

Year 1 Newsletter – Summer 1

Welcome

Welcome to Summer 1. This term our topic will be based on The Enchanted Woodland.

Phonics and Reading

In Phonics we will continue to follow our Little Wandle Phonics scheme revisiting all the sounds in phase 3,4 and 5. The children will be encouraged to spot digraphs, trigraphs and split digraph sounds in words. In Reading the children will continue to segment, blend and read words.

Recommended reads:

Owl babies by Martin Waddell

The Owl Who Was Afraid of the Dark by Jill Tomlinson

The Magic Far Away Tree Enid Blyton

Phonics



Writing

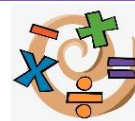
This term we will be focusing on recounting stories, descriptive writing, instruction writing, and imaginative writing based on a story. The children will use adjectives and verbs to make their sentences more interesting as well as using the conjunction 'and'. We will begin to use question marks and exclamation marks. We will be encouraging the children to read their writing aloud to check for sentence sense.



Maths

This terms units will include;

Place value: Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. We will be working identifying what is one more or one less than a given number. We will be Identifying and representing numbers using objects and pictorial representations including the number line, and using the language of; equal to, more than, less than (fewer), most, and least. The children will be learning to count in multiples of twos, fives and tens.



Science

The children will be following our Snap Science scheme and will become plant detectives. We will be finding garden plants around our school. Looking at trees, their names and identifying their leaves. The children will learn to name parts of flowering plants as well as grow a sunflower plant from a seed. We will observe our plant and keep a Sunflower diary (to record how plants grow and change over time).



Computing

In computing this term, the children will be looking at coding and understanding what algorithms are. Lessons will include:

Instructions: objects and actions.

Events: When code executes.

Setting the scene: using a plan.

Introduction to spreadsheets: adding images to a spreadsheet and using the image toolbox.

Spreadsheets: using the 'speak' and 'count' tools in 2calculate to count items.



Art & Design.

This term in Art and Design we will be looking at Art and design skills. We will be Printing with paint and exploring colour mixing. The children will experiment printing with



brushes and grass. The children will look at their drawing skills and experiment with media. We will be learning about the artist Louis Wain.

Geography

For Geography this term our topic will be based on Human and Physical Geography.

Lessons will include:

Identifying points on a compass. (North, South, East and West)

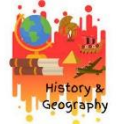
Understand and use compass directions.

To use simple compass directions and locational language, to describe the location of features and routes on a map. Aerial map of the school.

Look at a map with a key – can you recognise human and physical features on it?

Draw a simple map of the school with a key and basic human and physical features.

Follow instructions using a map and key to locate the treasure outside.



Music

The focus this term in music will be on 'Your Imagination (pop)'.

Songs the children will focus on will include:

Your imagination by Joanna Mangona and Pete Readman.

Supercalifragilisticexpialidocious from Mary Poppins.

Pure Imagination from Willy Wonka & the Chocolate Factory soundtrack.

Daydream Believer by The Monkees.

Rainbow Connection from The Muppet Movie.

A Whole New World from Aladdin.

PE

PE days this term will be on a Tuesday and a Friday.

On Tuesdays the children will be participating in indoor athletics. Learning to perform various throwing, jumping, and skipping skills.

On Fridays the children will be participating in Tennis outdoors. The children will develop their throwing and catching skills as well as their control.



PSHE

PSHE this term will focus on Relationships. The lessons will include:

Family relationships

Making friends

Greetings

People who help us

Being my own best friend

Celebrating my special relationship.



RE

Our topic this term will study Judaism and the festival of Shabbat.



Enrichment

Make their own stick man to write their own stickman story.

Trip to Deene Forest.



Homework Project



The children may like to grow their own plants at home observing how they grow and change.

Reading their Ebooks online. Practicing their maths skills on Numbots.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Spelling Shed



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Stewart

Teaching Assistant: Mrs Donativo, Mrs Bradshaw.

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Friday 26th May (Morning) – Deene forest

