

## Year 2 Newsletter – Autumn 2

### **Welcome Back**

We are looking forward to having all the children back at school. It's going to be a busy half term with lots of things going on. Any questions please don't hesitate to ask!

### **Phonics and Reading**

As explained in the previous newsletter there will be a huge emphasis on reading and phonics in our class. Children will continue to be taught in specific reading lessons at their level for 3 days of the week. We will continue to have half-hour phonic sessions every day.

Your support in reading at home is invaluable, so we want to hear about books you and your child have shared and enjoyed. Please continue to log in weekly to read the e-collins reading books that your child had been practising in school.

*Recommended reads:* In class we are sharing the story of 'James and the Giant Peach'.

Any other book written by Roald Dahl will always be a good choice.

### **Writing**

In the second half of the Autumn Term, we are going to be looking at short animated film clips. We will think about different types of characters and settings within a range of short stories. Children will then be taught the different ways to build and join sentences, and how to apply a variety of punctuation. Kinetic letters handwriting will remain a key focus; incorporating correct pencil grip, starting and finishing points and correct letter formation.

### **Maths**

Having completed our work on number and place value, the next step is to apply this understanding within addition and subtraction. Children will learn 1 more and 1 less, 10 more and 10 less, and the concept of fact families where we look at the relationship of number sentences. This can include missing number calculations. This concept can be taught using a range of representations, and different practical apparatus. Rock Star Maths will take place daily in our Maths lesson where children will practise their skills in number bonds (and or times tables) to a background of music.

### **Science – Growing Up**

Children will find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Children will learn that animals, including humans, have offspring that grow into adults. Our work will include identifying and classifying, as well as using observations and ideas to suggest answers to questions.

### **Computing**

Children are now demonstrating they can independently log on in school. We will complete our unit of work on Coding, before moving on to our next unit which will introduce the children to Spreadsheets. We will continue to check children know how to be safe online.

### **Art – Formal Elements**

Exploring the formal elements of art: pattern, texture and tone; children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.

### **History - Explorers**

Children will learn that Similarities and differences exist between two individuals who lived in the past. Sacagawea was a Shoshone (Native American) woman who lived a long time ago. Michael Collins was an American man who lived some time after Sacagawea had died. He always wanted to be a pilot and became an Air Force test pilot. Through learning about these people, children will be comparing lives of significant individuals in the past who have contributed to national and international achievements.

### **Music**

Our unit for this term is called Ho, Ho, Ho. We will learn to listen and appraise a number of pieces of music together, before learning and performing a number of songs as a class. Children will develop their understanding of key musical vocabulary such as; chorus, verse, rhythm and pitch.

### **PE – Monday and Wednesday**

Children will have 2 separate lessons during the week. This will include indoor gymnastics

lesson, and an outdoor health related fitness training session with our sports coach Mr Glazier. Children will be taught key skills in both elements and then encouraged to work individually, and as part of a team.

**PSHE - Celebrating Difference**

This unit explores children being able to recognise what is right and wrong and know how to look after themselves. They will begin to understand that we shouldn't judge people if they are different.

**RE -Judaism**

This unit will continue to look at different aspects of Jewish life, including the synagogue as a place of worship and Shabbat as a Jewish festival.

**Homework Project**

Choose any other explorer and find out some interesting facts you can share with the class. It could be an astronaut like Tim Peake or an explorer like Bear Grylls.

*The choice is yours!*



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Times Tables Rockstars**

*All children will be provided with their own log in details so you can access at home.*



**Spelling Shed**

*All children will be provided with their own log in details so you can access at home.*



**Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



**Class information**

**Class Teacher:** Mrs Smith **Student Teacher:** Miss Harris  
**Teaching Assistants:** Mrs May-Madden & Miss Hudgill.

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.