Our first stimulus will be a clip titled *'The Lighthouse'*. The film will inspire a newspaper report, focusing on the use of organisational features and formal language. Following from this, we will complete some further written pieces inspired by the novels *'Street Child'* and *'Varjak Paw'*. We are excited to read the amazing pieces produced by the class.



Maths

Our first maths unit is Place Value, where we will be looking firstly at the representation of numbers up to 1,000,000. We will use concrete resources such as base 10 blocks to support our learning. We will use this knowledge to help us to order and compare large numbers, before finishing the unit with rounding.



Towards the end of the half term, we will move to our addition and subtraction unit, working on securing the formal methods of both. The children will use what they have learnt to tackle multi-step questions and questions with missing numbers.

Science

Our science topic for this half term is 'All Change!' which centres around changes in materials. The class will conduct experiments to observe whether changes are reversible or non-reversible. They will also explore the process of rusting, witnessing the changes that occur in metals. Towards the end of the unit, the children will apply their new knowledge to make decisions about which materials are best suited for specific conditions.



Computing

Our computing unit is centred around coding, focusing firstly on the use of coding in game creation. The children will use code to create a simple game. From this, we will learn about how simulations are used in real life. The class will analyse a real-life simulation before evaluating how it could be improved and simplified.



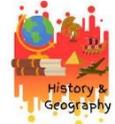
Art & Design/Design & Technology

We will be running a Design & Technology unit this half term. Our project is to create a pop-up book for a Year 1 child. We will be learning about the mechanisms that can create movement in a storybook before creating our own version of Jack and Jill. The class love being creative, so we are anticipating brilliant creations!



Geography/History

Our topic this half term, 'Investigating World Trade', is Geography driven. The topic is centred around food from around the world, with a particular focus on the American continents. As part of this, we look in depth at bananas – where they are grown, how they are transported and then sold. Following this, we learn about Fairtrade and how this affects farmers in other countries.



Music

Our first music unit of the year is Rock centred. Our song focus is 'Livin' on a Prayer'. The children will be learning how to perform the song, exploring its composition and features. Alongside this, they will have the opportunity to listen to and appraise other songs from the Rock genre. It is a very fun unit which we are all looking forward to!



PE

In year 5, we have PE twice a week. Our PE units this term are Outdoor Adventurous Activities and Football. The children will develop skills in both areas and will have the chance to compete in friendly matches. We aim to build not only great practical skills but brilliant sportsmanship too.



PSHE

Our weekly PSHE sessions follow the Jigsaw curriculum. Our first unit is called 'Being me in my world'. In these lessons, we will spend time getting to know each other, building our class charter, talking about what makes a good/bad school and thinking about our goals for the year. PSHE lessons are a great way for the children to practice effective communication skills.



RE

Our RE lessons this half term explore the religion of Sikhism and what it means to be a Sikh. We will learn about the beliefs of Sikhs and how/where they worship. Through this learning, we aim to answer the question: 'How far would a Sikh go for his/her religion?'.



Enrichment

As part of our topic, we plan to facilitate an afternoon session where the children can research and present information about Fairtrade. They will work in groups to conduct research using books and the internet before presenting their findings to the rest of the class.



Homework Project

Here are some activities that link to our topic. If your child completes one, please bring it in – we would love to see it!



- Track the journey of a banana from its plant to our shop shelves.
- Research a country where bananas can be grown. Find out why this country is a suitable environment for growing bananas.
- Conduct experiments to discover whether a change is reversible or not. Represent your findings in a graph or table.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Church

Teaching Assistants: Mrs Mitchell and Miss Minton

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Monday 4th September – Training Day

Tuesday 5th September – School opens to children

Tuesday 10th and Wednesday 11th October – Parents evening



W/B 16th October – Parents’ Open Sessions (Reading) – days and timings tbc
Thursday 19th October – School closes to children
Friday 20th October – Training Day