**KPA EYFS Long Term Plan**

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|  | AUTUMN TERM 1ST Half | AUTUMN TERM 2ND Half | SPRING TERM 1ST Half | SPRING TERM 2ND Half | SUMMER TERM 1ST Half | SUMMER TERM 2ND Half |
| Class Focus | **Let’s Investigate Autumn** | **Storytime Magic** | **Frozen Planet****The Polar Regions** | **A Trip To Africa** | **Magical Minibeasts** | **Hooray for Summer** |
| Question asked to the children to start child centred planning | What happens to the leaves?What colours can you see?Have you been to the woods?Why do hedgehogs hibernate? | Fairy tale characters, who are goodies who are baddies?Where do these characters live? | What are the differences in the environment?What/who lives in the Artic and the Antarctic  | Where is Africa?Is Africa like Corby?What’s the weather like? | What is a minibeast?What's hiding under the log pile?What is an insect?What is the difference | How to stay safe in the sun?Shall we go to the seaside?What changes do you notice?How shall we relax in the summer? |
| Story/ talk Focus | Squirrels Busy DayThe Nutty Nut ChaseTidyOliver’s Wood | Traditional talesPrincess Smarty PantsEat Your Greens GoldilocksThe Three Little Wolves and the Big Bad PigThe Nutcracker | A Dot in the SnowPoles ApartLost and FoundNon-Fiction Texts  | Giraffes Can’t DanceAbigailHanda’s SurpriseThe Lion Inside | Non-fiction booksWhat the Ladybird HeardBen Plants a Butterfly GardenMiss Spiders Tea Party | Summer Days and NightsSam Plants a SunflowerThe Tiny SeedPenguin on Holiday |
| PSED(Jigsaw) | Making relationshipsEstablishing rules and boundaries | Celebrating special timesHow do you feel when you celebrate? | Keeping healthyCooperationLooking after the environment | Caring for others and the environmentRespecting other cultures different to our own | Managing our feelingsShow perseverance and resilienceBeing responsible for small creatures | TransitionTime to change |
| Communication & Language | I understand how to listenI engage in story timeI am learning new vocabularyTalk about autumnal changes | Talk about celebrations of Halloween/ fireworks/ Diwali/ Birthdays/ChristmasPerform the Nativity | I can retell a story Use new vocabularyI can tell you my ideas and thoughts in well-formed sentencesWriting a story together | Guess Who I’m describingDescribe events in detailI use new vocabulary in context | I can make comments about what I have heard and ask question to reinforce my understandingI can offer explanations why things might happen.I can express my ideas and feelings about my experiences using full sentences, including past, present and future tenses. |
| Physical Development | Gross Motor Activities using large field space and the reception outdoor areaDaily fine mortor activitiesTargeted fine motor interventions Daily activate/Dough disco6 movements for Kinetic letters  PE sessions  | Sports Day skills and routines |
| Literacy/mark making | Drawing, painting and writing Wanted posters for the baddiesabout woodland creatures Describing story charactersLarge painting and drawing Story maps Letter formation/phonics Letter formation/phonics | Drawing and writing about polar animalsLabelling a Penguin/polar bearLetter formation /phonics and sentence writing | Story mapsLabelling African animalsRewriting a storyPost card from AfricaLetter formation/phonics independent writing | Write a report about ‘What the Ladybird Heard’Invitation to a tea partyDesign seed packets.Write recognisable letters/use phonics to write sentences that can be read by others. | Write instructions ‘How to make a smoothie and how to keep safe in the sun’Postcards from the seasideWrite recognisable letters/use phonics to write sentences that can be read by others. |
| Maths | White RoseRecognising and sorting numbers 0-5PatternsSubitising | White RosePatterns and colour sortingPatchwork squaresRote counting and counting with 1:1 correspondenceSubitising | White Rose Growing 6,7 &8Positional languageTimeSubitising | White RoseBuilding 9&10Adding 2 groups togetherSubitising  | White RoseTo 20 and BeyondFirst Then NowSSMOrdering 2-3 objects according to height or length. | White RoseFind My PatternOn The MoveVerbally count to 20 and beyondNumber bonds both adding and subtracting |
| UTW | What do animals eat?What happens to food when it is left for a long timeWhat are the differences between pets and wild animals | How do I feel when celebrating?Similarities/differences Celebrating special timesSeasonal changes | Seasonal changesWinterIce investigationsDifferences in environments | CamouflageWhy do zebras have stripes and Cheetahs have spotsA day in the life of an African childDifferences in our schoolDifferences in our food  | Watching a caterpillar grow into a butterfly comparing the differences of a chick growing | Growing sunflowersand vegetables Why is water important?Hedgerow investigators |
| EA&D | Gruffalo Café role playClay creaturesLeaf picturesArtwork using woodland materialsThreading dried fruit and peel | Building castles/ fairy houses.Crowns and tiarasMagic wandsRussian dancing | Use and refines a variety of artistic effects to express their ideas and feelingsCreate igloosPenguins and polar bears using different media and techniques | African patternsAnimal printsMud hut modelsAfrican masksAfrican dancing Play/ make rainmakers | Mini beast finger-puppetsButterfly picturesClay minibeasts | Designer sunglassesIce cream parlourSummer sticksMake lollies and smoothiesDesign a den |
| SMSC links | Harvest | Halloween, fireworks, Christmas | Traditions in different cultures | Easter traditions |  | ChangesTransition |
| Enrichments, visitors, visits, careers and employability | Owl manWalk to the local woods | Pantomime visitChristmas celebration | Chinese New YearPan cake day | Trip to Hamerton ZooMother’s DayEaster | Chicks and butterflies in the classroom | KPA Festival Visit from the ice cream van |