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# Year 1 Newsletter – Summer 2

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Welcome to Summer 2. This term our topic will be based on Beachcombers.

## **Phonics and Reading**

In Phonics we will continue to follow our Little Wandle Phonics scheme revisiting all the sounds in phase 3,4 and 5. The children will be encouraged to spot digraphs, trigraphs and split digraph sounds in words. In Reading the children will continue to segment, blend and read words.

Recommended reads:

The Snail and the Whale

By Julia Donaldson

The Man whose mother was a pirate

Steven Seagull Action Hero

Commotion in the Ocean by Giles Andrea





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#### Writing

This term we will be focusing on descriptive writing, poetry and rhyme and being able to idential rhyming words in a text. The children will recount their day trip to the beach along with other stories and will identify similes and descriptions from a story.

The children will continue to write imaginatively and use adjectives and verbs to make their sentences more interesting as well as using the conjunction 'and'. We will begin to use question marks and exclamation marks. We will be encouraging the children to read their writing aloud to check for sentence sense.

## Maths

This terms units will include:

Multiplication and Division: Making doubles, making equal groups and sharing equal groups Fractions: Recognise and find half and a quarter of a shape and a quantity.

Position and Direction: Describe turns, describe position (left, right, backward, forward, above and below) and exploring ordinals numbers.

#### Science

The children will be following our Snap Science scheme and will become detectives of the weather and seasons. The children will observe changes across all four seasons, identity and name a variety common wild and garden plant. The children will look at the different flowers that can be found in different seasons and finally looking at what food can be made with things that have been grown.

#### Computing

In computing this term, the children will be looking at spread sheets. The children will be Introduced to spread sheets, learn how to add images to the spread whilst also using the Image toolbox. The children will use the 'speak' and 'count' tools to count items and will also be exploring the question 'what is technology? We will be referring to technology outside of school today.



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## Art & Design.

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This term in Design Technology the lesson will be focused on Landscapes. The children will look at different things within this such as composition, beach textures, shades, and colours of the sea, painting over texture, and using previous work to build upon and create a beach collage.

#### Geography

For Geography this term our topic will be based on Human and physical geography. The children will use basic geographical language and refer to key physical features. The children will also name and locate the world's seven continents and five oceans using world maps, atlases and globes to identify the United Kingdom and its countries and continents.

#### Music

The terms unit for music is called Reflect, Rewind and Replay. Songs include: Reflect – A Song Before Sunrise by Delius – 20th Century

The Firebird by Stravinsky – 20<sup>th</sup> Century.

The Bird by Prokofiev – 20th Century.

Grand March from Aida by Verdi – Classical

Rewind and Listen Out! – The Fresh Prince of Bel Air by Will Smith

When I'm 64 by the beatles.

Jai Ho by A.R. Rahmen.

Oye Como Va Santana

# PE

PE days this term will be on a Tuesday and a Friday.

On Tuesdays the children will be participating in balls skills. Learning to control the ball in different ways using your feet.

On Fridays the children will be participating in outdoor athletics.

The children will learn how to co-operate in a team, the method of running, how to throw a variety of objects accurately at a range of targets and distance, and to perform a long jump with control and balance.

#### **PSHE**

PSHE this term will focus on 'Changing me'. Children will learn to understand that everyone is unique and special, that they can express how they feel when change happens. Understand and respect the changes they see in themselves and other people and to know who to ask for help if they are worried about change. Lastly children will be asked 'are they looking forward to change' this will help children learn how to cope with changes.

#### RE

Our topic this term will study the Jewish Festival Shabbat. The children will experience a class Shabbat and learn about the festival of Hannukah and Sukkot.



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#### **Enrichment**

Trip to Hunstanton beach – Wednesday 21st June.







## **Homework Project**

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The children can create pictures using different materials or create a beach themed picture and bring it in to show friends. Reading their ebooks online. Practicing their maths skills on Numbots.







# **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



## **Times Tables Rockstars**



# **Spelling Shed**



## **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



# **Class information**

Class Teacher: Miss Stewart

Teaching Assistant: Mrs Donativo, Mrs Bradshaw.

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

## Dates for the diary!

Wednesday 21<sup>st</sup> June 2023 – Hunstanton beach trip.



Friday 7th July - Transfer Day



Wednesday 12<sup>th</sup> July – Sports Day

Thursday 20<sup>th</sup> July - Last day of term