

# Year 1 Newsletter – Autumn 1

## Welcome

My name is Miss Harris, I am really looking forward to teaching and supporting your child this academic year! Other adults working alongside me include Mrs Donatovo and Mrs Anderson. If you have any questions, please don't hesitate to ask!

## Phonics and Reading

### Phonics

Following our little wandle phonics scheme, we will be learning phonics everyday reviewing our phase two sounds from reception and progressing to our new year one sounds. The children will be continuing to blend, segment and read words.

We would love to hear about books you and your child have read and enjoyed at home so please continue to read at home.

Recommended reads:

We are focussing on picture books this term. Children always enjoy stories written by Julia Donaldson. Some favourites are the smartest giant in town, room on the broom and Zog. Some more favourites by different authors include Elmer by David McKee, and Aliens love underpants by Claire Freedman and Ben Cort.



## Writing

In the first part of the Autumn Term, we are going to be looking at some stories and some visual literacy film clips. For the book units we will be looking at Pumpkin Soup by Helen Cooper, What the Ladybird Heard by Julia Donaldson and the short film bubbles.



We are going to be focusing on building sentences, with a key emphasis on using punctuation such as full stops and capital letters. We will also be looking at the use of descriptive language such as adjectives to expand our sentences.

Kinetic letters handwriting be a key focus; incorporating correct pencil grip, starting and finishing points and correct letter formation.

## Maths

This terms units will include addition and subtraction and place value.

The children will learn to represent and use number bonds and related subtraction facts within 10. To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. The children will add and subtract one-digit numbers to 10 and solve one step problems using the mathematical signs using concrete objects and pictorial representations.



## Science

During science, the children will be learning about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals. We will be introducing the children to the term's 'carnivore', 'herbivore' and 'omnivore'. You could begin prompting your child to think about pets that may live with them and how these might be looked after if they need to visit a vet for treatment.



## Computing

The children will develop their ability to log on to the sites we use in school, and be shown how to access these with websites and log-ins to use at home. The first unit of work is called online safety and exploring purple mash. Alongside this we will also look at grouping and sorting.



## Design & Technology

*Structures – Constructing Windmills*

The children will be using everyday materials to construct a windmill, children will work Together to build a functioning windmill, they will need to think about the mechanism and how stable their windmill needs to be.



## **Geography**

Our Geography unit this term is called 'Here I am!'. The Children will be taught to how to use a map and locate the features of the local area. We will also be looking at the physical features around as such as hill, forest and river. We will also be looking at the human features around us such as shops and houses. The children will be learning about the three different types of settlements: village, town and city.



## **Music**

Our unit for this term is called 'Hey you!'. The children will be listening and appraising a range of hip hop songs and comparing what similarities and differences the songs have. Pupils will be listening for the different dimensions of music such as pitch, tempo, beat and rhythm. They will also be identifying what musical instruments and vocals can be heard. Each week, the children will build up to a class performance of the song where they will use instruments, vocals and actions.



## **PE – Monday and Wednesday**

Children will have two separate lessons during the week. This will include outdoor adventurous activities and football. We will be working hard to develop our key skills in both elements, working both individually and part of a team.



## **PSHE**

Being in my world

This unit explores children reflecting on what makes them unique, their feelings, rights and responsibilities, being kind and working Together.



## **RE**

Christianity

During our religious education lessons, we will be focussing on the religion Christianity. Our Key question this term is: Does God want Christians to look after the world? We will be having lots of discussion around this key question to develop our critical thinking skills.



## **Homework Project**



Our reading area is based on going on a reading safari! We would love to see some creative safari themed animals that we can display in this area. This can be created in any way that you wish whether this is a drawn picture of a zebra or elephant, or you way even wish to use materials such as cardboard, sticks, newspaper for a 3D animal! The more creative the better!!! We really look forward to seeing what ideas you come up with.

## **Enrichment**

As part of our Geography topic, we plan to dedicate an afternoon session for the children to learn about the physical and human features of our local area. They will be exploring key features that can be identified and seen locally.



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Times Tables Rockstars

*All children will be provided with their own log in details so you can access at home.*



### Spelling Shed

*All children will be provided with their own log in details so you can access at home.*



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Miss Harris

**Teaching Assistants:** Mrs Donativo and Mrs Anderson

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle with water (not juice).

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



### **Dates for the diary!**

Monday 4<sup>th</sup> September – Training Day

W/B Monday 11<sup>th</sup> September - Reception children start- in either am or pm.

Monday 18<sup>th</sup> September – Y6 Condoover Trip

W/B 18<sup>th</sup> September – Reception children start full time

Tuesday 26<sup>th</sup> September – Parents Phonics Workshops 2.00pm & 2.30pm

Thursday 28<sup>th</sup> September – Parents Phonics Workshops 9.00am & 9.30am

Tuesday 3<sup>rd</sup> October – Parents Maths Workshops 2.00pm & 2.30pm

Thursday 5<sup>th</sup> October – Parents Maths Workshops 9.00am & 9.30am

Tuesday 10<sup>th</sup> October - Parents Evening - 4pm -7pm

Wednesday 11<sup>th</sup> October - Parents Evening – 3.30pm - 6pm

Wednesday 11<sup>th</sup> October – Whole school panto – Jack & Beanstalk

W/B 16<sup>th</sup> October – Parents’ Open Sessions (Reading) – days and timings tbc

Thursday 19<sup>th</sup> October school closes to pupils for Half Term

Friday 20<sup>th</sup> October – Training Day