

Curriculum, Behaviour and Pastoral Support Reconnection Statement

Aspect of the School	Action
<p>Curriculum expectations</p> <p>The key principles that underpin government advice on curriculum planning are:</p> <p>Education is not optional: all pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.</p> <p>The curriculum remains broad and ambitious: all pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.</p> <p>Remote education, where needed, is high quality and aligns as closely as possible with in-school provision: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.</p>	<p>Kingswood Primary Academy will have a 'reconnection plan'. We will apply our curriculum model in its fullest and identify gaps in core learning that need to be negated over a period of time, with additional intervention for those year groups that have less time to 'catch-up'. However, we will have a period of adjustment in March.</p> <p>During this period, children will be reminded of all of their hard work during the lockdown and earlier in the academic year. We will assess all our pupils in Reading, Writing, Maths (including times tables) and the children's well-being. As a school, we will 'reset' the expectations so that children know what we are expecting of them on their return to school i.e. great learning behaviours.</p> <p>A reconnection plan that outlines the process of assessment and good quality first teaching and interventions will be shared with staff so that all parties are aware of the focus in the returning month. Tier 1 will focus on the universal messages that we need to re-establish, tier 2 will share enhanced measures of procedures already in place, and tier 3 will outline targeted support and specialist intervention.</p> <p>Our whole school curriculum will continue to be reviewed as necessary. The Academy Improvement Plan and Self Evaluation Form will be reviewed before the start of the Summer Term 2021.</p> <p>We will return to the normal teaching of all subjects in the Summer term, however there will be some changes due to Covid (please see below).</p> <p>Formative assessment will be used to a greater extent so that teachers can tailor the learning journeys. PIXL and Power Bi will be used to effectively track the children's progress. Class teachers will retain the use of Purple Mash, Spelling Shed and Times Tables Rockstars and may use it to set homework for the children and to maintain contact and links with parents and children if they wish. The School Website will be updated regularly, with Class pages being added to including White Rose and Oak Academy materials. TEAMS will also continue to be used in order to revert back to that way of working should local lockdowns or a national lockdown be imposed.</p>

Curriculum, Behaviour and Pastoral Support Reconnection Statement

	<p>The Relationship and Sex Education element of our curriculum will be planned and consulted on with parents in the new year.</p>
<p>Specific points for Early Years Foundation Stage (EYFS) to Key Stage 2</p>	<p>For pupils in Reception, Kingswood staff will assess and address gaps in language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary. We will follow updates to the EYFS disapplication guidance. All groups of children will be given equal opportunities for outdoor learning.</p> <p>For pupils in key stages 1 and 2, school leaders will prioritise identifying gaps and re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and develop their knowledge and vocabulary. The curriculum will remain broad, so that the majority of pupils are taught a full range of subjects over the year, including sciences, humanities, the arts, physical education/sport, religious education and relationships and health education.</p>
<p>Music</p>	<p><i>'Given that there could be an additional risk of infection in environments where children and adults are singing, chanting, playing wind and brass instruments or shouting, singing should not happen in groups of more than 15 and when it does take place, children need to be side-by-side and not facing one another.'</i></p> <p>This has implications for our music curriculum and adjustments have needed to be made.</p>
<p>Physical Activities in schools</p>	<p>PE lessons are still to take place. Where possible, they are to take place outside as transmission of the virus is reduced in the outdoors. The systems of control will still need to be applied during these sessions. Pupils will be kept in consistent groups and sports equipment will be cleaned thoroughly between each use by different groups. Hand hygiene and respiratory hygiene is paramount due to the nature of exercising and the way people breathe as a result. Hands must be washed thoroughly after completing a PE session. Contact sports are to be avoided. At the moment-this includes football at break times and lunchtimes.</p> <p>Children are asked to wear PE kit to school the day that they have PE. The second session of PE for each class each week will be based on the Outdoor Learning Curriculum.</p>

Curriculum, Behaviour and Pastoral Support Reconnection Statement

<p>Pastoral Support</p>	<p>The Family Support Worker, Learning Mentor and SENDCo will ensure that appropriate materials are on hand to support children's wellbeing.</p> <p>PSHE sessions will need to provide children with the opportunity to rebuild friendships and social engagement and address issues linked to coronavirus. Where issues arise, the pastoral support team will be informed so that specific interventions can take place. Members of the team will need to ensure that they distance appropriately during meetings (outside preferably) given that both adults will be required to work across phases.</p>
<p>Behaviour Expectations</p>	<p>The current approved behaviour policy coronavirus amendment will still apply. There are very high expectations set as we all work together to keep everyone safe. During the March return, expectations of behaviour will be revisited and the school's values of Respect for Each other, Respect our Environment and Community and Respect Yourself' will be widely discussed so that the ethos of the school does not change. The climate and culture needs to remain one of high expectations and respect for one another.</p>
<p>Primary Assessment</p>	<p>All statutory assessments have been cancelled for the academic year 20/21. However, informal assessment will be on-going in every year group and a suite of previous assessments will be used to make end of year judgements and for gap analysis</p>