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| **Year 2** |
| **Secure** |
| **Spelling, Punctuation and Grammar** |  |  |  |  |  |  |  |
| **I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly and make phonically plausible attempts at others.** |  |  |  |  |  |  |  |
| **I can spell many common exception words.** |  |  |  |  |  |  |  |
| **I can demarcate most sentences in my writing with capital letters and full stops and use question marks correctly when required.** |  |  |  |  |  |  |  |
| I can use a comma between two adjectives or in a list. |  |  |  |  |  |  |  |
| I can spell some words with contracted forms. |  |  |  |  |  |  |  |
| I can use the possessive apostrophe e.g the girl’s book |  |  |  |  |  |  |  |
| I can use sentences with different forms in my writing (statements, questions, exclamations and commands) |  |  |  |  |  |  |  |
| **I can use consistently use past and present tense correctly and consistently.** |  |  |  |  |  |  |  |
| **I can use co-ordination (or/and/but) and some subordination (when/if/that/because) to join clauses.** |  |  |  |  |  |  |  |
| I can use expanded noun phrases to describe and specify. |  |  |  |  |  |  |  |
| **Handwriting** |  |  |  |  |  |  |  |
| **I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.** |  |  |  |  |  |  |  |
| **I can use spacing between words that reflects the size of the letters.** |  |  |  |  |  |  |  |
| **Text structure and organisation** |  |  |  |  |  |  |  |
| I can match organisation to purpose (e.g. showing awareness of structure of letter, openings and endings, importance of reader, organisational devices). |  |  |  |  |  |  |  |
| **Composition and Effect** |  |  |  |  |  |  |  |
| **I can write simple, coherent narratives about personal experiences and those of others (real or fictional)** |  |  |  |  |  |  |  |
| **I can write about real events, recording these simply and clearly.** |  |  |  |  |  |  |  |
| I can make simple additions, revisions and corrections to my writing. |  |  |  |  |  |  |  |
| I can write for a range of purposes (stories, instructions, explanations, information texts, recounts, non-chronological reports, poetry, riddles). |  |  |  |  |  |  |  |