

KPA EYFS Long Term Plan

	AUTUMN TERM 1 ST Half	AUTUMN TERM 2 ND Half	SPRING TERM 1 ST Half	SPRING TERM 2 ND Half	SUMMER TERM 1 ST Half	SUMMER TERM 2 ND Half
Class Focus	Let’s Investigate Autumn	Storytime Magic	Frozen Planet The Polar Regions	A Trip To Africa	Magical Minibeasts	Hooray for Summer
Question asked to the children to start child centred planning	What happens to the leaves? What colours can you see? Have you been to the woods? Why do hedgehogs hibernate?	Fairy tale characters, who are goodies who are baddies? Where do these characters live?	What are the differences in the environment? What/who lives in the Artic and the Antarctic	Where is Africa? Is Africa like Corby? What's the weather like?	What is a minibeast? What's hiding under the log pile? What is an insect? What is the difference	How to stay safe in the sun? Shall we go to the seaside? What changes do you notice? How shall we relax in the summer?
Story/ talk Focus	Squirrels Busy Day The Nutty Nut Chase Tidy Oliver’s Wood	Traditional tales Princess Smarty Pants Eat Your Greens Goldilocks The Three Little Wolves and the Big Bad Pig The Nutcracker	A Dot in the Snow Poles Apart Lost and Found Non-Fiction Texts	Giraffes Can't Dance Abigail Handa’s Surprise The Lion Inside	Non-fiction books What the Ladybird Heard Ben Plants a Butterfly Garden Miss Spiders Tea Party	Summer Days and Nights Sam Plants a Sunflower The Tiny Seed Penguin on Holiday
PSED (Jigsaw)	Making relationships Establishing rules and boundaries	Celebrating special times How do you feel when you celebrate?	Keeping healthy Cooperation Looking after the environment	Caring for others and the environment Respecting other cultures different to our own	Managing our feelings Show perseverance and resilience Being responsible for small creatures	Transition Time to change
Communication & Language	I understand how to listen I engage in story time I am learning new vocabulary Talk about autumnal changes	Talk about celebrations of Halloween/ fireworks/ Diwali/ Birthdays/Christmas Perform the Nativity	I can retell a story Use new vocabulary I can tell you my ideas and thoughts in well-formed sentences Writing a story together	Guess Who I’m describing Describe events in detail I use new vocabulary in context	I can make comments about what I have heard and ask question to reinforce my understanding I can offer explanations why things might happen. I can express my ideas and feelings about my experiences using full sentences, including past, present and future tenses.	
Physical Development	Gross Motor Activities using large field space and the reception outdoor area Daily fine mortor activities Targeted fine motor interventions Daily activate/Dough disco 6 movements for Kinetic letters PE sessions					Sports Day skills and routines
Literacy/mark making	Drawing, painting and writing about woodland creatures Large painting and drawing Letter formation/phonics	Wanted posters for the baddies Describing story characters Story maps Letter formation/phonics	Drawing and writing about polar animals Labelling a Penguin/polar bear Letter formation /phonics and sentence writing	Story maps Labelling African animals Rewriting a story Post card from Africa Letter formation/phonics independent writing	Write a report about ‘What the Ladybird Heard’ Invitation to a tea party Design seed packets. Write recognisable letters/use phonics to write sentences that can be read by others.	Write instructions ‘How to make a smoothie and how to keep safe in the sun’ Postcards from the seaside Write recognisable letters/use phonics to write sentences that can be read by others.
Maths	White Rose Recognising and sorting numbers 0-5 Patterns Subitising	White Rose Patterns and colour sorting Patchwork squares Rote counting and counting with 1:1 correspondence Subitising	White Rose Growing 6,7 &8 Positional language Time Subitising	White Rose Building 9&10 Adding 2 groups together Subitising	White Rose To 20 and Beyond First Then Now SSM Ordering 2-3 objects according to height or length.	White Rose Find My Pattern On The Move Verbally count to 20 and beyond Number bonds both adding and subtracting
UTW	What do animals eat? What happens to food when it is left for a long time What are the differences between pets and wild animals	How do I feel when celebrating? Similarities/differences Celebrating special times Seasonal changes	Seasonal changes Winter Ice investigations Differences in environments	Camouflage Why do zebras have stripes and Cheetahs have spots A day in the life of an African child Differences in our school Differences in our food	Watching a caterpillar grow into a butterfly comparing the differences of a chick growing	Growing sunflowers and vegetables Why is water important? Hedgerow investigators
EA&D	Gruffalo Café role play Clay creatures Leaf pictures Artwork using woodland materials	Building castles/ fairy houses. Crowns and tiaras Magic wands Russian dancing	Use and refines a variety of artistic effects to express their ideas and feelings Create igloos	African patterns Animal prints Mud hut models African masks	Mini beast finger-puppets Butterfly pictures Clay minibeasts	Designer sunglasses Ice cream parlour Summer sticks Make lollies and smoothies



Threading dried fruit and peel			Penguins and polar bears using different media and techniques	African dancing Play/ make rainmakers	Design a den	
SMSC links	Harvest	Halloween, fireworks, Christmas	Traditions in different cultures	Easter traditions	Changes Transition	
Enrichments, visitors, visits, careers and employability	Owl man Walk to the local woods	Pantomime visit Christmas celebration	Chinese New Year Pan cake day	Trip to Hamerton Zoo Mother's Day Easter	Chicks and butterflies in the classroom	KPA Festival Visit from the ice cream van