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| **Home Learning - wb 19/04/22 Week 1** |
| **English**[Narrative Writing](https://classroom.thenational.academy/units/rabbit-proof-fence-narrative-writing-7070) | **Monday** | Lesson 1 |
| **Tuesday** | Lesson 2 |
| **Wednesday** | Lesson 3 |
| **Thursday** | Lesson 4 |
| **Friday** | Lesson 5 |
| **Maths**[**Place Value**](https://classroom.thenational.academy/units/place-value-00b7) | **Monday** | Lesson 1 |
| **Tuesday** | Lesson 2 |
| **Wednesday** | Lesson 3 |
| **Thursday** | Lesson 4 |
| **Friday** | Lesson 5 |
| **Reading**[The Giant's Necklace by Michael Morpurgo](https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022)  | **Monday** | Lesson 1 |
| **Tuesday** | Lesson 2 |
| **Wednesday** | Lesson 3 |
| **Thursday** | Lesson 4 |
| **Friday** | Lesson 5 |
| **Topic** | Mexico – Geography*How can we describe where Mexico is?* LocationUse world maps with lines of longitude and latitude, time zones, tectonic plate maps, and satellite images to locate Mexico, identifying which hemisphere it is in, its location in relation to the equator, and its surrounding countries. Challenge- to describe the location of Mexico in as many different ways as you can. e.g. Mexico is * between the Pacific Ocean on the West coast and the Caribbean Sea on the East coast
* 6 hours behind UTC

[French](https://classroom.thenational.academy/units/cest-moi-b60c) Lesson 1 and 2 [P.E](https://classroom.thenational.academy/units/games-activity-passing-and-receiving-3ca4) Lesson 1[Computing](https://classroom.thenational.academy/units/web-page-creation-0205) Lesson 1 [PSHE](https://classroom.thenational.academy/units/eat-well-live-well-7109) Lesson 1 [Art](https://classroom.thenational.academy/units/design-graphic-design-aaea) Lesson 1  |
| **Science**Electricity | Draw your own circuit using the symbols above. Would it work? Explain why. |
| Useful links (Click on the word)* [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768)
* [Spelling Shed](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F)
* [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby)
* [Bitesize Home Learning](https://www.bbc.co.uk/bitesize/articles/zvqgsk7?scrlybrkr=b84e36f5)
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| **Home Learning - wb 25/04/22 Week 2** |
| **English**[Narrative Writing](https://classroom.thenational.academy/units/rabbit-proof-fence-narrative-writing-7070) | **Monday** | Lesson 6 |
| **Tuesday** | Lesson 7 |
| **Wednesday** | Lesson 8 |
| **Thursday** | Lesson 9 |
| **Friday** | Lesson 10 |
| **Maths**[**Place Value**](https://classroom.thenational.academy/units/place-value-00b7) | **Monday** | Lesson 6 |
| **Tuesday** | Lesson 7 |
| **Wednesday** | Lesson 8 |
| **Thursday** | Lesson 9 |
| **Friday** | Lesson 10 |
| **Reading**[The Blitz Survivor Stories](https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d)  | **Monday** | Lesson 1 |
| **Tuesday** | Lesson 2 |
| **Wednesday** | Lesson 3 |
| **Thursday** | Lesson 4 |
| **Friday** | Lesson 5 |
| **Topic** | Mexico – Geography*What are the key physical features of Mexico?*[French](https://classroom.thenational.academy/units/cest-moi-b60c) Lesson 3 and 4[P.E](https://classroom.thenational.academy/units/games-activity-passing-and-receiving-3ca4) Lesson 2 [Computing](https://classroom.thenational.academy/units/web-page-creation-0205) Lesson 2[PSHE](https://classroom.thenational.academy/units/eat-well-live-well-7109) Lesson 2[Art](https://classroom.thenational.academy/units/design-graphic-design-aaea) Lesson 2 |
| **Science**Electricity  |  Draw a diagram of the circuit given to you. |
| Useful links (Click on the word)* [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768)
* [Spelling Shed](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F)
* [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby)
* [Bitesize Home Learning](https://www.bbc.co.uk/bitesize/articles/zvqgsk7?scrlybrkr=b84e36f5)
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| **Home Learning- wb 02/05/22 Week 3** |
| **English**[Narrative Writing](https://classroom.thenational.academy/units/rabbit-proof-fence-narrative-writing-7070) | **Monday** | Lesson 11 |
| **Tuesday** | Lesson 12 |
| **Wednesday** | Lesson 13 |
| **Thursday** | Lesson 14 |
| **Friday** | Lesson 15 |
| **Maths** [Calculation Problems](https://classroom.thenational.academy/units/calculation-problems-84d5)  | **Monday** | Lesson 1 |
| **Tuesday** | Lesson 2 |
| **Wednesday** | Lesson 3 |
| **Thursday** | Lesson 4 |
| **Friday** | Lesson 5 |
| **Reading**[The Greenling by Levi Pinfold](https://classroom.thenational.academy/units/the-greenling-by-levi-pinfold-edb6)  | **Monday** | Lesson 1 |
| **Tuesday** | Lesson 2 |
| **Wednesday** | Lesson 3 |
| **Thursday** | Lesson 4 |
| **Friday** | Lesson 5 |
| **Topic** | Mexico – Geography*How can Mexico be in North America and Latin America?*Look at a map of Latin America. What do you notice about where the Latin American countries are located? Use a Venn diagram to show what Mexico has in common with other Latin American countries and North American countries to show that a place can belong to more than one region depending on what defines those regions. [French](https://classroom.thenational.academy/units/cest-moi-b60c) Lesson 5[P.E](https://classroom.thenational.academy/units/games-activity-passing-and-receiving-3ca4) Lesson 3[Computing](https://classroom.thenational.academy/units/web-page-creation-0205) Lesson 3[PSHE](https://classroom.thenational.academy/units/eat-well-live-well-7109) Lesson 3[Art](https://classroom.thenational.academy/units/design-graphic-design-aaea) Lesson 3 |
| **Science**Electricity  |   |
| Useful links (Click on the word)* [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768)
* [Spelling Shed](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F)
* [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby)
* [Bitesize Home Learning](https://www.bbc.co.uk/bitesize/articles/zvqgsk7?scrlybrkr=b84e36f5)
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| **Home Learning- wb 09/05/22 Week 4** |
| **English**[Narrative Writing](https://classroom.thenational.academy/units/rabbit-proof-fence-narrative-writing-7070) | **Monday** | Lesson 16 |
| **Tuesday** | Lesson 17 |
| **Wednesday** | Lesson 18 |
| **Thursday** | Lesson 19 |
| **Friday** | Lesson 20 |
| **Maths**[Calculation Problems](https://classroom.thenational.academy/units/calculation-problems-84d5) | **Monday** | Lesson 6 |
| **Tuesday** | Lesson 7 |
| **Wednesday** | Lesson 8 |
| **Thursday** | Lesson 9 |
| **Friday** | Lesson 10 |
| **Reading**[Holes by Louis Sachar](https://classroom.thenational.academy/units/holes-by-louis-sachar-3d8e)  | **Monday** | Lesson 1 |
| **Tuesday** | Lesson 2 |
| **Wednesday** | Lesson 3 |
| **Thursday** | Lesson 4 |
| **Friday** | Lesson 5 |
| **Topic** | Mexico – Geography*Where are all the people?*This lesson should focus on the distribution of human beings in Mexico and provides insights into the different types of settlements across the country. This lesson involves you comparing the demographic characteristics of different states in Mexico. [French](https://classroom.thenational.academy/units/ou-habites-tu-cade) Lesson 1 and 2 [P.E](https://classroom.thenational.academy/units/games-activity-passing-and-receiving-3ca4) Lesson 4[Computing](https://classroom.thenational.academy/units/web-page-creation-0205) Lesson 4[PSHE](https://classroom.thenational.academy/units/eat-well-live-well-7109) Lesson 4[Art](https://classroom.thenational.academy/units/design-graphic-design-aaea) Lesson 4 |
| **Science**Electricity  |  |
| Useful links (Click on the word)* [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768)
* [Spelling Shed](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F)
* [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby)
* [Bitesize Home Learning](https://www.bbc.co.uk/bitesize/articles/zvqgsk7?scrlybrkr=b84e36f5)
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| **Home Learning- wb 16/05/22 Week 5** |
| **English**[Narrative Writing](https://classroom.thenational.academy/units/rabbit-proof-fence-narrative-writing-7070) | **Monday** | Lesson 21 |
| **Tuesday** | Lesson 22 |
| **Wednesday** | Lesson 23 |
| **Thursday** | Lesson 24 |
| **Friday** | Lesson 25 |
| **Maths**[Large Numbers](https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7)  | **Monday** | Lesson 6 |
| **Tuesday** | Lesson 7 |
| **Wednesday** | Lesson 8 |
| **Thursday** | Lesson 9 |
| **Friday** | Lesson 10 |
| **Reading**[The Giant's Necklace by Michael Morpurgo](https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022)  | **Monday** | Lesson 1 |
| **Tuesday** | Lesson 2 |
| **Wednesday** | Lesson 3 |
| **Thursday** | Lesson 4 |
| **Friday** | Lesson 5 |
| **Topic** | Mexico – Geography*What would it be like to live in the Chihuahuan desert?*Use maps, atlases and globes to locate the Chihuahuan Desert. Learn about the animal and plant species found there, what the climate is like, its location in relation to the equator. Write a report about what you have learnt. [French](https://classroom.thenational.academy/units/ou-habites-tu-cade) Lesson 3 and 4[P.E](https://classroom.thenational.academy/units/games-activity-passing-and-receiving-3ca4) Lesson 5[Computing](https://classroom.thenational.academy/units/web-page-creation-0205) Lesson 5[PSHE](https://classroom.thenational.academy/units/eat-well-live-well-7109) Lesson 5[Art](https://classroom.thenational.academy/units/design-graphic-design-aaea) Lesson 5 |
| **Science**Electricity  | **Explain which energy is the best type of energy and why.** |
| Useful links (Click on the word)* [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768)
* [Spelling Shed](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F)
* [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby)
* [Bitesize Home Learning](https://www.bbc.co.uk/bitesize/articles/zvqgsk7?scrlybrkr=b84e36f5)
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| **Home Learning- wb 23/05/22 Week 6** |
| **English**[Narrative Writing](https://classroom.thenational.academy/units/rabbit-proof-fence-narrative-writing-7070) (Monday and Tuesday)  | **Monday** | Lesson 26 |
| **Tuesday** | Lesson 27 |
| **Wednesday** | [Simple and Compound Sentences](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t)  |
| **Thursday** | [To explore complex sentences](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c)  |
| **Friday** | [Relative Clauses](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c) |
| **Maths**[Large Numbers](https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7) | **Monday** | Lesson 11 |
| **Tuesday** | Lesson 12 |
| **Wednesday** | Lesson 13 |
| **Thursday** | Lesson 14 |
| **Friday** | Lesson 15 |
| **Reading**[The Blitz Survivor Stories](https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d)  | **Monday** | Lesson 1 |
| **Tuesday** | Lesson 2 |
| **Wednesday** | Lesson 3 |
| **Thursday** | Lesson 4 |
| **Friday** | Lesson 5 |
| **Topic** | Mexico – Geography*What threats to framing are there?*What is the same and different about the threats facing a farming region in Mexico and the UK? [**French**](https://classroom.thenational.academy/units/je-mhabille-4064) **Lesson 1 and 2** [P.E](https://classroom.thenational.academy/units/games-activity-passing-and-receiving-3ca4) Lesson 6[Computing](https://classroom.thenational.academy/units/web-page-creation-0205) Lesson 6[PSHE](https://classroom.thenational.academy/units/eat-well-live-well-7109) Lesson 6[Art](https://classroom.thenational.academy/units/design-graphic-design-aaea) Use the knowledge you have gained about graphic design to draw the heart is 3D form.  |
| **Science**Electricity  | Create a poster to tell younger children how to save energy.  |
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* [Spelling Shed](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F)
* [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby)
* [Bitesize Home Learning](https://www.bbc.co.uk/bitesize/articles/zvqgsk7?scrlybrkr=b84e36f5)
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