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| Home Learning- wb 21st February 2022 | | |
| **English**  Narrative | **Monday** | Lesson 1 - Identify the main characters and setting.  <https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t> |
| **Tuesday** | Lesson 2: Suffixes  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc> |
| **Wednesday** | Lesson 3: simple sentences  <https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r> |
| **Thursday** | Lesson 4: sequencing  <https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked> |
| **Friday** | Lesson 5: character descriptions<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct> |
| **Maths**  Fractions  Click on the link for each lesson | **Monday** | Lesson 4: fractions of a given quantity  <https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t> |
| **Tuesday** | Lesson 5: unit and non unit fractions  <https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jkac> |
| **Wednesday** | Lesson 6: identifying non-unit fractions  <https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jkac> |
| **Thursday** | Lesson 7: Non unit fractions  <https://classroom.thenational.academy/lessons/finding-non-unit-fractions-of-quantities-c5jp4d> |
| **Friday** | Lesson 8: fractions of quantities  <https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities-6rwk8t> |
| **Reading** | **Monday** | Lesson 1- Reading for pleasure<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-personal-reflection-61hk2c> |
| **Tuesday** | Lesson 2- favourite characters<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-cguk8e> |
| **Wednesday** | Lesson 3- book recommendations<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-68rp4c> |
| **Thursday** | Lesson 1- Hansel and Gretel- engaging with a text<https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t> |
| **Friday** | Lesson 2- comprehension  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r> |
| History | Research USA- can you identify both the human and physical features?  Present this how ever you like but you must have a least 10 facts about the USA.  <https://www.kids-world-travel-guide.com/usa-facts.html> | |
| Science | Lesson 1- What is static electricity? <https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t> | |
| Useful links (Click on the word)   * [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768) * [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby) * [Bitesize Home Learning](https://www.bbc.co.uk/bitesize/articles/zvqgsk7?scrlybrkr=b84e36f5) | | |

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| Home Learning- wb 28th February 2022 | | |
| **English**  Non- chronological Report | **Monday** | Lesson 8: analysing  <https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-70u36t> |
| **Tuesday** | Lesson 9: writing the first paragraph<https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c> |
| **Wednesday** | Lesson 10: opening<https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t> |
| **Thursday** | Lesson 11: opening<https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-part-1-crtk4c> |
| **Friday** | Lesson 13: compound sentences  <https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt> |
| **Maths**  Fractions  Click the links for each lesson | **Monday** | Lesson 9: comparing fractions with the same denominator  <https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar> |
| **Tuesday** | Lesson 10: comparing fractions  <https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e> |
| **Wednesday** | Lesson 13: adding fractions  <https://classroom.thenational.academy/lessons/fractions-adding-fractions-with-the-same-denominator-c9k3jc> |
| **Thursday** | Lesson 14: subtracting fractions  <https://classroom.thenational.academy/lessons/fractions-subtracting-fractions-with-the-same-denominator-c9jker> |
| **Friday** | Lesson 15: consolidation  <https://classroom.thenational.academy/lessons/fractions-revising-fractions-6wtkac> |
| **Reading**  Hansel and Gretel | **Monday** | Lesson 3: comprehension<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-cnj6cr> |
| **Tuesday** | Lesson 4: analysing a character<https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct> |
| **Wednesday** | Lesson 5: exploring a genre<https://classroom.thenational.academy/lessons/to-explore-genre-6rw3gd> |
| **Thursday** | Bug Club |
| **Friday** | Bug Club |
| Geography | How is the USA different to the UK?  In sentences, write down as many similarities and differences you can find between the USA and the UK. | |
| Science | Lesson 2- Electrical circuits  <https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d> | |
| Useful links (Click on the word)   * [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768) * [Spelling Shed](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F) * [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby) * [Bitesize Home Learning](https://www.bbc.co.uk/bitesize/articles/zvqgsk7?scrlybrkr=b84e36f5) | | |

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| Home Learning –7th March 2022 | | |
| **English**  Narrative | **Monday** | Lesson 16: build up<https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-build-up-c5h3gt> |
| **Tuesday** | Lesson 18: vocabulary<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-6mu6cd> |
| **Wednesday** | Lesson 19- build up<https://classroom.thenational.academy/lessons/to-write-the-build-up-part-1-ccv62c> |
| **Thursday** | Lesson 20: build up<https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c4tkcc> |
| **Friday** | Edit and improve with a different coloured pen, adding in detail. |
| **Maths**  Time  Click the links in each lesson | **Monday** | Lesson 2: reading an analogue clock  <https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd> |
| **Tuesday** | Lesson 3: telling the time  <https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd> |
| **Wednesday** | Lesson 5: reading and ordering the time  <https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c> |
| **Thursday** | Lesson 7: Seconds  <https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t> |
| **Friday** | Lesson 9: Problem solving  <https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r> |
| **Reading**  A career in computer games | **A** | Lesson 1: engaging with a text  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e> |
| **Tuesday** | Lesson 2: authors use of language  <https://classroom.thenational.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-character-68u62r> |
| **Wednesday** | Lesson 3- analysing characters  <https://classroom.thenational.academy/lessons/to-consider-a-characters-experience-chj3er> |
| **Thursday** | Lesson 4: inference and prediction  <https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct> |
| **Friday** | Lesson 5: impact on the reader  <https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d> |
| Geography | Create a poster, asking tourists to visit the USA. What would the main attractions be and why? | |
| Science | Lesson 3- circuit diagrams  <https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c> | |
| Useful links (Click on the word)   * [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768) * [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby) | | |

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| Home Learning –14th March 2022 | | |
| **English**  Poetry | **Monday** | Lesson 1: Learn about a the historical context of a poem <https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec> |
| **Tuesday** | Lesson 2: Read and analyse a poem <https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c> |
| **Wednesday** | Lesson 3: Explore the writers purpose <https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed> |
| Thursday | Lesson 4: Answer questions and plan my own poem <https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc> |
| **Friday** | Lesson 5: Write my own recipe poem <https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c> |
| **Maths**  **Decimals** | **Monday** | Lesson 1: Recognising decimal tenths <https://classroom.thenational.academy/lessons/recognising-decimal-tenths-part-1-ctgkcd> |
| **Tuesday** | Lesson 2: Recognising decimal tenths pt2 <https://classroom.thenational.academy/lessons/recognising-decimal-tenths-part-2-64upac> |
| **Wednesday** | Lesson 3: Comparing decimals <https://classroom.thenational.academy/lessons/comparing-decimals-61j38d> |
| **Thursday** | Lesson 4: Rounding decimals <https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c> |
| **Friday** | Lesson 5: Rounding decimals pt2 <https://classroom.thenational.academy/lessons/rounding-decimals-part-2-64t38t> |
| **Reading**  There’s a boy in the girl’s bathroom by Louis Sachar | **Monday** | Lesson 1: Engage with the text <https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnhkcd> |
| **Tuesday** | Lesson 2: To analyse a character <https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c> |
| **Wednesday** | Lesson 3: To analyse a character  <https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd> |
| **Thursday** | Lesson 4: To explore Bradley further <https://classroom.thenational.academy/lessons/to-explore-bradley-further-c9k38d> |
| **Friday** | Lesson 5: To explore a theme. <https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt> |
| Geography | Human characteristics of North America <https://classroom.thenational.academy/lessons/what-are-some-of-north-americas-most-important-human-characteristics-c8vk8r> | |
| Science | What are insulators and conductors?  <https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t> | |
| Useful links (Click on the word)   * [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768) * [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby) | | |

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| Home Learning – 21st March 2022 | | |
| **English**  Persuasion Text | **Monday** | Lesson 1: Understand the features of a persuasive letter <https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d> |
| **Tuesday** | Lesson 2: Suffixes –ant and –ent <https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e> |
| **Wednesday** | Lesson 3: Exploring pronouns <https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c> |
| **Thursday** | Lesson 4: To generate points to use in our persuasive letter <https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d> |
| **Friday** | Lesson 5: Develop understanding of words acssociated with feeling surprised <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-65jp2t> |
| **Maths**  Decimals | **Monday** | Lesson 6: Decimal number bonds <https://classroom.thenational.academy/lessons/decimal-number-bonds-c8vk4t> |
| **Tuesday** | Lesson 7: Mental addition and subtracting <https://classroom.thenational.academy/lessons/mental-addition-and-subtraction-70uk4t> |
| **Wednesday** | Lesson 8: Recognising decimal hundredths <https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-1-c4v3ed> |
| **Thursday** | Lesson 9: Recognising decimal hundredths part 2 <https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-2-cmukcd> |
| **Friday** | Lesson 10: Recognising common decimal equivalents <https://classroom.thenational.academy/lessons/recognising-common-decimal-equivalents-6dgk6c> |
| **Reading**  Non Fiction  History VIP: Mary Anning | **Monday** | Lesson 1: Introducing context and genre <https://classroom.thenational.academy/lessons/to-introduce-the-context-and-genre-of-a-text-68uk4e> |
| **Tuesday** | Lesson 2: Answer Retrieval questions <https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-6gv32c> |
| **Wednesday** | Lesson 3: To answer Language questions <https://classroom.thenational.academy/lessons/to-answer-language-questions-part-1-6hhkec> |
| **Thursday** | Lesson 4: To answer language questions  <https://classroom.thenational.academy/lessons/to-answer-language-questions-part-2-64wk0c> |
| **Friday** | Lesson 5:Make inferences <https://classroom.thenational.academy/lessons/to-make-inferences-based-on-a-text-70r3ad> |
| Geography | Research the development of New York over time  [EVOLUTION OF CITY │ NEW YORK - YouTube](https://www.youtube.com/watch?v=dqIg4jem2Ds) | |
| Science | What happens when we change the components?  <https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r> | |
| Useful links (Click on the word)   * [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768) * [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby) | | |

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| Home Learning –28th March 2022 | | |
| **English**  Persuasion text | **Monday** | Lesson 6: Plan a persuasive letter <https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e> |
| **Tuesday** | Lesson 7: To practice and apply knowledge of suffixes –ant and –ent <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-suffixes-ant-and-ent-including-a-test-6cvk4d> |
| **Wednesday** | Lesson 8: Understanding how to use formal conjunctions <https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-how-to-use-formal-conjunctions-cnjkac> |
| **Thursday** | Lesson 9: To write a persuasive letter <https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r> |
| **Friday** | Lesson 10: To write a persuasive letter pt2 <https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-6rrk4r> |
| **Maths**  Decimals | **Monday** | Lesson 11: Ordering Decimals <https://classroom.thenational.academy/lessons/ordering-decimals-6gt66r> |
| **Tuesday** | Lesson 12: Multiplying and dividing by 10 <https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-part-1-74rk6t> |
| **Wednesday** | Lesson 13: Multiplying and dividing by 10 pt2 <https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-part-2-70v30r> |
| **Thursday** | Lesson 14: Multiplying and dividing by 100 pt 1 <https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-part-1-68vk6c> |
| **Friday** | Lesson 15: Multiplying and dividing by 100 pt2 <https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-part-2-6ngkcc> |
| **Reading**  Non Fiction  Hidden Depths – Exploring the deep | **Monday** | Lesson 1: To engage with text <https://classroom.thenational.academy/lessons/to-engage-with-a-text-69k3ad> |
| **Tuesday** | Lesson 2: To read and answer questions <https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-1-6mvkjd> |
| **Wednesday** | Lesson 3:To read and answer questions part 2 <https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-2-6wv68c> |
| **Thursday** | Lesson 4: To read and answer questions part 3 <https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-3-65hk6c> |
| **Friday** | Lesson 5: Independent activity <https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-to-complete-an-independent-activity-6nk38c> |
| Geography | Research the 1994 Northridge Earthquake in Los Angeles [1994 Northridge earthquake - HISTORY](https://www.history.com/topics/natural-disasters-and-environment/1994-northridge-earthquake) | |
| Science | How much do we rely on electricity?  <https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnhkct> | |
| Useful links (Click on the word)   * [Times Tables Rockstars](https://play.ttrockstars.com/auth/school/student/58768) * [Purple Mash](https://www.purplemash.com/sch/kingswoodcorby) | | |