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# Reception Newsletter – Summer 1

### Welcome

Welcome to Summer 1. Our topic this half term is called 'Magical Minibeasts'. We will be learning about mini beasts, what they look like their life cycles and habitats. The children will have the opportunity to watch caterpillars change into butterflies within the classroom.

#### **Phonics**

We are moving forward with our phonics and reading. The children are becoming more confident with their letter sounds and blending of words. We will be moving onto the next level of phonics which will support writing.

## Literacy

The children are being encouraged to become independent writers. We will be doing lots of writing based around stories and their characters. The stories are linked to the current topic. We will be enjoying stories such as 'What the Lady bird Heard. Children will be encouraged to read simple phrases and sentences. Forming lower case and capital letters.



#### **Maths**

Within our maths sessions the children will build upon their number knowledge, practice counting backwards and forwards from 20. They will learn how to use a tens frame to support their counting and understanding of number bonds to 10, moving on to number bonds to 15. There will also be the opportunity for the children to explore 3D shapes as well as building upon the children's pattern work by the introduction of more complex patterns.

# **Communication and language**

We will continue to encourage the children to listen and make comments about their learning.

Also encourage them to express their ideas and feelings using full understandable sentences.

## Personal, social and emotional development

We will continue to support the children to make positive relationships with both their peers and the adults in Rabbits class. The children will continue to develop an understanding of the school rules as well as the class rules. We will continue to encourage independence.

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## **Physical development**

We will continue to provide activities to further develop the children's fine motor skills which in turn will help with their letter formation. The children will continue to take part in our PE sessions on a Thursday and Friday.

# **Understanding the world**

Our topic 'Magical Minibeasts' will give the children a greater understanding of minibeasts and their life cycles. We will investigate our local environment Exploring the different habitats. The children will be going to the local Kingswood to see these habitats first hand.



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# Helping your child learn at home

Continue to support your child to be independent, putting on and taking off their own coats and shoes.

Support your child with their reading (including their eBook) on a regular basis.

Encourage your child to write their name independently.

Encourage correct letter formation especially the letters within their names.

Support your children to recognise, sort and count numbers confidently 0-10, 0-20.









#### **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



#### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.

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# **Class information**

Class Teacher: Mrs Duff

Teaching Assistants: Mrs Anderson and Mrs Richards

Please discourage your children from bringing their own toys to school.

In order to keep books and letters in good condition we ask that all children bring a bag to school every day.

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

# Dates for the diary!

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1st May- Bank Holiday

4<sup>th</sup> May- Forest School (for half the class)

8<sup>th</sup> May- Bank Holiday

11th May-Forest School (for other half of the class)



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