KINGSWOOD PRIMARY ACADEMY

Year 2 Newsletter – Spring 1 2023

Welcome Back

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> We are looking forward to having all the children back at school. It's going to be a busy half term with lots of things going on. Any questions please don't hesitate to ask!

Phonics and Reading

As explained in the previous newsletter there will be a huge emphasis on reading and phonics in our class. Children will continue be taught in specific reading lessons at their

level for 3 days of the week. We will work on the skills of comprehension as a whole class, while we continue to focus on expression and fluency.

Your support in reading at home is invaluable, so we want to hear about books you and your child have shared and enjoyed. Please continue to log in weekly to read the e-Collins reading books that your child has been practising in school.

Recommended reads: In class we are sharing the story of 'James and the Giant Peach'.



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Writing

In the first half of the Spring Term, we are going to be looking at both fiction and non-fiction texts based around the city of London. We will be comparing the features of stories and information texts. Children will then be taught the different ways to include description within sentences, and

how to apply a variety of punctuation. We will work on pace, aiming for longer pieces of written work.

Maths

Using our recent learning on addition and subtraction we will be developing our knowledge of Money. This will include adding coins to find a total, finding values of money and giving change. Following this unit, we will then begin to explore the skills of multiplication and division. Children will begin to understand the key relationship

between multiplication and division. The focus for Year 2 is the 2, 5 and 10 multiplication times tables, and the related division facts. Rock Star Maths will take place place daily in our Maths lesson where children will practise their skills in number bonds/ times tables to a background of music.





Science – Good Choices

The children consolidate their understanding that one type of object can be made from different materials and that one material can be used for different objects. During the module

the children test a range of different materials for different purposes. They also have an opportunity to think about creative and unusual uses of everyday materials. When working scientifically the children will be classifying materials, carrying out comparative tests for different properties and comparing the results.

Computing

This term we will complete the unit on Spreadsheets. We will continue to check children know how to be safe online.



D & T – Mechanisms

Children will learn that different materials have different properties and are therefore suitable for different uses. They will begin to know the features of a Ferris wheel include the wheel, frame, pods, a base, an axle and an axle holder, and then they will work out their own design which they will build and evaluate.

History – The Great Fire of London

Children will learn about London in the past, how the fire started and why it spread so quickly. They will look at different sources of evidence, and how we learn about things that happened in the past.



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<u>Music</u>

Our unit for this term is called 'I Wanna Play in a Band'. We will learn to listen and appraise a number of pieces of Rock music together, before learning and performing a number of rock songs as a class.

PE – Monday and Wednesday

Children will have 2 separate lessons during the week. This will include ball skills and a dance unit based on the story of The Great Fire of London.





PSHE – Dreams & Goals

Aspirations, how to achieve goals and understanding the emotions that go with this.

<u>RE – Judaism</u>

Children will learn about Passover.

Homework Project

Homework

You could think creatively and choose either a London landmark, or a tudor house **Incurred work** and build it using recycled materials. If you prefer to work in 2D you could create your own project adding pictures and writing, choosing your own ideas to research. This information can be presented in whichever way you choose.

RESPECT Each Other Respect Each Other Respect Cour Environment & Community

Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars

All children will be provided with their own log in details so you can access at home.



<u>Spelling Shed</u> All children will be provided with their own log in details so you can access at home.



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically. ☆

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Class information

Class Teacher: Mrs Smith Teaching Assistants: Mrs May-Madden & Miss Hudgill.

Please remember to name your child's school jumper or cardigan. We request that all children bring a named water bottle to school every day. Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

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